



Siirt University

FACULTY OF THEOLOGY
Theology

HZR13 ARABİC LANGUAGE PHONETİC (TASHİH-İ HURÛF) I - II					
Semester	Course Code	Course Name	L+P	Credit	ECTS
	HZR13	ARABİC LANGUAGE PHONETİC (TASHİH-İ HURÛF) I - II	4	4	0

Language of Instruction:

Turkish

Course Level:

Faculty

Work Placement(s):

No

Department / Program:

Theology

Course Type:

Zorunlu

Goals:

Ability to read the Qur'an and improve the ability to memorize some passages

Teaching Methods and Techniques:

The holy script is based on its own rules and is based on its own phonetic features

Prerequisites:

Course Coordinator:

Instructors:

Instructor Abdullah Sevgi

Assistants:

Recommended Sources

Textbook	:	The Qur'an is Kerim and Meali
Resources	:	
Documents	:	Kur'an'ı Kerim ve Meali
Assignments	:	
Exams	:	

Course Category

Mathematics and Basic Sciences	:		Education	:
Engineering	:		Science	:
Engineering Design	:		Health	:
Social Sciences	:	100	Field	:

Course Learning Outcomes

No Learning Outcomes

C01	Can pronounce the Qur'anic letters with structural features
C02	Because of the Qur'an, he can read in the style of the treatment
C03	The Qur'anic reading rules such as the Med, the Qur'an, the ihfa and the iddām
C04	Yasin - Mülk, Leyl, and Shams read the Surahs in the way they read it.
C05	Tecvid can read because of applying.

Program Learning Outcomes

No Learning Outcome

P07	They obtains oral and writings skill.
P06	They obtains lifelong learning.
P08	They gets professional and ethics's responsibility approach
P10	Students gains service awareness for society
P09	They recognises rekated to religions essential concept
P02	This department solves datas, special education methods practices and gives psichology approaches.
P01	This department desions and solves a process for a target in divinity.
P03	This department is used necessary modern techniqe and data.
P05	Students behaves as free and exhibits creative behavior.
P04	This department makes group studiving interdiscipliners.

Assessment		
In-Term Studies	Quantity	Percentage
Mid-terms	1	%40
Quizzes	0	%0
Assignment	0	%0
Attendance	0	%0
Practice	0	%0
Project	0	%0
Final examination	1	%60
Total		%100

ECTS Allocated Based on Student Workload			
Activities	Quantity	Duration	Total Work Load
Course Duration	16	2	32
Hours for off-the-c.r.stud	16	2	32
Assignments	0	0	0
Presentation	0	0	0
Mid-terms	1	10	10
Practice	0	0	0
Laboratory	0	0	0
Project	0	0	0
Final examination	1	10	10
Total Work Load			84
ECTS Credit of the Course			3

Course Contribution To Program											
Contribution: 1: Very Slight 2:Slight 3:Moderate 4:Significant 5:Very Significant											

	P01	P02	P03	P04	P05	P06	P07	P08	P09	P10
All	3	4	4	4	4	4	4	4	4	4
C01	4	4	4	4	4	4	5	4	4	3
C02	4	4	4	4	4	4	4	5	4	5
C03	5	4	5	5	4	5	5	4	4	4
C04	4	5	4	4	4	4	4	4	5	5
C05	5	4	4	5	3	4	5	4	5	4



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FACULTY OF THEOLOGY
Theology

HZR03 SENTENCE KNOWLEDGE (NAHV) I - II					
Semester	Course Code	Course Name	L+P	Credit	ECTS
	HZR03	SENTENCE KNOWLEDGE (NAHV) I - II	6	6	0

Language of Instruction:

Turkish

Course Level:

Faculty

Work Placement(s):

No

Department / Program:

Theology

Course Type:

Zorunlu

Goals:

To bring the grammatical knowledge of the students to the sentence structure and to read the various texts to a level where they can understand the Arabic texts at certain levels.

Teaching Methods and Techniques:

Arabic classic and modern texts

Prerequisites:**Course Coordinator:****Instructors:**

Asist. Prof. Dr. Nafi Aslan

Assistants:**Recommended Sources**

Textbook	:	Classical and Modern Arabic books
Resources	:	
Documents	:	Klasik ve Modern Arapça kitapları
Assignments	:	
Exams	:	

Course Category

Mathematics and Basic Sciences	:		Education	:	
Engineering	:		Science	:	
Engineering Design	:		Health	:	
Social Sciences	:	10	Field	:	90

Course Learning Outcomes**No Learning Outcomes**

C01	Develops Arabic vocabulary and establishes relevant vocabulary
C02	Learns and applies Arabic expressions.
C03	Learns Arabic idioms.
C04	He makes written and oral translations from Arabic to Turkish.
C05	He applies the grammar rules he teaches on the text.

Program Learning Outcomes**No Learning Outcome**

P07	They obtain oral and writings skill.
P06	They obtain lifelong learning.
P08	They get professional and ethics's responsibility approach
P10	Students gain service awareness for society
P09	They recognise related to religions essential concept
P02	This department solves datas, special education methods practices and gives psychology approaches.
P01	This department designs and solves a process for a target in divinity.
P03	This department is used necessary modern technique and data.
P05	Students behaves as free and exhibits creative behavior.
P04	This department makes group studying interdiscipliners.

Assessment		
In-Term Studies	Quantity	Percentage
Mid-terms	1	%40
Quizzes	0	%0
Assignment	0	%0
Attendance	0	%0
Practice	0	%0
Project	0	%0
Final examination	1	%60
Total		%100

ECTS Allocated Based on Student Workload			
Activities	Quantity	Duration	Total Work Load
Course Duration	2	16	32
Hours for off-the-c.r.stud	2	16	32
Assignments	0	0	0
Presentation	0	0	0
Mid-terms	1	10	10
Practice	0	0	0
Laboratory	0	0	0
Project	0	0	0
Final examination	1	10	10
Total Work Load			84
ECTS Credit of the Course			3

Course Contribution To Program											
Contribution: 1: Very Slight 2:Slight 3:Moderate 4:Significant 5:Very Significant											

	P01	P02	P03	P04	P05	P06	P07	P08	P09	P10
All	4	5	4	4	4	4	4	4	4	4
C01	3	4	4	4	4	4	5	4	4	3
C02	4	3	5	4	4	4	4	5	4	5
C03	4	4	4	4	4	5	5	4	4	4
C04	4	4	4	4	4	4	4	4	5	5
C05	5	4	4	5	3	4	5	4	5	4



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FACULTY OF THEOLOGY
Theology

HZR05 HEARİNG- COMPREHENSİON (İSTİMA) I - II					
Semester	Course Code	Course Name	L+P	Credit	ECTS
	HZR05	HEARİNG- COMPREHENSİON (İSTİMA) I - II	4	4	0

Language of Instruction:

Turkish

Course Level:

Faculty

Work Placement(s):

No

Department / Program:

Theology

Course Type:

Zorunlu

Goals:

This course aims text analyses and intensive reading practices and aids the students to build their vocabulary.

Teaching Methods and Techniques:

Advanced reading practices relating to arabic language and literature.

Prerequisites:**Course Coordinator:****Instructors:**

Instructor Khaled Khaled

Assistants:**Recommended Sources**

Textbook	:	1. Abdurrahman b. İbrahim el-Fevzân, Muhtâr et-Tahir Huseyn, Muhammed Abdulhalik Muhammed Fadl, el-Arabiyyetu Beyne Yedeyk III, Riyad, 20
Resources	:	
Documents	:	1. Abdurrahman b. İbrahim el-Fevzân, Muhtâr et-Tahir Huseyn, Muhammed Abdulhalik Muhammed Fadl, el-Arabiyyetu Beyne Yedeyk III, Riyad, 20
Assignments	:	
Exams	:	

Course Category

Mathematics and Basic Sciences	:		Education	:	
Engineering	:		Science	:	
Engineering Design	:		Health	:	
Social Sciences	:	10	Field	:	90

Course Learning Outcomes**No Learning Outcomes**

C01	Learn Practical Grammar Information
C02	Word treasure gets rich
C03	Sentence information becomes richer
C04	The term knowledge becomes rich
C05	He learns phrases.

Program Learning Outcomes**No Learning Outcome**

P07	They obtains oral and writings skill.
P06	They obtains lifelong learning.
P08	They gets professional and ethics's responsibility approach
P10	Students gains service awareness for society
P09	They recognises rekated to religions essential concept
P02	This department solves datas, special education methods practices and gives psichology approaches.
P01	This department desions and solves a process for a target in divinity.
P03	This department is used necessary modern techniqe and data.
P05	Students behaves as free and exhibits creative behavior.
P04	This department makes group studiving interdiscipliners.

Assessment		
In-Term Studies	Quantity	Percentage
Mid-terms	1	%40
Quizzes	0	%0
Assignment	0	%0
Attendance	0	%0
Practice	0	%0
Project	0	%0
Final examination	1	%60
Total		%100

ECTS Allocated Based on Student Workload			
Activities	Quantity	Duration	Total Work Load
Course Duration	2	16	32
Hours for off-the-c.r.stud	2	16	32
Assignments	0	0	0
Presentation	0	0	0
Mid-terms	1	10	10
Practice	0	0	0
Laboratory	0	0	0
Project	0	0	0
Final examination	1	10	10
Total Work Load			84
ECTS Credit of the Course			3

Course Contribution To Program											
Contribution: 1: Very Slight 2:Slight 3:Moderate 4:Significant 5:Very Significant											

	P01	P02	P03	P04	P05	P06	P07	P08	P09	P10
All	3	4	4	4	4	4	4	4	4	4
C01	3	4	4	4	4	4	5	4	4	3
C02	4	3	4	4	4	4	4	5	4	5
C03	4	4	4	4	4	5	5	4	4	4
C04	4	4	4	4	4	4	4	4	5	5
C05	5	4	4	5	3	4	5	4	5	4



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FACULTY OF THEOLOGY
Theology

HZR01 VOCABULARY (SARF) I - II					
Semester	Course Code	Course Name	L+P	Credit	ECTS
	HZR01	VOCABULARY (SARF) I - II	4	4	0

Language of Instruction:

Turkish

Course Level:

Faculty

Work Placement(s):

No

Department / Program:

Theology

Course Type:

Zorunlu

Goals:

To enable the students to know the rules and bases of the word derivation of the Arabic language, to recognize the features which give richness of meaning and to come to the level to read and understand the classical and modern texts.

Teaching Methods and Techniques:

To bring the students to a level where they can understand Arabic texts by reading various texts which will increase the vocabulary of the students

Prerequisites:**Course Coordinator:****Instructors:**

Instructor Abdullah ÖzcanAsist Prof.Dr. Nafi Aslan

Assistants:**Recommended Sources**

Textbook	:	Outfit book
Resources	:	
Documents	:	Sarf Kitabı,Meral Çörtü Sarf Kitabı
Assignments	:	
Exams	:	

Course Category

Mathematics and Basic Sciences	:		Education	:	
Engineering	:		Science	:	
Engineering Design	:		Health	:	
Social Sciences	:	100	Field	:	

Course Learning Outcomes**No Learning Outcomes**

C01	Word derivation is kavar.
C02	Know verb conjugation.
C03	The sahih verbs make shots.
C04	Shoots the relevant actors and recognizes the changes.
C05	Knows Babes and knows the patterns of difference of meaning.

Program Learning Outcomes**No Learning Outcome**

P07	They obtains oral and writings skill.
P06	They obtains lifelong learning.
P08	They gets professional and ethics's responsibility approach
P10	Students gains service awareness for society
P09	They recognises related to religions essential concept
P02	This department solves datas, special education methods practices and gives psychology aproachs.
P01	This department designs and solves a process for a target in divinity.
P03	This department is used necessary modern techniqe and data.
P05	Students behaves as free and exhibits creative behavior.
P04	This department makes group studiyng interdiscipliners.

Assessment		
In-Term Studies	Quantity	Percentage
Mid-terms	1	%40
Quizzes	0	%0
Assignment	0	%0
Attendance	0	%0
Practice	0	%0
Project	0	%0
Final examination	1	%60
Total		%100

ECTS Allocated Based on Student Workload			
Activities	Quantity	Duration	Total Work Load
Course Duration	3	14	42
Hours for off-the-c.r.stud	3	10	30
Assignments	0	0	0
Presentation	0	0	0
Mid-terms	1	10	10
Practice	0	0	0
Laboratory	0	0	0
Project	0	0	0
Final examination	1	10	10
Total Work Load			92
ECTS Credit of the Course			3

Course Contribution To Program											
Contribution: 1: Very Slight 2:Slight 3:Moderate 4:Significant 5:Very Significant											

	P01	P02	P03	P04	P05	P06	P07	P08	P09	P10
All	3	4	4	4	4	4	4	4	4	4
C01	4	4	4	4	4	4	5	4	4	3
C02	4	3	4	4	4	4	4	5	4	5
C03	4	4	4	5	4	5	5	4	4	4
C04	4	4	4	4	4	4	4	4	5	5
C05	5	4	4	5	3	4	5	4	5	4



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FACULTY OF THEOLOGY
Theology

HZR07 READİNG - COMPREHENSİON (KRÂA) I - II					
Semester	Course Code	Course Name	L+P	Credit	ECTS
	HZR07	READİNG - COMPREHENSİON (KRÂA) I - II	4	4	0

Language of Instruction:

Turkish

Course Level:

Faculty

Work Placement(s):

No

Department / Program:

Theology

Course Type:

Zorunlu

Goals:

Classical and Modern Arabic At a level where you can understand Arabic texts of certain levels by reading the various grammatical information about books and the various vocabulary that will increase your vocabulary

Teaching Methods and Techniques:

Classical and modern Arabic texts.

Prerequisites:**Course Coordinator:**

Prof.Dr. Gassan MORTADA

Instructors:

Instructor Abdullah SEVGİ

Assistants:**Recommended Sources**

Textbook	:	Classical and Modern Arabic books.
Resources	:	
Documents	:	1. Serdar Mutçali, Arapça Türkçe Sözlük, İstanbul 1995. 2. İbrahim Mustafa, Ahmed Zeyyat, Hâmid Abdülkadir, Muhammed en-Neccâr, el- Mucemul
Assignments	:	
Exams	:	

Course Category

Mathematics and Basic Sciences	:		Education	:	
Engineering	:		Science	:	
Engineering Design	:		Health	:	
Social Sciences	:	100	Field	:	

Course Learning Outcomes

No	Learning Outcomes
C01	Develops Arabic vocabulary and establishes relevant vocabulary
C02	Learns and applies Arabic expressions.
C03	He can express his palace in written and verbally.
C04	He makes written and oral translations from Arabic to Turkish.
C05	He applies the grammar rules he teaches on the text.

Program Learning Outcomes

No	Learning Outcome
P07	They obtains oral and writings skill.
P06	They obtains lifelong learning.
P08	They gets professional and ethics's responsibility approach
P10	Students gains service awareness for society
P09	They recognises related to religions essential concept
P02	This department solves datas, special education methods practices and gives psychology approachs.
P01	This department designs and solves a process for a target in divinity.
P03	This department is used necessary modern techniqe and data.
P05	Students behaves as free and exhibits creative behavior.
P04	This department makes group studying interdiscipliners.

Assessment		
In-Term Studies	Quantity	Percentage
Mid-terms	1	%40
Quizzes	0	%0
Assignment	0	%0
Attendance	0	%0
Practice	0	%0
Project	0	%0
Final examination	1	%60
Total		%100

ECTS Allocated Based on Student Workload			
Activities	Quantity	Duration	Total Work Load
Course Duration	2	16	32
Hours for off-the-c.r.stud	2	16	32
Assignments	0	0	0
Presentation	0	0	0
Mid-terms	1	10	10
Practice	0	0	0
Laboratory	0	0	0
Project	0	0	0
Final examination	1	10	10
Total Work Load			84
ECTS Credit of the Course			3

Course Contribution To Program											
Contribution: 1: Very Slight 2:Slight 3:Moderate 4:Significant 5:Very Significant											

	P01	P02	P03	P04	P05	P06	P07	P08	P09	P10
All	3	4	4	4	4	4	4	4	4	4
C01	3	4	4	4	4	4	5	4	4	3
C02	4	3	4	4	4	4	4	5	4	5
C03	4	4	4	4	4	5	5	4	4	4
C04	4	4	4	4	4	4	4	4	5	5
C05	5	4	4	5	3	4	5	4	5	4



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HZR09 VERBAL LECTURE (MUHÂDESE) I - II					
Semester	Course Code	Course Name	L+P	Credit	ECTS
	HZR09	VERBAL LECTURE (MUHÂDESE) I - II	4	4	0

Language of Instruction:

Turkish

Course Level:

Faculty

Work Placement(s):

No

Department / Program:

Theology

Course Type:

Zorunlu

Goals:

To increase the knowledge of practical speech in Arabic and to express itself in Arabic words.

Teaching Methods and Techniques:

Current practical speech patterns and sentences

Prerequisites:**Course Coordinator:****Instructors:**

Prof. Gassan Mortada

Assistants:**Recommended Sources**

Textbook	:	Modern Arabic Practice Books.
Resources	:	
Documents	:	1. Abdurrahman b. İbrahim el-Fevzân, Muhtâr et-Tahir Huseyn, Muhammed Abdulhalik Muhammed Fadl, el-Arabiyyetu Beyne Yedeyk III, Riyad, 20
Assignments	:	
Exams	:	

Course Category

Mathematics and Basic Sciences	:		Education	:
Engineering	:		Science	:
Engineering Design	:		Health	:
Social Sciences	:	100	Field	:

Course Learning Outcomes

No	Learning Outcomes
C01	Learn Practical Grammar Information
C02	Word treasure gets rich
C03	Sentence information becomes richer
C04	The term knowledge becomes rich
C05	He learns phrases.

Program Learning Outcomes

No	Learning Outcome
P07	They obtains oral and writings skill.
P06	They obtains lifelong learning.
P08	They gets professional and ethics's responsibility approach
P10	Students gains service awareness for society
P09	They recognises rekated to religions essential concept
P02	This department solves datas, special education methods practices and gives psichology approaches.
P01	This department desions and solves a process for a target in divinity.
P03	This department is used necessary modern techniqe and data.
P05	Students behaves as free and exhibits creative behavior.
P04	This department makes group studiving interdiscipliners.

Assessment		
In-Term Studies	Quantity	Percentage
Mid-terms	1	%40
Quizzes	0	%0
Assignment	0	%0
Attendance	0	%0
Practice	0	%0
Project	0	%0
Final examination	1	%60
Total		%100

ECTS Allocated Based on Student Workload			
Activities	Quantity	Duration	Total Work Load
Course Duration	2	16	32
Hours for off-the-c.r.stud	2	16	32
Assignments	0	0	0
Presentation	0	0	0
Mid-terms	1	10	10
Practice	0	0	0
Laboratory	0	0	0
Project	0	0	0
Final examination	1	16	16
Total Work Load			90
ECTS Credit of the Course			3

Course Contribution To Program											
Contribution: 1: Very Slight 2:Slight 3:Moderate 4:Significant 5:Very Significant											

	P01	P02	P03	P04	P05	P06	P07	P08	P09	P10
All	5	1	2	4	2	1		4	1	5
C01	1		2	1	4	2	2	2		
C02	2	1	2		4	2	4		2	2
C03	4	5	2	5	4	1		2	1	



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FACULTY OF THEOLOGY
Theology

HZR11 WRITTEN EXPRESSION (İMLÂ - İNŞÂ) I - II					
Semester	Course Code	Course Name	L+P	Credit	ECTS
	HZR11	WRITTEN EXPRESSION (İMLÂ - İNŞÂ) I - II	4	4	0

Language of Instruction:

Turkish

Course Level:

Faculty

Work Placement(s):

No

Department / Program:

Theology

Course Type:

Zorunlu

Goals:

To enable learners to learn Arabic writing rules in detail.

Teaching Methods and Techniques:

Arabic words, sentences and texts.

Prerequisites:**Course Coordinator:****Instructors:**

Asist. Prof. Nafi ASLAN

Assistants:**Recommended Sources**

Textbook	:	Arabic Writing Book and various helpful books.
Resources	:	
Documents	:	Arapça Dil Bilgisi M. Meral Çörtü.
Assignments	:	
Exams	:	

Course Category

Mathematics and Basic Sciences	:		Education	:
Engineering	:		Science	:
Engineering Design	:		Health	:
Social Sciences	:	100	Field	:

Course Learning Outcomes**No Learning Outcomes**

C01	Name the letters
C02	words
C03	Sentence
C04	Short Paragraph Author
C05	Long Paragraph

Program Learning Outcomes**No Learning Outcome**

P07	They obtains oral and writings skill.
P06	They obtains lifelong learning.
P08	They gets professional and ethics's responsibility approach
P10	Students gains service awareness for society
P09	They recognises reked to religions essential concept
P02	This department solves datas, special education methods practices and gives psichology aproachs.
P01	This department desions and solves a process for a target in divinity.
P03	This department is used necessary modern techniqe and data.
P05	Students behaves as free and exhibits creative behavior.
P04	This department makes group studivinq interdiscipliners.

Assessment		
In-Term Studies	Quantity	Percentage
Mid-terms	1	%40
Quizzes	0	%0
Assignment	0	%0
Attendance	0	%0
Practice	0	%0
Project	0	%0
Final examination	1	%60
Total		%100

ECTS Allocated Based on Student Workload			
Activities	Quantity	Duration	Total Work Load
Course Duration	2	16	32
Hours for off-the-c.r.stud	2	16	32
Assignments	0	0	0
Presentation	0	0	0
Mid-terms	1	10	10
Practice	0	0	0
Laboratory	0	0	0
Project	0	0	0
Final examination	1	16	16
Total Work Load			90
ECTS Credit of the Course			3

Course Contribution To Program											
Contribution: 1: Very Slight 2:Slight 3:Moderate 4:Significant 5:Very Significant											

	P01	P02	P03	P04	P05	P06	P07	P08	P09	P10
All	4	4	4	4	4	4	4	4	4	4
C01	3	4	4	4	4	4	5	4	4	3
C02	4	3	4	4	4	4	4	5	4	5
C03	4	4	4	4	4	5	5	4	4	4
C04	4	4	4	4	4	4	4	4	5	5
C05	5	4	4	5	3	4	5	4	5	4



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Theology

HZR14 ARABIC LANGUAGE PHONETIC (TASHIH-İ HURUF) III - IV					
Semester	Course Code	Course Name	L+P	Credit	ECTS
	HZR14	ARABIC LANGUAGE PHONETIC (TASHIH-İ HURUF) III - IV	2	2	0

Language of Instruction:

Turkish

Course Level:

Faculty

Work Placement(s):

No

Department / Program:

Theology

Course Type:

Zorunlu

Goals:

This course aims text analyses and intensive reading practices and aids the students to build their vocabulary.

Teaching Methods and Techniques:

Advanced reading practices relating to arabic language and literature.

Prerequisites:

Course Coordinator:

Instructors:

Instructor Fatih EROGLAN

Assistants:

Recommended Sources

Textbook	:	1. Abdurrahman b. İbrahim el-Fevzân, Muhtâr et-Tahir Huseyn, Muhammed Abdulhalik Muhammed Fadl, el-Arabiyyetu Beyne Yedeyk III, Riyad, 20
Resources	:	
Documents	:	1. Abdurrahman b. İbrahim el-Fevzân, Muhtâr et-Tahir Huseyn, Muhammed Abdulhalik Muhammed Fadl, el-Arabiyyetu Beyne Yedeyk III, Riyad, 20
Assignments	:	
Exams	:	

Course Category

Mathematics and Basic Sciences	:		Education	:	
Engineering	:		Science	:	
Engineering Design	:		Health	:	
Social Sciences	:	100	Field	:	

Course Learning Outcomes

No Learning Outcomes

C01	Can pronounce the Qur'anic letters with structural features
C02	Because of the Qur'an, he can read in the style of the treatment.
C03	Learn the Qur'anic reading rules such as the Med, the Qur'an, the ihfa and the idğam.
C04	Yasin - Mülk, Leyl, and Shams read the Surahs in the way they read it.
C05	Tecvid can read because of applying.

Program Learning Outcomes

No Learning Outcome

P07	They obtains oral and writings skill.
P06	They obtains lifelong learning.
P08	They gets professional and ethics's responsibility approach
P10	Students gains service awareness for society
P09	They recognises rekated to religions essential concept
P02	This department solves datas, special education methods practices and gives psichology approaches.
P01	This department desions and solves a process for a target in divinity.
P03	This department is used necessary modern techniqe and data.
P05	Students behaves as free and exhibits creative behavior.
P04	This department makes group studivinq interdiscipliners.

Assessment		
In-Term Studies	Quantity	Percentage
Mid-terms	1	%40
Quizzes	0	%0
Assignment	0	%0
Attendance	0	%0
Practice	0	%0
Project	0	%0
Final examination	1	%60
Total		%100

ECTS Allocated Based on Student Workload			
Activities	Quantity	Duration	Total Work Load
Course Duration	2	16	32
Hours for off-the-c.r.stud	2	16	32
Assignments	0	0	0
Presentation	0	0	0
Mid-terms	1	12	12
Practice	0	0	0
Laboratory	0	0	0
Project	0	0	0
Final examination	1	12	12
Total Work Load			88
ECTS Credit of the Course			3

Course Contribution To Program											
Contribution: 1: Very Slight 2:Slight 3:Moderate 4:Significant 5:Very Significant											

	P01	P02	P03	P04	P05	P06	P07	P08	P09	P10
All	3	4	4	4	4	4	4	4	4	4
C01	3	4	4	4	4	4	5	4	4	3
C02	4	3	5	4	4	4	4	5	4	5
C03	4	4	4	4	4	5	5	4	4	4
C04	4	4	4	4	4	4	4	4	5	5
C05	5	4	4	5	3	4	5	4	5	4



Siirt University

FACULTY OF THEOLOGY
Theology

HZR04 SENTENCE KNOWLEDGE (NAHV) III - IV					
Semester	Course Code	Course Name	L+P	Credit	ECTS
	HZR04	SENTENCE KNOWLEDGE (NAHV) III - IV	6	6	0

Language of Instruction:

Turkish

Course Level:

Faculty

Work Placement(s):

No

Department / Program:

Theology

Course Type:

Zorunlu

Goals:

To bring the grammatical knowledge of the students to the sentence structure and to read the various texts to a level where they can understand the Arabic texts at certain levels.

Teaching Methods and Techniques:

Arabic classic and modern texts

Prerequisites:**Course Coordinator:****Instructors:**

Prof.Dr. Gassan MORTADA

Assistants:**Recommended Sources**

Textbook	:	Classical and Modern Arabic books
Resources	:	
Documents	:	Klasik ve Modern Arapça kitapları
Assignments	:	
Exams	:	

Course Category

Mathematics and Basic Sciences	:	Education	:
Engineering	:	Science	:
Engineering Design	:	Health	:
Social Sciences	:	Field	:

Course Learning Outcomes**No Learning Outcomes**

C01	Develops Arabic vocabulary and establishes relevant vocabulary.
C02	Learns and applies Arabic expressions.
C03	Learns Arabic idioms.
C04	He can express his palace in written and verbally.
C05	He makes written and oral translations from Arabic to Turkish.

Program Learning Outcomes**No Learning Outcome**

P07	They obtains oral and writings skill.
P06	They obtains lifelong learning.
P08	They gets professional and ethics's responsibility approach
P10	Students gains service awareness for society
P09	They recognises rekated to religions essential concept
P02	This department solves datas, special education methods practices and gives psichology approaches.
P01	This department desions and solves a process for a target in divinity.
P03	This department is used necessary modern techniqe and data.
P05	Students behaves as free and exhibits creative behavior.
P04	This department makes group studivinq interdiscipliners.

Assessment		
In-Term Studies	Quantity	Percentage
Mid-terms	1	%40
Quizzes	0	%0
Assignment	0	%0
Attendance	0	%0
Practice	0	%0
Project	0	%0
Final examination	1	%60
Total		%100

ECTS Allocated Based on Student Workload			
Activities	Quantity	Duration	Total Work Load
Course Duration	2	16	32
Hours for off-the-c.r.stud	1	20	20
Assignments	0	0	0
Presentation	0	0	0
Mid-terms	1	12	12
Practice	0	0	0
Laboratory	0	0	0
Project	0	0	0
Final examination	1	12	12
Total Work Load			76
ECTS Credit of the Course			3

Course Contribution To Program											
Contribution: 1: Very Slight 2:Slight 3:Moderate 4:Significant 5:Very Significant											

	P01	P02	P03	P04	P05	P06	P07	P08	P09	P10
All	2	1	4	5	2	4	1	2	2	1
C01	2	3		1	5	2	3		1	
C02				3	2	1	4	3		
C03		3		5		2		5	2	
C04		3	2	1	4	2	3			
C05	3	2	4	2		3		5		



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Theology

HZR06 HEARÎNG- COMPREHENSİON (İSTİMÂ) III - IV					
Semester	Course Code	Course Name	L+P	Credit	ECTS
	HZR06	HEARÎNG- COMPREHENSİON (İSTİMÂ) III - IV	4	4	0

Language of Instruction:

Turkish

Course Level:

Faculty

Work Placement(s):

No

Department / Program:

Theology

Course Type:

Zorunlu

Goals:

This course aims text analyses and intensive reading practices and aids the students to build their vocabulary.

Teaching Methods and Techniques:

Advanced reading practices relating to arabic language and literature.

Prerequisites:**Course Coordinator:****Instructors:**

Instructor Abdullah ÖZCAN

Assistants:**Recommended Sources**

Textbook	:	Abdurrahman b. İbrahim el-Fevzân, Muhtâr et-Tahir Huseyn, Muhammed Abdulhalik Muhammed Fadl, el-Arabiyyetu Beyne Yedeik III, Riyad, 2013
Resources	:	
Documents	:	Abdurrahman b. İbrahim el-Fevzân, Muhtâr et-Tahir Huseyn, Muhammed Abdulhalik Muhammed Fadl, el-Arabiyyetu Beyne Yedeik III, Riyad, 2013
Assignments	:	
Exams	:	

Course Category

Mathematics and Basic Sciences	:		Education	:	
Engineering	:		Science	:	
Engineering Design	:		Health	:	
Social Sciences	:	100	Field	:	

Course Learning Outcomes**No Learning Outcomes**

C01	Learn Practical Grammar Information
C02	Word treasure gets rich
C03	Sentence information becomes richer
C04	The term knowledge becomes rich
C05	He learns phrases.

Program Learning Outcomes**No Learning Outcome**

P07	They obtains oral and writings skill.
P06	They obtains lifelong learning.
P08	They gets professional and ethics's responsibility approach
P10	Students gains service awareness for society
P09	They recognises rekated to religions essential concept
P02	This department solves datas, special education methods practices and gives psichology approaches.
P01	This department desions and solves a process for a target in divinity.
P03	This department is used necessary modern techniqe and data.
P05	Students behaves as free and exhibits creative behavior.
P04	This department makes group studiving interdiscipliners.

Assessment		
In-Term Studies	Quantity	Percentage
Mid-terms	1	%40
Quizzes	0	%0
Assignment	0	%0
Attendance	0	%0
Practice	0	%0
Project	0	%0
Final examination	1	%60
Total		%100

ECTS Allocated Based on Student Workload			
Activities	Quantity	Duration	Total Work Load
Course Duration	2	16	32
Hours for off-the-c.r.stud	2	16	32
Assignments	0	0	0
Presentation	0	0	0
Mid-terms	1	12	12
Practice	0	0	0
Laboratory	0	0	0
Project	0	0	0
Final examination	1	12	12
Total Work Load			88
ECTS Credit of the Course			3

Course Contribution To Program											
Contribution: 1: Very Slight 2:Slight 3:Moderate 4:Significant 5:Very Significant											

	P01	P02	P03	P04	P05	P06	P07	P08	P09	P10
All	1	2	1	2		2	5	4	2	4
C01		1		5	4		5			5
C02	5	4	4		1	2	2	5		4
C03		2	5	4	2				5	4
C04	2	1	5		2					



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FACULTY OF THEOLOGY
Theology

HZR02 VOCABULARY (SARF) III - IV					
Semester	Course Code	Course Name	L+P	Credit	ECTS
	HZR02	VOCABULARY (SARF) III - IV	4	4	0

Language of Instruction:

Turkish

Course Level:

Faculty

Work Placement(s):

No

Department / Program:

Theology

Course Type:

Zorunlu

Goals:

Students learn the rules and bases of word derivation of the Arabic language, knowing the features that give richness of meaning and come to a level where they can read and understand classical and modern texts.

Teaching Methods and Techniques:

To provide the grammar knowledge and vocabulary of the students about sentence structure

Prerequisites:**Course Coordinator:****Instructors:**

Instructor Abdullah ÖZCAN

Assistants:**Recommended Sources**

Textbook	:	Outfit book
Resources	:	
Documents	:	Sarf kitabı
Assignments	:	
Exams	:	

Course Category

Mathematics and Basic Sciences	:		Education	:	
Engineering	:		Science	:	
Engineering Design	:		Health	:	
Social Sciences	:	100	Field	:	

Course Learning Outcomes

No	Learning Outcomes
C01	Word derivation is kavar.
C02	Know verb conjugation.
C03	The sahih verbs make shots
C04	Shoots the relevant actors and recognizes the changes.
C05	Knows Babes and knows the patterns of difference of meaning.

Program Learning Outcomes

No	Learning Outcome
P07	They obtains oral and writings skill.
P06	They obtains lifelong learning.
P08	They gets professional and ethics's responsibility approach
P10	Students gains service awareness for society
P09	They recognises related to religions essential concept
P02	This department solves datas, special education methods practices and gives psichology aproachs.
P01	This department designs and solves a process for a target in divinity.
P03	This department is used necassary modern techniqe and data.
P05	Students behaves as free and exhibits creative behavior.
P04	This department makes group studying interdiscipliners.

Assessment		
In-Term Studies	Quantity	Percentage
Mid-terms	1	%40
Quizzes	0	%0
Assignment	0	%0
Attendance	0	%0
Practice	0	%0
Project	0	%0
Final examination	1	%60
Total		%100

ECTS Allocated Based on Student Workload			
Activities	Quantity	Duration	Total Work Load
Course Duration	2	16	32
Hours for off-the-c.r.stud	2	16	32
Assignments	0	0	0
Presentation	0	0	0
Mid-terms	1	16	16
Practice	0	0	0
Laboratory	0	0	0
Project	0	0	0
Final examination	1	16	16
Total Work Load			96
ECTS Credit of the Course			3

Course Contribution To Program											
Contribution: 1: Very Slight 2:Slight 3:Moderate 4:Significant 5:Very Significant											

	P01	P02	P03	P04	P05	P06	P07	P08	P09	P10
All		2	2	4	2		5	4	2	2
C01	1	4	2				2	1	4	5
C02				1	4	2		1		2
C03				2	5	1	4	4		



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Theology

HZR08 READING - COMPREHENSION (KRÂA) III - IV					
Semester	Course Code	Course Name	L+P	Credit	ECTS
	HZR08	READING - COMPREHENSION (KRÂA) III - IV	6	6	0

Language of Instruction:

Turkish

Course Level:

Faculty

Work Placement(s):

No

Department / Program:

Theology

Course Type:

Zorunlu

Goals:

Classical and Modern Arabic At a level where you can understand Arabic texts of certain levels by reading the various grammatical information about books and the various vocabulary that will.

Teaching Methods and Techniques:

Classical and modern Arabic texts.

Prerequisites:**Course Coordinator:****Instructors:**

Instructor Abdullah ÖZCAN

Assistants:**Recommended Sources**

Textbook	:	Classical and Modern Arabic books.
Resources	:	
Documents	:	Klasik ve Modern Arapça kitapları.
Assignments	:	
Exams	:	

Course Category

Mathematics and Basic Sciences	:		Education	:	
Engineering	:		Science	:	
Engineering Design	:		Health	:	
Social Sciences	:	100	Field	:	

Course Learning Outcomes**No Learning Outcomes**

C01	Develops Arabic vocabulary and establishes relevant vocabulary
C02	Learns and applies Arabic expressions
C03	He can express his palace in written and verbally.
C04	He makes written and oral translations from Arabic to Turkish.
C05	He applies the grammar rules he teaches on the text.

Program Learning Outcomes**No Learning Outcome**

P07	They obtains oral and writings skill.
P06	They obtains lifelong learning.
P08	They gets professional and ethics's responsibility approach
P10	Students gains service awareness for society
P09	They recognises related to religions essential concept
P02	This department solves datas, special education methods practices and gives psychology approachs.
P01	This department designs and solves a process for a target in divinity.
P03	This department is used necessary modern techniqe and data.
P05	Students behaves as free and exhibits creative behavior.
P04	This department makes group studying interdiscipliners.

Assessment		
In-Term Studies	Quantity	Percentage
Mid-terms	1	%40
Quizzes	0	%0
Assignment	0	%0
Attendance	0	%0
Practice	0	%0
Project	0	%0
Final examination	1	%60
Total		%100

ECTS Allocated Based on Student Workload			
Activities	Quantity	Duration	Total Work Load
Course Duration	2	16	32
Hours for off-the-c.r.stud	2	16	32
Assignments	0	0	0
Presentation	0	0	0
Mid-terms	1	12	12
Practice	0	0	0
Laboratory	0	0	0
Project	0	0	0
Final examination	1	14	14
Total Work Load			90
ECTS Credit of the Course			3

Course Contribution To Program											
Contribution: 1: Very Slight 2:Slight 3:Moderate 4:Significant 5:Very Significant											

	P01	P02	P03	P04	P05	P06	P07	P08	P09	P10
All	1	2	1	2	3	5	2	1	2	1
C01		2				2	1	5	2	1
C02	4	2		1						
C04							2	1	2	5
C05	4	1	5	5	2		4			



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Theology

HZR10 VERBAL LECTURE (MUHÂDESE) III - IV					
Semester	Course Code	Course Name	L+P	Credit	ECTS
	HZR10	VERBAL LECTURE (MUHÂDESE) III - IV	4	4	0

Language of Instruction:

Turkish

Course Level:

Faculty

Work Placement(s):

No

Department / Program:

Theology

Course Type:

Zorunlu

Goals:

To increase the knowledge of practical speech in Arabic and to express itself in Arabic words.

Teaching Methods and Techniques:

Current practical speech patterns and sentences

Prerequisites:**Course Coordinator:****Instructors:**

Instructor İhsan hasan

Assistants:**Recommended Sources**

Textbook	:	Modern Arabic Practice Books.
Resources	:	
Documents	:	Modern Arapça Pratik Kitapları.
Assignments	:	
Exams	:	

Course Category

Mathematics and Basic Sciences	:		Education	:
Engineering	:		Science	:
Engineering Design	:		Health	:
Social Sciences	:	100	Field	:

Course Learning Outcomes**No Learning Outcomes**

C01	Word treasure gets rich
C02	Learn Practical Grammar Information
C03	Sentence information becomes richer
C04	The term knowledge becomes rich
C05	He learns phrases

Program Learning Outcomes**No Learning Outcome**

P07	They obtains oral and writings skill.
P06	They obtains lifelong learning.
P08	They gets professional and ethics's responsibility approach
P10	Students gains service awareness for society
P09	They recognises rekatod to religions essential concept
P02	This department solves datas, special education methods practices and gives psichology approaches.
P01	This department designs and solves a process for a target in divinity.
P03	This department is used necessary modern techniqe and data.
P05	Students behaves as free and exhibits creative behavior.
P04	This department makes group studiving interdiscipliners.

Assessment		
In-Term Studies	Quantity	Percentage
Mid-terms	1	%40
Quizzes	0	%0
Assignment	0	%0
Attendance	0	%0
Practice	0	%0
Project	0	%0
Final examination	1	%60
Total		%100

ECTS Allocated Based on Student Workload			
Activities	Quantity	Duration	Total Work Load
Course Duration	2	16	32
Hours for off-the-c.r.stud	2	16	32
Assignments	0	0	0
Presentation	0	0	0
Mid-terms	1	12	12
Practice	0	0	0
Laboratory	0	0	0
Project	0	0	0
Final examination	1	12	12
Total Work Load			88
ECTS Credit of the Course			3

Course Contribution To Program											
Contribution: 1: Very Slight 2:Slight 3:Moderate 4:Significant 5:Very Significant											

	P01	P02	P03	P04	P05	P06	P07	P08	P09
All	2	4			2	4	1	2	5
C01	5		5	2	2	1	1		4
C02	2	5	5	5	1	2	2	1	4
C03		2	2	5	4	1	2		4



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Theology

HZR12 WRITTEN EXPRESSION (İMLÂ - İNŞÂ) III - IV					
Semester	Course Code	Course Name	L+P	Credit	ECTS
	HZR12	WRITTEN EXPRESSION (İMLÂ - İNŞÂ) III - IV	4	4	0

Language of Instruction:

Turkish

Course Level:

Faculty

Work Placement(s):

No

Department / Program:

Theology

Course Type:

Zorunlu

Goals:

To enable learners to learn Arabic writing rules in detail. Arabic words, sentences and texts.

Teaching Methods and Techniques:

Arabic Writing Book and various helpful books.

Prerequisites:**Course Coordinator:****Instructors:**

Instructor Fatih EROGLAN

Assistants:**Recommended Sources**

Textbook	:	Arabic words, sentences and texts.
Resources	:	
Documents	:	Arapça Yazı Defteri ile çeşitli yardımcı kitaplar.
Assignments	:	
Exams	:	

Course Category

Mathematics and Basic Sciences	:		Education	:
Engineering	:		Science	:
Engineering Design	:		Health	:
Social Sciences	:	100	Field	:

Course Learning Outcomes**No Learning Outcomes**

C01	words
C02	Name the letters
C03	Sentence
C04	Short Paragraph Author
C05	Long Paragraph

Program Learning Outcomes**No Learning Outcome**

P07	They obtains oral and writings skill.
P06	They obtains lifelong learning.
P08	They gets professional and ethics's responsibility approach
P10	Students gains service awareness for society
P09	They recognises rekated to religions essential concept
P02	This department solves datas, special education methods practices and gives psichology aproachs.
P01	This department designs and solves a process for a target in divinity.
P03	This department is used necessary modern techniqe and data.
P05	Students behaves as free and exhibits creative behavior.
P04	This department makes group studiving interdiscipliners.

Assessment		
In-Term Studies	Quantity	Percentage
Mid-terms	1	%40
Quizzes	0	%0
Assignment	0	%0
Attendance	0	%0
Practice	0	%0
Project	0	%0
Final examination	1	%60
Total		%100

ECTS Allocated Based on Student Workload			
Activities	Quantity	Duration	Total Work Load
Course Duration	2	16	32
Hours for off-the-c.r.stud	2	16	32
Assignments	0	0	0
Presentation	0	0	0
Mid-terms	1	12	12
Practice	0	0	0
Laboratory	0	0	0
Project	0	0	0
Final examination	1	14	14
Total Work Load			90
ECTS Credit of the Course			3

Course Contribution To Program
Contribution: 1: Very Slight 2:Slight 3:Moderate 4:Significant 5:Very Significant



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Theology

ILH115 ARABIC LANGUAGE AND LITERATURE I					
Semester	Course Code	Course Name	L+P	Credit	ECTS
1	ILH115	ARABIC LANGUAGE AND LITERATURE I	2	2	2

Language of Instruction:

Turkish

Course Level:

Faculty

Work Placement(s):

No

Department / Program:

Theology

Course Type:

Zorunlu

Goals:

This course aims text analyses and intensive reading practices and aids the students to build their vocabulary.

Teaching Methods and Techniques:

Advanced reading practices relating to arabic language and literature.

Prerequisites:**Course Coordinator:**

Prof.Dr. GASSAN MORTADA

Instructors:

Instructor ABDULLAH SEVGİ

Assistants:**Recommended Sources**

Textbook	: 1. Abdurrahman b. İbrahim el-Fevzân, Muhtâr et-Tahir Huseyn, Muhammed Abdulhalık Muhammed Fadl, el-Arabiyyetu Beyne Yedeek III, Riyad, 20
Resources	: 1. Serdar Mutçalı, Araçça Türkçe Sözlük, İstanbul 1995. 2. İbrahim Mustafa, Ahmed Zeyyat, Hâmid Abdülkadir, Muhammed en-Neccâr, el-Mucemul
Documents	: 1. Abdurrahman b. İbrahim el-Fevzân, Muhtâr et-Tahir Huseyn, Muhammed Abdulhalık Muhammed Fadl, el-Arabiyyetu Beyne Yedeek III, Riyad, 20
Assignments	:
Exams	:

Course Category

Mathematics and Basic Sciences	:	Education	:
Engineering	:	Science	:
Engineering Design	:	Health	:
Social Sciences	: 100	Field	:

Course Content

Week	Topics	Study Materials	Materials
1	Readings Text "Endless Miracle"		1. Abdurrahman b. İbrahim el-Fevzân, M
2	Readings Text "A day in a young's life"		1. Abdurrahman b. İbrahim el-Fevzân, M
3	Readings Text "Our minorities on the world"		1. Abdurrahman b. İbrahim el-Fevzân, M
4	Readings Text "The tradition of our prophet"		1. Abdurrahman b. İbrahim el-Fevzân, M
5	Readings Text "The importance of reading for the children"		1. Abdurrahman b. İbrahim el-Fevzân, M
6	Readings Text "Brain Drain"		1. Abdurrahman b. İbrahim el-Fevzân, M
7	Readings Text "The importance of sleeping for an efficient day"		1. Abdurrahman b. İbrahim el-Fevzân, M
8	Readings Text "The importance of sleeping for an efficient day"		1. Abdurrahman b. İbrahim el-Fevzân, M
9	Readings Text "Some short stories"		1. Abdurrahman b. İbrahim el-Fevzân, M
10	Readings Text "Real equality"		1. Abdurrahman b. İbrahim el-Fevzân, M
11	Readings Text "Tenderness of animals"		1. Abdurrahman b. İbrahim el-Fevzân, M
12	Readings Text "Some of arabic idioms"		1. Abdurrahman b. İbrahim el-Fevzân, M
13	Readings Text "Dissension in the marriage"		1. Abdurrahman b. İbrahim el-Fevzân, M
14	Readings Text "Relationship between father and son"		1. Abdurrahman b. İbrahim el-Fevzân, M

Course Learning Outcomes

No	Learning Outcomes
C01	S/he can recite the Quran properly and comment within the framework of scientific measurements.
C02	S/he has knowledge of Arabic language at the level of understanding classical and modern texts in the field of Theology and uses it in expressing himself/herself in oral and written communication.
C03	S/he recognizes the sayings of the Prophet Muhammad and his physical and moral attributes and the historical process of the science of hadith, its methodology, problems, interpretation and its cul
C04	S/he can evaluate main topics of Islamic law (fiqh) which take place in classical and modern sources, comparing the Islamic law with other legal systems within the framework of comparative law...
C05	Evaluates the principles of Islamic faith and problems of Theology within the framework of reason and authentic sources using scientific methods.
C06	S/he has an adequate knowledge of the old and new religious and political movements in islamic world in the past and today.
C07	S/he is able to evaluate issues related to the Islamic history, civilization and science with a critical point of view.
C08	S/he has knowledge about non-Muslim religions at the level of comparing.

Program Learning Outcomes

No	Learning Outcome
P07	They obtains oral and writings skill.
P06	They obtains lifelong learning.
P08	They gets professional and ethics's responsibility approach
P10	Students gains service awareness for society
P09	They recognises rekated to religions essential concept
P02	This department solves datas, special education methods practices and gives psychology approaches.
P01	This department designs and solves a process for a target in divinity.
P03	This department is used necessary modern techniqe and data.
P05	Students behaves as free and exhibits creative behavior.
P04	This department makes group studiving interdiscipliners.

Assessment		
In-Term Studies	Quantity	Percentage
Mid-terms	1	%30
Quizzes	0	%0
Assignment	1	%10
Attendance	0	%0
Practice	0	%0
Project	0	%0
Final examination	1	%60
Total		%100

ECTS Allocated Based on Student Workload			
Activities	Quantity	Duration	Total Work Load
Course Duration	16	2	32
Hours for off-the-c.r.stud	16	1	16
Assignments	1	4	4
Presentation	0	0	0
Mid-terms	1	4	4
Practice	0	0	0
Laboratory	0	0	0
Project	2	2	4
Final examination	1	3	3
Total Work Load			63
ECTS Credit of the Course			2

Course Contribution To Program
Contribution: 1: Very Slight 2:Slight 3:Moderate 4:Significant 5:Very Significant



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FACULTY OF THEOLOGY
Theology

ATA101 ATATÜRK'S PRINCIPLES AND HISTORY OF REVOLUTION I					
Semester	Course Code	Course Name	L+P	Credit	ECTS
1	ATA101	ATATÜRK'S PRINCIPLES AND HISTORY OF REVOLUTION I	2	2	2

Language of Instruction:

Turkish

Course Level:

Faculty

Work Placement(s):

No

Department / Program:

Theology

Course Type:

Zorunlu

Goals:

The establishment of the Republic of Turkey as a secular unitary state after the collapse of the Ottoman Empire; the history of Turkish modernization experience in accordance with the establishment of the new state, the instruction of the Turkish Revolution pioneered by Kemal Atatürk the Kemalist thought, as the meaning statement of modernity secularism in Turkey to young generations let them figure out its significance. It aims to let the student who attends the AIT 203 courses to acquire the ability of classification, description, explanation, analysis of the current social individual problems in Turkey by taking rationality science, norms of modernity into account with respect to the Kemalist thought the Turkish Revolution.

Teaching Methods and Techniques:

Concepts, definitions, classes, methods, and resources definition, the industrial revolution and the French Revolution, the Breakdown of the Ottoman Empire (XIX. Century), Reforms and the Islahat, i. and II. Constitutional monarchy, Tripoli and the Balkan wars, World War I, Armistice Treaty, Wilson's principles, Paris Conference, m. Kemal to Samsun, Amasya Circular State of Anatolia, and the National conventions, the opening of the Assembly of Deputies of the PARLIAMENT and internal Rebellions, the Military Organization Act, Under Regular-, i. İnönü, II. İnönü, Eskişehir, Kütahya-battle of Sakarya and United offensive, during the war of independence treaties, the Treaty of Lausanne, the Abolishment.

Prerequisites:**Course Coordinator:**

Instructor Öğr.Gör.Halil Sağlam

Instructors:

Instructor Adem SANDIK

Assistants:**Recommended Sources**

Textbook	: Kılıçkaya Derviş, Atatürk and The history of the Republic of Turkey, Siyasal Bookstore, Ankara, 2004.
Resources	: AHMAD Feroz, the formation of Modern Turkey, İstanbul, 1995.
Documents	: Atatürk's Speech and Parliament Deputy Speaker reacts, 3 vols., Ankara, 1981.
Assignments	: Atatürk's Encyclical Telegraph and Declarations, 4 vols., Ankara, 1964. BAYUR Yusuf Hikmet, Turkish History, 10 vols., Ankara, 1991.
Exams	: Niyazi BERKES, Modernization in Turkey, Ankara, 1978. Karnaf Kemal. history of Turkish democracy. İstanbul. 1967.

Course Category

Mathematics and Basic Sciences	:	Education	:	10
Engineering	:	Science	:	
Engineering Design	:	Health	:	
Social Sciences	:	Field	:	30

Course Content

Week	Topics	Study Materials	Materials
1	Revolution and Revolutionary Concepts; State and its components, evolution, Reforms, upheaval, Governmental coup, revolute	research questions	Workbook and maps
2	The reasons causing Turkish Revolution, the collapse of Ottoman Empire, interior reasons. Exterior reasons	Research Questions	Workbook and maps
3	Renovation movements in Ottoman Empire, The reforms in Tanzimat period, The First and The Second Constitutional Monarchy	Research Questions	Workbook and maps
4	Understand why the Ottoman Empire collapsed and grasp the importance of the national movement initiated by Atatürk, cc	Research questions	Workbook and maps
5	The causes of World War I, the outset of the war, The Involvement of the Ottoman Empire in the war, Fronts and their res	Research questions	Workbook and maps
6	The treaties about the allocation of the Ottoman Empire (The Bosphorus Treaty, London Treaty, Skyes Picot Treaty, St. Je	Research questions	Workbook and maps
7	National Struggle Period, the condition of the country in face of the occupations, Committees and their activities, Atatürk's	Research questions	Workbook and maps
8	The landing of Mustafa Kemal to Samsun, His activities in Havza and Amasya Announcement, Erzurum Congress and its im	research questions	Workbook and maps
9	Balikesir and Alasehir Congresses, The Importance of the Sivas Congress and other Congresses during the National Struggle	Research questions	Workbook and maps
10	mid-term exam	Research questions	Workbook and maps
11	The opening of the Turkish Grand National Assembly, The Media in the National Struggle, The rebellions against the Turkis	Research questions	Workbook and maps
12	The foundation of the National Army (The Nationalist Forces, Systematic Army) The Southern and Southeastern Fronts, Thi	Research questions	Workbook and maps
13	Armenian Problem, The wars against the Armenians, Turkish - Georgia Relations, The Western Front, (The First and Second	Research questions	Workbook and maps
14	Sakarya Battle, Grand Attack, Mudanya Ceasefire, The abolishment of the Sultanate	Research questions	Workbook and maps
15	Lousanne Agreement	Research Questions	Work book and maps
16	end-of-term exam		

Course Learning Outcomes

No	Learning Outcomes
C01	Understand about the basic features, aims of the revolutions and related concepts and their relations with each other.
C02	Grasp basic knowledge related to the internal and external reasons leading to the collapse of the Ottoman Empire, and glean lessons from this process.
C03	Understand the revolutionary movements aiming to save the Ottoman Empire from collapsing, and understand why these movements failed, and make comparisons with Atatürk's modernisation mc
C04	Understand the revolutionary movements aiming to save the Ottoman Empire from collapsing, and understand why these movements failed, and make comparisons with Atatürk's modernisation mc
C05	Understand how Independence War was won, with great self-sacrifice, and how the Turkish Republic was founded, and be able to grasp Turkish Revolutions and Atatürk's Principles wholeheartedly,
C06	Reserach various visual and written sources, materials and documents related to these subjects.

Program Learning Outcomes

No	Learning Outcome
P07	They obtains oral and writings skill.
P06	They obtains lifelong learning.
P08	They gets professional and ethics's responsibility approach
P10	Students gains service awareness for society
P09	They recognises rekated to religions essential concept
P02	This department solves datas, special education methods practices and gives psychology approaches.
P01	This department designs and solves a process for a target in divinity.
P03	This department is used necessary modern technice and data.
P05	Students behaves as free and exhibits creative behavior.
P04	This department makes group studiyng interdiscipliners.

Assessment		
In-Term Studies	Quantity	Percentage
Mid-terms	1	%40
Quizzes	0	%0
Assignment	0	%0
Attendance	0	%0
Practice	0	%0
Project	0	%0
Final examination	1	%60
Total		%100

ECTS Allocated Based on Student Workload			
Activities	Quantity	Duration	Total Work Load
Course Duration	15	2	30
Hours for off-the-c.r.stud	15	2	30
Assignments	0	0	0
Presentation	0	0	0
Mid-terms	1	1	1
Practice	0	0	0
Laboratory	0	0	0
Project	0	0	0
Final examination	1	1	1
Total Work Load			62
ECTS Credit of the Course			2

Course Contribution To Program
Contribution: 1: Very Slight 2:Slight 3:Moderate 4:Significant 5:Very Significant



Siirt University

FACULTY OF THEOLOGY
Theology

ILH107 HİSTORY AND METHODOLOGY OF HADİTH					
Semester	Course Code	Course Name	L+P	Credit	ECTS
1	ILH107	HİSTORY AND METHODOLOGY OF HADİTH	4	4	4

Language of Instruction:

Turkish

Course Level:

Faculty

Work Placement(s):

No

Department / Program:

Theology

Course Type:

Zorunlu

Goals:

Hadith period in history, important works, to introduce the basic concepts of persons and hadith procedure.

Teaching Methods and Techniques:

Start date and procedure in this hadith present course, the main issues will be examined with the works and concepts.

Prerequisites:

Course Coordinator:

Associate Prof.Dr. ABDULLAH ÜNALAN

Instructors:

Assistants:

Recommended Sources

Textbook	: AHMET YÜCEL, Hadis Tarihi, İstanbul, 2012
Resources	: AHMET YÜCEL, Hadis Usulü, İstanbul, 2012
Documents	: İsmail Lütfi Çakan, Hadis Edebiyatı
Assignments	: AHMET YÜCEL, Hadis Tarihi, İstanbul, 2012 AHMET YÜCEL, Hadis Usulü, İstanbul, 2012
Exams	:

Course Category

Mathematics and Basic Sciences	:	Education	:
Engineering	:	Science	:
Engineering Design	:	Health	:
Social Sciences	: 100	Field	:

Course Content

Week	Topics	Study Materials	Materials
1	Hadis tarihi ve usulüne giriş: Kavramlar, Hadisin Önemi, Sünnet vahiy ilişkisi		
2	Hadis Tarihinde dönemler: Tespit, Tedvin		
3	Tasnif Dönemi		
4	Tehzib Dönemi		
5	Yakın dönem hadis çalışmaları, Türkiyede hadis çalışmaları		
6	Hadis Tarihinin Bazı Meseleleri		
7	Hadisleri inceleme gereği		
8	Medtern Exam		
9	Senedin incelenmesi, Sahâbe, Tâbiün, Etbâu-Tâbiin		
10	Ravide aranan nitelikler (adalet, zabt), Ravinin tadilî ve cerhî, Ravide cerh ve tadilin birleşmesi, Ravinin cerh ve tadilinde kul		
11	Metnin incelenmesi: Eldeki bilgilerle karşılaştırma, Dil özellikleri		
12	Hadislerin tasnifi, Makbul hadisler, Sahih ve Hasen hadis Merduhadisler: Zayıf hadis: Mürsel, Munkatı, Muallak, Mud		
13	Merduhadisler: Muallak, Muzdarib, Maklub, Sâz, Munker, Metruk, Mevzu hadis, tarihçesi, hadis uydurma sebepleri, tanıma		
14	Musterek Hadis çeşitleri: Kudsi, Merfu, Mevkuf, Maktu, Musned, Muttasil, Muanan, Mudrec, Haber-i Vâhid, Meshur, Aziz, Fe		
15	Hadis Usulü Eserleri		
16	Final Exam		

Course Learning Outcomes

No	Learning Outcomes
C01	Hadisin başlangıçtan günümüze kadar geçirdiği aşamaları kavrar.
C02	2) Recognize and evaluate works of prominent figures in the history of Hadith.
C03	3) defines the basic concepts of Hadith Usul.
C04	4) History of Hadith and analyzes the core issues of the method.
C05	5) Recognize and evaluate Cerh layer of hadith narrators and in terms of the equation.
C06	6) recognizes the recent work of hadith.
C07	7) Evaluate Hadith in terms of authenticity-weakness.

Program Learning Outcomes

No	Learning Outcome
P07	They obtains oral and writings skill.
P06	They obtains lifelong learning.
P08	They gets professional and ethics's responsibility approach
P10	Students gains service awareness for society
P09	They recognises rekated to religions essential concept
P02	This department solves datas, special education methods practices and gives psychology approachs.
P01	This department designs and solves a process for a target in divinity.
P03	This department is used necessary modern techniqe and data.
P05	Students behaves as free and exhibits creative behavior.
P04	This department makes group studiving interdiscipliners.

Assessment		
In-Term Studies	Quantity	Percentage
Mid-terms	1	%30
Quizzes	0	%0
Assignment	0	%0
Attendance	0	%0
Practice	0	%0
Project	0	%0
Final examination	1	%70
Total		%100

ECTS Allocated Based on Student Workload			
Activities	Quantity	Duration	Total Work Load
Course Duration	16	4	64
Hours for off-the-c.r.stud	16	2	32
Assignments	0	0	0
Presentation	0	0	0
Mid-terms	1	5	5
Practice	0	0	0
Laboratory	0	0	0
Project	0	0	0
Final examination	2	5	10
Total Work Load			111
ECTS Credit of the Course			4

Course Contribution To Program							
Contribution: 1: Very Slight 2:Slight 3:Moderate 4:Significant 5:Very Significant							

	P01	P02	P03	P04	P05	P06	P07
C01	4						
C02		4					
C03			4				
C04				4			
C05					4		
C06						4	
C07							4



Siirt University

FACULTY OF THEOLOGY
Theology

ILH103 PRINCIPLES OF ISLAMIC FAITH					
Semester	Course Code	Course Name	L+P	Credit	ECTS
1	ILH103	PRINCIPLES OF ISLAMIC FAITH	2	2	3

Language of Instruction:

Turkish

Course Level:

Faculty

Work Placement(s):

No

Department / Program:

Theology

Course Type:

Zorunlu

Goals:

Students will recognize main subjects of Kalam, especially, faith and Islam, existence of God and His attributes, Prophethood and hereafter subjects.

Teaching Methods and Techniques:

This course contains the main faith subject of the Kalam; as God and His proofs and attributes, Prophethood, Sacred Books, Angels, pandemoni and hereafter.

Prerequisites:**Course Coordinator:****Instructors:**

Prof.Dr. CEMALETTİN ERDEMÇİAsist Prof.Dr. FADIL AYÇAN

Assistants:**Recommended Sources**

Textbook	:	
Resources	:	et-Tebisir fi'd-din ve temyizü'l-fırkatı'n-naciye ani'l-fırak. / Ebü'l-Muzaffer İmadüddin Şahfur b. Tahir İserayını, 471/1078 ; thk. Kemâl Yûsuf el-Hût.
Documents	:	Ana Kaynaklar İslam'ın İnanç Esasları. İlyas Çelebi.İstanbul, 2010, İslam İnanç Esasları, Bekir Topaloğlu, Y. Şevki Yavuz, İlyas Çelebi. İstanbul, 1991
Assignments	:	
Exams	:	

Course Category

Mathematics and Basic Sciences	:		Education	:	
Engineering	:		Science	:	
Engineering Design	:		Health	:	
Social Sciences	:	50	Field	:	50

Course Content

Week	Topics	Study Materials	Materials
1	Definition and content of Religion and faith		İslam'ın İnanç Esasları. İlyas Çelebi.İstar
2	Faith-Islam and relation of faith and practice		İslam'ın İnanç Esasları. İlyas Çelebi.İstar
3	Denial, polytheism and abiuration, as concept and variety		İslam'ın İnanç Esasları. İlyas Çelebi.İstar
4	God existence and proofs		İslam'ın İnanç Esasları. İlyas Çelebi.İstar
5	The names of God and attributes		İslam'ın İnanç Esasları. İlyas Çelebi.İstar
6	The attributes as proper and certain		İslam'ın İnanç Esasları. İlyas Çelebi.İstar
7	Belief in Qadar and Qadha (Divine Decree And Will) and free will of human and his freedom		İslam'ın İnanç Esasları. İlyas Çelebi.İstar
8	Belief in Qadar and relation to social and individual life		İslam'ın İnanç Esasları. İlyas Çelebi.İstar
9	Belief in Prophethood and their miracles		İslam'ın İnanç Esasları. İlyas Çelebi.İstar
10	Belief in Sacred Books and their qualities		İslam'ın İnanç Esasları. İlyas Çelebi.İstar
11	Belief in Angels and their qualities		Ana Kaynaklar İslam'ın İnanç Esasları.
12	Belief in hereafter and its stages		Ana Kaynaklar İslam'ın İnanç Esasları.
13	Interrogation in hereafter, balance, intercession		İslam'ın İnanç Esasları. İlyas Çelebi.İstar
14	Bridge of Sirat, a'raf, hawd (basin of Prophet), heaven and hell		İslam'ın İnanç Esasları. İlyas Çelebi.İstar

Course Learning Outcomes

No	Learning Outcomes
C01	She/he defines the definition, aim and subject of Kalam.
C02	She/he defines the concepts of religion, faith, Islam, denial and polytheism and their variety.
C03	She/he defines subjects of Gods existence and His proofs and His attributes; She/he defines subjects of Qadar and Qadha (Divine Decree And Will) and free will of human and his freedom.
C04	She/he defines the subjects of Belief in Prophethood, their attributes and their miracles and other extraordinary events.
C05	She/he defines the subjects of belief in Sacred Books and their qualities, and belief in Angels and their qualities.
C06	She/he recognize and define the subjects of belief in hereafter and its stages; interrogation in hereafter, balance, intercession Bridge of Sirat, Araf, hawd (basin of Prophet), heaven and hell.

Program Learning Outcomes

No	Learning Outcome
P07	They obtains oral and writings skill.
P06	They obtains lifelong learning.
P08	They gets professional and ethics's responsibility approach
P10	Students gains service awareness for society
P09	They recognises related to religions essential concept
P02	This department solves datas, special education methods practices and gives psychology approaches.
P01	This department designs and solves a process for a target in divinity.
P03	This department is used necessary modern technique and data.
P05	Students behaves as free and exhibits creative behavior.
P04	This department makes group studying interdiscipliners.

Assessment		
In-Term Studies	Quantity	Percentage
Mid-terms	1	%40
Quizzes	0	%0
Assignment	0	%0
Attendance	0	%0
Practice	0	%0
Project	0	%0
Final examination	1	%60
Total		%100

ECTS Allocated Based on Student Workload			
Activities	Quantity	Duration	Total Work Load
Course Duration	16	2	32
Hours for off-the-c.r.stud	16	2	32
Assignments	0	0	0
Presentation	1	6	6
Mid-terms	1	10	10
Practice	0	0	0
Laboratory	0	0	0
Project	0	0	0
Final examination	1	10	10
Total Work Load			90
ECTS Credit of the Course			3

Course Contribution To Program											
Contribution: 1: Very Slight 2:Slight 3:Moderate 4:Significant 5:Very Significant											

	P01	P02	P03	P04	P05	P06	P07	P08	P09	P10
C01	3	3	3	3	3	4	4	4	4	2
C02	2	2	5	5	5	5	3	3	3	3
C03	3	3	3	3	3	3	2	2	2	5
C04	5	5	5	5	4	4		4	3	3
C05	3	3	3	3	4	4	4	3	3	3
C06	3	3	3	5	5	5	4	4	4	4



Siirt University

FACULTY OF THEOLOGY
Theology

ILH101 RECITATION OF THE QUR'AN AND TAJWID I					
Semester	Course Code	Course Name	L+P	Credit	ECTS
1	ILH101	RECITATION OF THE QUR'AN AND TAJWID I	2	2	3

Language of Instruction:

Turkish

Course Level:

Faculty

Work Placement(s):

No

Department / Program:

Theology

Course Type:

Zorunlu

Goals:

Development of reading the holy Quran and memorizing ability some verse of Holy Quran

Teaching Methods and Techniques:

To read the Holy Quran according to typically rules and characteristic of respective phonetics

Prerequisites:**Course Coordinator:****Instructors:**

Instructor HÜSSAM ANİS

Assistants:**Recommended Sources**

Textbook	:	The art of reading Holy Quran and Tecvit by Dağdeviren, A.
Resources	:	Işık Akademi publishing
Documents	:	
Assignments	:	[1] Dağdeviren, A. (2009); Kur'an Okuma Sanatı Tecvid. İstanbul: Işık Akademi Yayınları.
Exams	:	

Course Category

Mathematics and Basic Sciences	:		Education	:	
Engineering	:		Science	:	
Engineering Design	:		Health	:	
Social Sciences	:	100	Field	:	

Course Content

Week	Topics	Study Materials	Materials
1	Reading Holy Quran at sight (Surat Araf). Practice of prayer, prayer. Ya Sin (1 pages). Tecvit needs, definition, subject, pur		
2	Reading Holy Quran at sight (Surat Araf). Nas-Zilzal practice.		OURAN
3	Reading Holy Quran at sight (Surat Araf). Ya Sin (2. Page). Letters outlets.Attributes of the letters.		OURAN
4	Reading Holy Quran at sight (Surat Araf). Ya Sin (3. Page). Composition in the form of pronunciation of the letter.		OURAN
5	Reading Holy Quran at sight (Surat Araf). Extension of the letters "med and variations."		OURAN
6	Reading Holy Quran at sight (Surat Enfal). Beyyine verify. İzhâr style, definition and types. ve cesitleri.		OURAN
7	Tajwid explanation and analysis.		OURAN
8	Midterm Exam		OURAN
9	Reading Holy Quran at sight (Surat Enfal). Ya Sin (5. Page). İhfa, definition and types.		OURAN
10	Reading Holy Quran at sight (Surat Tevbe). adirand lakstyle of investigation. İklâb issue.		OURAN
11	Reading Holy Quran at sight (Surat Tevbe). Ya Sin (6. Page).		OURAN
12	Reading Holy Quran at sight (Surat Tevbe).Permanent baccarat; 255; 285-286. "Tilavet" verses in the style of the investiga		OURAN
13	Reading Holy Quran at sight (Surat Tevbe).Permanent Hasr 21-24. "Tilavet" Signs of the verses in the style of investigation		OURAN
14	Emphatic pronunciation of the letters, "kalkale."		OURAN
15	Tajwid explanation and analysis.		OURAN
16	Finally Exam		OURAN

Course Learning Outcomes

No	Learning Outcomes
C01	1) Can pronounce the letters of the structural features of the Quran.
C02	2) Can read the quran at sight.
C03	3) Teaching of rules of Holy Quran as Izhar İhfa and İdğam
C04	4) Memorizing of verses as Ya Seen very beautifully wise verification.
C05	5) Memorizing of verses Subhaneke-Kunut Nâs-Duha Bakara 255, 285-286, Haşr 21-24.

Program Learning Outcomes

No	Learning Outcome
P07	They obtains oral and writings skill.
P06	They obtains lifelong learning.
P08	They gets professional and ethics's responsibility approach
P10	Students gains service awareness for society
P09	They recognises rekated to religions essential concept
P02	This department solves datas, special education methods practices and gives psychology approachs.
P01	This department designs and solves a process for a target in divinity.
P03	This department is used necessary modern techniqe and data.
P05	Students behaves as free and exhibits creative behavior.
P04	This department makes group studiving interdiscipliners.

Assessment		
In-Term Studies	Quantity	Percentage
Mid-terms	1	%25
Quizzes	0	%0
Assignment	1	%25
Attendance	0	%0
Practice	2	%50
Project	0	%0
Final examination	0	%0
Total		%100

ECTS Allocated Based on Student Workload			
Activities	Quantity	Duration	Total Work Load
Course Duration	16	2	32
Hours for off-the-c.r.stud	16	1	16
Assignments	1	20	20
Presentation	0	0	0
Mid-terms	1	2	2
Practice	2	10	20
Laboratory	0	0	0
Project	0	0	0
Final examination	1	4	4
Total Work Load			94
ECTS Credit of the Course			3

Course Contribution To Program
Contribution: 1: Very Slight 2:Slight 3:Moderate 4:Significant 5:Very Significant

	P01
C01	4
C02	4
C03	4
C04	4
C05	4



Siirt University

FACULTY OF THEOLOGY
Theology

ILH111 OTTOMAN TURKISH					
Semester	Course Code	Course Name	L+P	Credit	ECTS
1	ILH111	OTTOMAN TURKISH	2	2	3

Language of Instruction:

Turkish

Course Level:

Faculty

Work Placement(s):

No

Department / Program:

Theology

Course Type:

Zorunlu

Goals:

Reading and understanding Ottoman texts and gaining the ability of using these sources

Teaching Methods and Techniques:

Introduction of features of Ottoman alphabet and characters, orthographic exercises with Ottoman alphabet, readings from various printed and manuscriptic texts of Ottoman poets and writers

Prerequisites:**Course Coordinator:****Instructors:**

Instructor İBRAHİM BARCA

Assistants:**Recommended Sources**

Textbook	:	Assoc Orhan BAŞARAN, Dr. Mehmet GÖKTAŞ, Ottoman Turkish, ERZURUM 2013.
Resources	:	I. Aksoyak Rights (2012). Ottoman Turkish, Ankara: Graphic Publications.,Faruk Kadri Timurtaş (2012). Introduction to Ottoman Turkish, Istanbul: .
Documents	:	
Assignments	:	
Exams	:	

Course Category

Mathematics and Basic Sciences	:		Education	:	
Engineering	:		Science	:	
Engineering Design	:		Health	:	
Social Sciences	:	100	Field	:	

Course Content

Week	Topics	Study Materials	Materials
1	Alphabets used by Turks in history, letters used in Otoman Turkish and their pronunciation		
2	Wording of those letters and fonts		
3	onant and consonants, cases of noun, pronouns		
4	Appendix in Otoman Turkish		
5	Conjugation in Otoman Turkish		
6	Arabic Elements in Ottoman Turkish		
7	Persian Elements in Ottoman Turkish		
8	Transfer of texts of Ottoman Turkish to today?s Turkish		
9	Readings of prose samples		
10	Readings of historic texts		
11	Readings of historic texts		
12	Readings of poem texts		
13	Readings of manuscripts (ta?liq, riq?a etc.)		
14	Readings of manuscripts (ta?liq, riq?a etc.)		

Course Learning Outcomes

No	Learning Outcomes
C01	To list alphabets used by Turks in history
C02	To recognize the writing forms and characters of Ottoman alphabet
C03	To explain how to use Arabic and Persian origin words
C04	To translate printed texts written in Ottoman Turkish
C05	To use the sources written in Ottoman Turkish

Program Learning Outcomes

No	Learning Outcome
P07	They obtains oral and writings skill.
P06	They obtains lifelong learning.
P08	They gets professional and ethics's responsibility approach
P10	Students gains service awareness for society
P09	They recognises related to religions essential concept
P02	This department solves datas, special education methods practices and gives psychology approaches.
P01	This department designs and solves a process for a target in divinity.
P03	This department is used necessary modern technique and data.
P05	Students behaves as free and exhibits creative behavior.
P04	This department makes group studying interdiscipliners.

Assessment		
In-Term Studies	Quantity	Percentage
Mid-terms	1	%40
Quizzes	0	%0
Assignment	0	%0
Attendance	0	%0
Practice	0	%0
Project	0	%0
Final examination	1	%60
Total		%100

ECTS Allocated Based on Student Workload			
Activities	Quantity	Duration	Total Work Load
Course Duration	16	2	32
Hours for off-the-c.r.stud	16	2	32
Assignments	1	10	10
Presentation	0	0	0
Mid-terms	1	1	1
Practice	0	0	0
Laboratory	0	0	0
Project	0	0	0
Final examination	1	1	1
Total Work Load			76
ECTS Credit of the Course			3

Course Contribution To Program				
Contribution: 1: Very Slight 2:Slight 3:Moderate 4:Significant 5:Very Significant				

	P01	P07	P09	P10
C01	2	5	4	3
C02	2	5	4	3
C03	2	5	4	3
C04	2	5	4	3
C05	2	5	4	3



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FACULTY OF THEOLOGY
Theology

ILH109 THE LIFE OF THE PROPHET					
Semester	Course Code	Course Name	L+P	Credit	ECTS
1	ILH109	THE LIFE OF THE PROPHET	2	2	3

Language of Instruction:

Turkish

Course Level:

Faculty

Work Placement(s):

No

Department / Program:

Theology

Course Type:

Zorunlu

Goals:

Within the general history of the world, to learn the prophet Muhammad and its time by gaining comprehension of history

Teaching Methods and Techniques:

History of Arab before Islam prophet Muhammad's life, personality and activities as a historical character

Prerequisites:**Course Coordinator:****Instructors:**

Prof.Dr. İHSAN SÜREYYA SIRMA

Assistants:**Recommended Sources**

Textbook	:	Hamidullah Muhammad, The Prophet of Islam, Beyan Publications, Istanbul, 2013.
Resources	:	Muhammad Hamidullah, Messenger of Allah, the Prophet. Prophet Statement Publications, Istanbul 2005.,Ihsan Suresh Sirma, Period Pre-Islamic M
Documents	:	
Assignments	:	
Exams	:	

Course Category

Mathematics and Basic Sciences	:		Education	:
Engineering	:		Science	:
Engineering Design	:		Health	:
Social Sciences	:	100	Field	:

Course Content

Week	Topics	Study Materials	Materials
1	A General View on Human History before Islam		
2	Hidjaz, and Arabian Peninsula, and its surroundings before Islam		
3	Genealogy, and the birth of Muhammad, and its childhood		
4	His Youth and His Prophethood		
5	Early years of Da'wah: Meccanians' Reactions and Conflicts faced by the early muslims		
6	Emigration to Ethiopia, period of social boycott		
7	Oath of Aqaba and Emigration to Madina		
8	Social Formation in Madina		
9	Relationships with Non-believers: Badr, Uhud, Handaq		
10	Relationships with Non-believers: Hudaibia, Umrat al-Qada		
11	Relationships with Non-believers: The Conquest of Mecca, and Hunain, Taif, Muallafa al-Qulub		
12	Relationships with Jews: Qaynuqa, Nadir, Qureyza, Haybair		
13	Relationships with Byzantines: Muta, Tabuq		
14	The spreading of Islam in Arabian Peninsula, The Last Pilgrimage, The Death of Prophet and His Personality		

Course Learning Outcomes

No	Learning Outcomes
C01	To summarize the previous history of mankind before Islam
C02	To restate information about the history and culture of Arab before Islam
C03	To recall important events of period of Mecca
C04	To list important events of period of Madina
C05	To express prophet Muhammad's life, personality and contributions to the human history

Program Learning Outcomes

No	Learning Outcome
P07	They obtains oral and writings skill.
P06	They obtains lifelong learning.
P08	They gets professional and ethics's responsibility approach
P10	Students gains service awareness for society
P09	They recognises rekated to religions essential concept
P02	This department solves datas, special education methods practices and gives psychology approaches.
P01	This department designs and solves a process for a target in divinity.
P03	This department is used necessary modern techniqe and data.
P05	Students behaves as free and exhibits creative behavior.
P04	This department makes group studiving interdiscipliners.

Assessment		
In-Term Studies	Quantity	Percentage
Mid-terms	1	%30
Quizzes	0	%0
Assignment	1	%10
Attendance	0	%0
Practice	0	%0
Project	0	%0
Final examination	1	%60
Total		%100

ECTS Allocated Based on Student Workload			
Activities	Quantity	Duration	Total Work Load
Course Duration	16	2	32
Hours for off-the-c.r.stud	16	2	32
Assignments	1	10	10
Presentation	0	0	0
Mid-terms	1	2	2
Practice	0	0	0
Laboratory	0	0	0
Project	0	0	0
Final examination	1	4	4
Total Work Load			80
ECTS Credit of the Course			3

Course Contribution To Program						
Contribution: 1: Very Slight 2:Slight 3:Moderate 4:Significant 5:Very Significant						

	P01	P02	P07	P08	P09	P10
C01	4	3	5	5	5	5
C02	4	3	5	5	5	5
C03	4	3	5	5	5	5
C04	4	3	5	5	5	5
C05	4	3	5	5	5	5



Siirt University

FACULTY OF THEOLOGY
Theology

ILH105 HİSTORY AND METHODOLOGY OF QUR'ANİC EXEGESİS					
Semester	Course Code	Course Name	L+P	Credit	ECTS
1	ILH105	HİSTORY AND METHODOLOGY OF QUR'ANİC EXEGESİS	4	4	4

Language of Instruction:

Turkish

Course Level:

Faculty

Work Placement(s):

No

Department / Program:

Theology

Course Type:

Zorunlu

Goals:

Students will examine the 'concepts, subjects and works' of Methodology and History of the Exegesis.

Teaching Methods and Techniques:

Concepts, subjects and works related to the Methodology and History of the Exegesis.

Prerequisites:**Course Coordinator:****Instructors:**

Asist Prof.Dr. CEMALETTİN SANCAR

Assistants:**Recommended Sources**

Textbook	: Cerrahoğlu, İsmail, Tefsir Usûlü, Türkiye Diyanet Vakfı yay., Ankara, 1993.
Resources	: Aydın, Davut, Tefsir Tarihi Çeşitleri ve Konulu Tefsir, Işık Akademi yay., İzmir, 2010.
Documents	: Sâlih, S., Mebâhis fi Ulûmi 'l-Kur'an, Dersâadet, İstanbul ts.
Assignments	: Suyûtî, C., el-İtkân fi Ulûmil-Kurân, Mektebetü Dârî 't-türâs, Kahire 1985. ,Demirci, M., Tefsir Usûlü, İfâv yayınları, İstanbul 2008.,Demirci, M., Tefsir Usûlü ve Kur'an İlimlerinin Tefsir Yöntemi Açısından Değerlendirilmesi İbrahim Görener Türkiye'De Tefsir Usûlü/Ulûmu'L-Kur'an Tartışmaları A
Exams	: Tefsir Usulü ve Kur'an İlimlerinin Tefsir Yöntemi Açısından Değerlendirilmesi İbrahim Görener Türkiye'De Tefsir Usûlü/Ulûmu'L-Kur'an Tartışmaları A

Course Category

Mathematics and Basic Sciences :	Education :
Engineering :	Science :
Engineering Design :	Health :
Social Sciences :	Field :

Course Content

Week	Topics	Study Materials	Materials
1	Introduction to the 'concepts, subjects and works' related to the History of Quran, the Methodology and the History of Exegesis		Demirci, M., Tefsir Usûlü, İfâv yayınları.
2	Nature and forms of revelation; the sides related to it.		Demirci, M., Tefsir Usûlü, İfâv yayınları.
3	The meaning, definition, descending, names and divisions of the Quran.		Demirci, M., Tefsir Usûlü, İfâv yayınları.
4	Registration, compilation, multiplication, punctuation, vowelizing, reading of the Quran and the issue of Seven Letters.		Demirci, M., Tefsir Usûlü, İfâv yayınları.
5	The concepts of Tafsir, Ta'vil, Terceme and Meal; the relation between the concept of 'Quranic sciences' and the Methodology of Exegesis.		Demirci, M., Tefsir Usûlü, İfâv yayınları.
6	The occasions of revelation; abrogative and abrogated verses; clear/well established and ambiguous verses.		Demirci, M., Tefsir Usûlü, İfâv yayınları.
7	The opening parts of the surahs; the uniqueness of the Quran		Demirci, M., Tefsir Usûlü, İfâv yayınları.
8	Mid-terms		
9	Garib al-Quran; Uslub al-Quran		Demirci, M., Tefsir Usûlü, İfâv yayınları.
10	The oath verses in the Qur'an; difficult passages in the Qur'an		Demirci, M., Tefsir Usûlü, İfâv yayınları.
11	The ambiguous concepts in the Qur'an; the recurrences, the parables, fact and metaphor in the Qur'an.		Demirci, M., Tefsir Usûlü, İfâv yayınları.
12	The science of polysens/homonyms (wujuh) and synonyms/analogue (naza'ir); Qur'anic stories; relationship between aya		Demirci, M., Tefsir Usûlü, İfâv yayınları.
13	The Qur'anic exegesis of the Prophet Mohammad (s.a.v); the Qur'anic exegesis in the Sahaba and Tabiun period; the comp		Demirci, M., Tefsir Usûlü, İfâv yayınları.
14	Narrative and intellectual exegesis; its examples.		Demirci, M., Tefsir Usûlü, İfâv yayınları.
15	Sectarian/Dogmatic exegesis; Scientific exegesis; Indicative/Mystic exegesis; Social- Literary exegesis; Judicial exegesis; M		Demirci, M., Tefsir Usûlü, İfâv yayınları.
16	Final		

Course Learning Outcomes**No Learning Outcomes**

C01	Describe the concepts, subjects and works belonged to the history of Quran, the history and the methodology of exegesis
C02	Explain the nature of revelation, its forms and the sides related to it.
C03	Identify the meaning, definition, descending, names and divisions of the Quran.
C04	Evaluate the Quran's recovery process, its reading and the issue of Seven Letters.
C05	Distinguish the concepts of Tafsir, Ta'vil, Terceme and Meal; explain the relation between the concept of 'Quranic sciences' and the Methodology of Exegesis.
C06	Interpret the subjects related to the Methodology of Exegesis.
C07	Demonstrate how the exegesis of Prophet and early muslim generation is.
C08	Interpret the sorts of exegesis and make comparison among the Exegetical Schools.

Program Learning Outcomes**No Learning Outcome**

P07	They obtains oral and writings skill.
P06	They obtains lifelong learning.
P08	They gets professional and ethics's responsibility approach
P10	Students gains service awareness for society
P09	They recognises related to religions essential concept
P02	This department solves datas, special education methods practices and gives psychology approaches.
P01	This department designs and solves a process for a target in divinity.
P03	This department is used necessary modern technique and data.
P05	Students behaves as free and exhibits creative behavior.
P04	This department makes group studying interdiscipliners.

Assessment		
In-Term Studies	Quantity	Percentage
Mid-terms	1	%40
Quizzes	0	%0
Assignment	0	%0
Attendance	0	%0
Practice	0	%0
Project	0	%0
Final examination	1	%60
Total		%100

ECTS Allocated Based on Student Workload			
Activities	Quantity	Duration	Total Work Load
Course Duration	16	4	64
Hours for off-the-c.r.stud	16	2	32
Assignments	0	0	0
Presentation	0	0	0
Mid-terms	1	5	5
Practice	0	0	0
Laboratory	0	0	0
Project	0	0	0
Final examination	1	15	15
Total Work Load			116
ECTS Credit of the Course			4

Course Contribution To Program											
Contribution: 1: Very Slight 2:Slight 3:Moderate 4:Significant 5:Very Significant											

	P01	P02	P03	P04	P05	P06	P07	P08	P09	P10
C01	5	5	2	2	2	3	4	4	5	4
C02	5	5	2	2	2	3	4	4	5	4
C03	5	5	2	2	2	3	4	4	5	4
C04	5	5	2	2	2	3	4	4	5	4
C05	5	5	2	2	2	3	4	4	5	4
C06	5	5	2	2	2	3	4	4	5	4
C07	5	5	2	2	2	3	4	4	5	4
C08	5	5	2	2	2	3	4	4	5	4



Siirt University

FACULTY OF THEOLOGY
Theology

TUR101 TURKISH LANGUAGE I					
Semester	Course Code	Course Name	L+P	Credit	ECTS
1	TUR101	TURKISH LANGUAGE I	2	2	2

Language of Instruction:

Turkish

Course Level:

Faculty

Work Placement(s):

No

Department / Program:

Theology

Course Type:

Zorunlu

Goals:

To improve students' love and understanding of mother tongue who are studying in various departments in accordance with the constantly progressing conditions of the age; to emphasize the connection between language and thought; to enlighten individuals who are scientifically productive, creative, able to use their mother tongue accurately and equipped with contemporary knowledge, in language and literature history.

Teaching Methods and Techniques:

Presentation, show Brainstorming, Questions and Answers

Prerequisites:

Course Coordinator:

Instructors:

Instructor Yasemin KURTLU

Assistants:

Recommended Sources

Textbook	:	
Resources	:	Aksan Doğan, Her Yönüyle Dil, Ana Çizgileriyle Dilbilim 1. TDK Yayınları. 1977,Ergin, Muharrem; Türk Dil Bilgisi, İstanbul, 1962,Mehmet Kaplan:Kült
Documents	:	
Assignments	:	2
Exams	:	2

Course Category

Mathematics and Basic Sciences	:	Education	:
Engineering	:	Science	:
Engineering Design	:	Health	:
Social Sciences	:	Field	:

Course Content

Week	Topics	Study Materials	Materials
1	Aims and objectives of the course, content, materials and introduction of the semester curriculum.	Course preparation of presentation	Prof. Dr. Serif Aktas, Yrd. Doc. Dr. Osmar
2	What is language? What are the features of language?	Course preparation of presentation	Tören,Yükseköğretimde Türk Dili, Filiz Ki
3	Theories of the birth of languages and language types.	Course preparation of presentation	Prof. Dr. Zeynep Korkmaz, Prof. Dr. Ahn
4	Language-culture relation	Course preparation of presentation	Prof. Dr. Coskun Ak,Türk Dili,Nobel Yayı
5	World languages and the place of Turkish among them.	Course preparation of presentation	Prof Dr. Muharrem Ergin, Üniversiteler İ
6	Historic phases of the Turkish Language	Course preparation of presentation	Prof. Dr. Zeynep Korkmaz, Prof. Dr. Ahn
7	What is grammar? Subjects and chapters of grammar.	Course preparation of presentation	Prof Dr. Muharrem Ergin, Üniversiteler İ
8	Mid-term exam and course assessment	Preparation of test papers	Prof. Dr. Coskun Ak, Türk Dili,Nobel Yayı
9	Classification of sounds in Turkish, sound features of Turkish	Course preparation of presentation	Prof. Dr. Zeynep Korkmaz, Prof. Dr. Ahn
10	Sound actions, syllable structures and intonation in Turkish	Course preparation of presentation	Prof Dr. Muharrem Ergin, Üniversiteler İ
11	Inflectional and derivational suffixes in Turkish	Course preparation of presentation	Prof Dr. Muharrem Ergin, Üniversiteler İ
12	Parts of speech (nouns, adjectives, adverbs, pronouns)	Course preparation of presentation	Prof. Dr. Coskun Ak,Türk Dili,Nobel Yayı
13	Parts of speech (verbs, conjunctions, prepositions, exclamations)	Course preparation of presentation	Prof. Dr. Coskun Ak,Türk Dili,Nobel Yayı
14	Sentence elements and types	Course preparation of presentation	Prof. Dr. Coskun Ak,Türk Dili,Nobel Yayı

Course Learning Outcomes

No	Learning Outcomes
C01	Using Turkish accurately and well.
C02	Developing language understanding by pointing out the language culture-society connection
C03	Examplng the current place and condition of the Turkish language among world languages and spread areas.
C04	Application of the features, functions and rules of the Turkish Language with examples.
C05	Using the Turkish versions of the professional and scientific field terms.
C06	Analyzing the Turkish Language
C07	Scientific contribution to the Turkish Language and Literature.
C08	Comparison of the past and the present of the Turkish Language.

Program Learning Outcomes

No	Learning Outcome
P07	They obtains oral and writings skill.
P06	They obtains lifelong learning.
P08	They gets professional and ethics's responsibility approach
P10	Students gains service awareness for society
P09	They recognises related to religions essential concept
P02	This department solves datas, special education methods practices and gives psychology approaches.
P01	This department designs and solves a process for a target in divinity.
P03	This department is used necessary modern technique and data.
P05	Students behaves as free and exhibits creative behavior.
P04	This department makes group studying interdiscipliners.

Assessment		
In-Term Studies	Quantity	Percentage
Mid-terms	14	%30
Quizzes	0	%0
Assignment	2	%20
Attendance	0	%0
Practice	0	%0
Project	0	%0
Final examination	1	%50
Total		%100

ECTS Allocated Based on Student Workload			
Activities	Quantity	Duration	Total Work Load
Course Duration	14	2	28
Hours for off-the-c.r.stud	7	2	14
Assignments	2	5	10
Presentation	0	0	0
Mid-terms	1	5	5
Practice	0	0	0
Laboratory	0	0	0
Project	0	0	0
Final examination	1	10	10
Total Work Load			67
ECTS Credit of the Course			2

Course Contribution To Program
Contribution: 1: Very Slight 2:Slight 3:Moderate 4:Significant 5:Very Significant



Siirt University

FACULTY OF THEOLOGY
Theology

ILH113 TURKISH-RELIGIOUS MUSIC (THEORETICAL)					
Semester	Course Code	Course Name	L+P	Credit	ECTS
1	ILH113	TURKISH-RELIGIOUS MUSIC (THEORETICAL)	2	2	2

Language of Instruction:

Turkish

Course Level:

Faculty

Work Placement(s):

No

Department / Program:

Theology

Course Type:

Zorunlu

Goals:

To give information about forms of Turkish religious music and its historical development

Teaching Methods and Techniques:

Historical development and forms of Turkish religious music, its forms and some examples of them

Prerequisites:**Course Coordinator:****Instructors:**

Instructor İBRAHİM BARCA

Assistants:**Recommended Sources**

Textbook	:	Ak, Ahmet Sahin (2009), The Turkish Religious Music, Akçağ Publications, Ankara.
Resources	:	Süreşan İsmail Baha (1972), Introduction to Religious Turkish Music, TRT Central Music Department Publications, Ankara.,Turan, Yalcin, Problems
Documents	:	
Assignments	:	
Exams	:	

Course Category

Mathematics and Basic Sciences	:		Education	:	
Engineering	:		Science	:	
Engineering Design	:		Health	:	
Social Sciences	:	100	Field	:	

Course Learning Outcomes**No Learning Outcomes**

C01	To define kinds and basic conceptions of music
C02	To summarize historical development of Turkish Religious music
C03	To describe the situation of religious music in Turkish-Islamic arts
C04	To tell various forms of Turkish religious music
C05	To develop aesthetic perception and emotions in music
C06	To list some examples of Turkish music's forms

Program Learning Outcomes**No Learning Outcome**

P07	They obtains oral and writings skill.
P06	They obtains lifelong learning.
P08	They gets professional and ethics's responsibility approach
P10	Students gains service awareness for society
P09	They recognises rekated to religions essential concept
P02	This department solves datas, special education methods practices and gives psychology aproachs.
P01	This department designs and solves a process for a target in divinity.
P03	This department is used necessary modern techniqe and data.
P05	Students behaves as free and exhibits creative behavior.
P04	This department makes group studiving interdiscipliners.

Assessment		
In-Term Studies	Quantity	Percentage
Mid-terms	1	%40
Quizzes	0	%0
Assignment	0	%0
Attendance	0	%0
Practice	0	%0
Project	0	%0
Final examination	1	%60
Total		%100

ECTS Allocated Based on Student Workload			
Activities	Quantity	Duration	Total Work Load
Course Duration	16	2	32
Hours for off-the-c.r.stud	16	2	32
Assignments	1	2	2
Presentation	0	0	0
Mid-terms	1	1	1
Practice	0	0	0
Laboratory	0	0	0
Project	0	0	0
Final examination	1	1	1
Total Work Load			68
ECTS Credit of the Course			2

Course Contribution To Program							
Contribution: 1: Very Slight 2:Slight 3:Moderate 4:Significant 5:Very Significant							

	P01	P02	P03	P06	P07	P10
C01	1	1	1	3	5	3
C02	1	1	1	3	5	3
C03	1	1	1	3	5	3
C04	1	1	1	3	5	3
C05	1	1	1	3	5	3
C06	1	1	1	3	5	3



Siirt University

FACULTY OF THEOLOGY
Theology

ING101 BASİC FOREIGN LANGUAGE I					
Semester	Course Code	Course Name	L+P	Credit	ECTS
1	ING101	BASİC FOREIGN LANGUAGE I	2	2	2

Language of Instruction:

Turkish

Course Level:

Faculty

Work Placement(s):

No

Department / Program:

Theology

Course Type:

Zorunlu

Goals:

With this course the students, "European Language Portfolio Global Scale" B1 level in English; - To have basic grammar, - Understanding what they listen - Speaking interactively, - Understand what they read, - epressing themselves via writing are intended

Teaching Methods and Techniques:

listening, speaking, writing, reading

Prerequisites:

Course Coordinator:

Instructors:

Instructor MUHAMMED FATİH GÖKMEN

Assistants:

Recommended Sources

Textbook	:	new headway elementary
Resources	:	The New Light in English Student's Book, The New Light in English Audio CD, The New Light in English Workbook, PDF Ders Notları
Documents	:	new headway elementary
Assignments	:	
Exams	:	yazılı veya test

Course Category

Mathematics and Basic Sciences	:	Education	:	50
Engineering	:	Science	:	
Engineering Design	:	Health	:	
Social Sciences	:	Field	:	50

Course Content

Week	Topics	Study Materials	Materials
1	Expressions for meeting new people and asking how they are; introducing yourself telling your name, occupation, nationality		
2	How to form commands and make requests; how to ask someone personal questions about his address, his telephone number		
3	To talk about family relations; to ask and answer questions about what people have; to ask and answer questions about who		
4	How to use "can" in statements and questions; how to use the conjunctions "and" and "but"; how to use adjectives and adverbs		
5	The form of the present continuous tense; how to talk about actions in progress, how to ask questions about those actions;		
6	The form of the present simple tense; the object pronouns; the prepositions of time		
7	How to ask and answer questions about daily activities in business life; how to ask and answer questions about the structure		
8	midterm		
9	How to use "there is /there are" patterns with countable and uncountable nouns; how to form and answer questions with "How many/much"		
10	Common expressions often used in telephone conversation; how to make typical telephone conversation; how to express regret		
11	How to use the past form of the verb BE, how to ask and answer questions about past situations; how to use the simple past		
12	How to use the questions and negative forms of the past tense, how to Express cause effect relationships and how to use the infinitive		
13	How to use "will" and "be going to" to Express future time; how to use the present continuous tense to express future		
14	How to compare things using comparative forms of adjectives		
15	How to use the superlative form of adjectives		

Course Learning Outcomes

No	Learning Outcomes
C01	At a level that is adequate in the field ("European Language Portfolio Global Scale ", Level B1) have knowledge of foreign languages
C02	Understands short and clear messages
C03	comprehend Short, daily texts
C04	participate in Simple daily conversation
C05	talk Straightforwardly about their own and the environment
C06	write short, simple notes and messages

Program Learning Outcomes

No	Learning Outcome
P07	They obtains oral and writings skill.
P06	They obtains lifelong learning.
P08	They gets professional and ethics's responsibility approach
P10	Students gains service awareness for society
P09	They recognises related to religions essential concept
P02	This department solves datas, special education methods practices and gives psychology approaches.
P01	This department desions and solves a process for a target in divinity.
P03	This department is used necessary modern techniqe and data.
P05	Students behaves as free and exhibits creative behavior.
P04	This department makes group studying interdiscipliners.

Assessment		
In-Term Studies	Quantity	Percentage
Mid-terms	0	%40
Quizzes	0	%0
Assignment	0	%0
Attendance	0	%0
Practice	0	%0
Project	0	%0
Final examination	0	%60
Total		%100

ECTS Allocated Based on Student Workload			
Activities	Quantity	Duration	Total Work Load
Course Duration	14	2	28
Hours for off-the-c.r.stud	0	0	0
Assignments	5	5	25
Presentation	0	0	0
Mid-terms	1	1	1
Practice	0	0	0
Laboratory	0	0	0
Project	3	2	6
Final examination	1	1	1
Total Work Load			61
ECTS Credit of the Course			2

Course Contribution To Program
Contribution: 1: Very Slight 2:Slight 3:Moderate 4:Significant 5:Very Significant



Siirt University

FACULTY OF THEOLOGY
Theology

ILH116 ARABIC LANGUAGE AND LITERATURE II					
Semester	Course Code	Course Name	L+P	Credit	ECTS
2	ILH116	ARABIC LANGUAGE AND LITERATURE II	2	2	2

Language of Instruction:

Turkish

Course Level:

Faculty

Work Placement(s):

No

Department / Program:

Theology

Course Type:

Zorunlu

Goals:

This course aims text analyses and intensive reading practices and aids the students to build their vocabulary.

Teaching Methods and Techniques:

Advanced reading practices relating to arabic language and literature.

Prerequisites:**Course Coordinator:**

Prof.Dr. GASSAN MORTADA

Instructors:

Instructor ABDULLAH SEVGİ

Assistants:**Recommended Sources**

Textbook	:	1. Abdurrahman b. İbrahim el-Fevzân, Muhtâr et-Tahir Huseyn, Muhammed Abdulhalık Muhammed Fadl, el-Arabiyyetu Beyne Yedeek III, Riyad, 20
Resources	:	1. Serdar Mutçalı, Araçça Türkçe Sözlük, İstanbul 1995. 2. İbrahim Mustafa, Ahmed Zeyyat, Hâmid Abdülkadir, Muhammed en-Neccâr, el-Mucemul
Documents	:	1. Abdurrahman b. İbrahim el-Fevzân, Muhtâr et-Tahir Huseyn, Muhammed Abdulhalık Muhammed Fadl, el-Arabiyyetu Beyne Yedeek III, Riyad, 20
Assignments	:	
Exams	:	

Course Category

Mathematics and Basic Sciences	:		Education	:	
Engineering	:		Science	:	
Engineering Design	:		Health	:	
Social Sciences	:	100	Field	:	

Course Content

Week	Topics	Study Materials	Materials
1	Readings Text "Endless Miracle"		1. Abdurrahman b. İbrahim el-Fevzân, M
2	Readings Text "A day in a young's life"		1. Abdurrahman b. İbrahim el-Fevzân, M
3	Readings Text "Our minorities on the world"		1. Abdurrahman b. İbrahim el-Fevzân, M
4	Readings Text "The tradition of our prophet"		1. Abdurrahman b. İbrahim el-Fevzân, M
5	Readings Text "The importance of reading for the children"		1. Abdurrahman b. İbrahim el-Fevzân, M
6	Readings Text "Brain Drain"		1. Abdurrahman b. İbrahim el-Fevzân, M
7	Readings Text "The importance of sleeping for an efficient day"		1. Abdurrahman b. İbrahim el-Fevzân, M
8	Readings Text "The importance of sleeping for an efficient day"		1. Abdurrahman b. İbrahim el-Fevzân, M
9	Readings Text "Some short stories"		1. Abdurrahman b. İbrahim el-Fevzân, M
10	Readings Text "Real equality"		1. Abdurrahman b. İbrahim el-Fevzân, M
11	Readings Text "Tenderness of animals"		1. Abdurrahman b. İbrahim el-Fevzân, M
12	Readings Text "Some of arabic idioms"		1. Abdurrahman b. İbrahim el-Fevzân, M
13	Readings Text "Dissension in the marriage"		1. Abdurrahman b. İbrahim el-Fevzân, M
14	Readings Text "Relationship between father and son"		1. Abdurrahman b. İbrahim el-Fevzân, M

Course Learning Outcomes

No	Learning Outcomes
C01	S/he can recite the Quran properly and comment within the framework of scientific measurements.
C02	S/he has knowledge of Arabic language at the level of understanding classical and modern texts in the field of Theology and uses it in expressing himself/herself in oral and written communication.
C03	S/he recognizes the sayings of the Prophet Muhammad and his physical and moral attributes and the historical process of the science of hadith, its methodology, problems, interpretation and its cul
C04	S/he can evaluate main topics of Islamic law (fiqh) which take place in classical and modern sources, comparing the Islamic law with other legal systems within the framework of comparative law...
C05	Evaluates the principles of Islamic faith and problems of Theology within the framework of reason and authentic sources using scientific methods.
C06	S/he has an adequate knowledge of the old and new religious and political movements in islamic world in the past and today.
C07	S/he is able to evaluate issues related to the Islamic history, civilization and science with a critical point of view.
C08	S/he has knowledge about non-Muslim religions at the level of comparing.

Program Learning Outcomes

No	Learning Outcome
P07	They obtains oral and writings skill.
P06	They obtains lifelong learning.
P08	They gets professional and ethics's responsibility approach
P10	Students gains service awareness for society
P09	They recognises rekated to religions essential concept
P02	This department solves datas, special education methods practices and gives psychology approaches.
P01	This department designs and solves a process for a target in divinity.
P03	This department is used necessary modern techniqe and data.
P05	Students behaves as free and exhibits creative behavior.
P04	This department makes group studiving interdiscipliners.

Assessment		
In-Term Studies	Quantity	Percentage
Mid-terms	1	%30
Quizzes	0	%0
Assignment	1	%10
Attendance	0	%0
Practice	0	%0
Project	0	%0
Final examination	1	%60
Total		%100

ECTS Allocated Based on Student Workload			
Activities	Quantity	Duration	Total Work Load
Course Duration	16	2	32
Hours for off-the-c.r.stud	16	1	16
Assignments	1	4	4
Presentation	0	0	0
Mid-terms	1	4	4
Practice	0	0	0
Laboratory	0	0	0
Project	2	2	4
Final examination	1	3	3
Total Work Load			63
ECTS Credit of the Course			2

Course Contribution To Program
Contribution: 1: Very Slight 2:Slight 3:Moderate 4:Significant 5:Very Significant



Siirt University

FACULTY OF THEOLOGY
Theology

ATA102 ATATÜRK'S PRINCİPLES AND HİSTORY OF TÜRKİSH REVOLÜTION II					
Semester	Course Code	Course Name	L+P	Credit	ECTS
2	ATA102	ATATÜRK'S PRINCİPLES AND HİSTORY OF TÜRKİSH REVOLÜTION II	2	2	2

Language of Instruction:

Turkish

Course Level:

Faculty

Work Placement(s):

No

Department / Program:

Theology

Course Type:

Zorunlu

Goals:

The establishment of the Republic of Turkey as a secular unitary state after the collapse of the Ottoman Empire; the history of Turkish modernization experience in accordance with the establishment of the new state, the instruction of the Turkish Revolution pioneered by Kemal Atatürk the Kemalist thought, as the meaning statement of modernity secularism in Turkey to young generations let them figure out its significance. It aims to let the student who attends the AİT 203 courses to acquire the ability of classification, description, explanation, analysis of the current social individual problems in Turkey by taking rationality science, norms of modernity into account with respect to the Kemalist thought the Turkish Revolution.

Teaching Methods and Techniques:

Concepts, definitions, classes, methods, and resources definition, the industrial revolution and the French Revolution, the Breakdown of the Ottoman Empire (XIX. Century), Reforms and the İslahat, i. and II. Constitutional monarchy, Tripoli and the Balkan wars, World War I, Armistice Treaty, Wilson's principles, Paris Conference, m. Kemal to Samsun, Amasya Circular State of Anatolia, and the National conventions, the opening of the Assembly of Deputies of the PARLIAMENT and internal Rebellions, the Military Organization Act, Under Regular-ı, i. İnönü, II. İnönü, Eskişehir, Kütahya-battle of Sakarya and United offensive, during the war of independence treaties, the Treaty of Lausanne, the Abolishment.

Prerequisites:**Course Coordinator:**

Instructor Öğr.Gör.Halil Sağlam

Instructors:

Instructor Adem SANDIK

Assistants:**Recommended Sources**

Textbook	: Kılıçkaya Derviş, Atatürk and The history of the Republic of Turkey, Siyasal Bookstore, Ankara, 2004.
Resources	: AHMAD Feroz, the formation of Modern Turkey, İstanbul, 1995.
Documents	: Atatürk's Speech and Parliament Deputy Speaker reacts, 3 vols., Ankara, 1981.
Assignments	: Atatürk's Encyclical Telegraph and Declarations, 4 vols., Ankara, 1964. BAYUR Yusuf Hikmet, Turkish History, 10 vols., Ankara, 1991.
Exams	: Niyazi BERKES, Modernization in Turkey, Ankara, 1978. Karnaf Kemal. history of Turkish democracy. İstanbul. 1967.

Course Category

Mathematics and Basic Sciences	:	Education	:	10
Engineering	:	Science	:	
Engineering Design	:	Health	:	
Social Sciences	:	Field	:	30

Course Content

Week	Topics	Study Materials	Materials
1	Revolution and Revolutionary Concepts; State and its components, evolution, Reforms, upheaval, Governmental coup, revolute	research questions	Workbook and maps
2	The reasons causing Turkish Revolution, the collapse of Ottoman Empire, interior reasons. Exterior reasons	Research Questions	Workbook and maps
3	Renovation movements in Ottoman Empire, The reforms in Tanzimat period, The First and The Second Constitutional Monarchy	Research Questions	Workbook and maps
4	Understand why the Ottoman Empire collapsed and grasp the importance of the national movement initiated by Atatürk, cc	Research questions	Workbook and maps
5	The causes of World War I, the outset of the war, The Involvement of the Ottoman Empire in the war, Fronts and their res	Research questions	Workbook and maps
6	The treaties about the allocation of the Ottoman Empire (The Bosphorus Treaty, London Treaty, Skyes Picot Treaty, St. Je	Research questions	Workbook and maps
7	National Struggle Period, the condition of the country in face of the occupations, Committees and their activities, Atatürk's	Research questions	Workbook and maps
8	The landing of Mustafa Kemal to Samsun, His activities in Havza and Amasya Announcement, Erzurum Congress and its im	research questions	Workbook and maps
9	Balikesir and Alasehir Congresses, The Importance of the Sivas Congress and other Congresses during the National Struggle	Research questions	Workbook and maps
10	mid-term exam	Research questions	Workbook and maps
11	The opening of the Turkish Grand National Assembly, The Media in the National Struggle, The rebellions against the Turkis	Research questions	Workbook and maps
12	The foundation of the National Army (The Nationalist Forces, Systematic Army) The Southern and Southeastern Fronts, Thi	Research questions	Workbook and maps
13	Armenian Problem, The wars against the Armenians, Turkish - Georgia Relations, The Western Front, (The First and Second	Research questions	Workbook and maps
14	Sakarya Battle, Grand Attack, Mudanya Ceasefire, The abolishment of the Sultanate	Research questions	Workbook and maps
15	Lousanne Agreement	Research Questions	Work book and maps
16	end-of-term exam		

Course Learning Outcomes

No	Learning Outcomes
C01	Understand about the basic features, aims of the revolutions and related concepts and their relations with each other.
C02	Grasp basic knowledge related to the internal and external reasons leading to the collapse of the Ottoman Empire, and glean lessons from this process.
C03	Understand the revolutionary movements aiming to save the Ottoman Empire from collapsing, and make comparisons with Atatürk's modernisation mc
C04	Understand the revolutionary movements aiming to save the Ottoman Empire from collapsing, and understand why these movements failed, and make comparisons with Atatürk's modernisation mc
C05	Understand how Independence War was won, with great self-sacrifice, and how the Turkish Republic was founded, and be able to grasp Turkish Revolutions and Atatürk's Principles wholeheartedly,
C06	Reserach various visual and written sources, materials and documents related to these subjects.

Program Learning Outcomes

No	Learning Outcome
P07	They obtains oral and writings skill.
P06	They obtains lifelong learning.
P08	They gets professional and ethics's responsibility approach
P10	Students gains service awareness for society
P09	They recognises rekated to religions essential concept
P02	This department solves datas, special education methods practices and gives psychology approaches.
P01	This department designs and solves a process for a target in divinity.
P03	This department is used necessary modern technice and data.
P05	Students behaves as free and exhibits creative behavior.
P04	This department makes group studiyng interdiscipliners.

Assessment		
In-Term Studies	Quantity	Percentage
Mid-terms	1	%40
Quizzes	0	%0
Assignment	0	%0
Attendance	0	%0
Practice	0	%0
Project	0	%0
Final examination	1	%60
Total		%100

ECTS Allocated Based on Student Workload			
Activities	Quantity	Duration	Total Work Load
Course Duration	15	2	30
Hours for off-the-c.r.stud	15	2	30
Assignments	0	0	0
Presentation	0	0	0
Mid-terms	1	1	1
Practice	0	0	0
Laboratory	0	0	0
Project	0	0	0
Final examination	1	1	1
Total Work Load			62
ECTS Credit of the Course			2

Course Contribution To Program
Contribution: 1: Very Slight 2:Slight 3:Moderate 4:Significant 5:Very Significant



Siirt University

FACULTY OF THEOLOGY
Theology

ILH108		HADİTH I			
Semester	Course Code	Course Name	L+P	Credit	ECTS
2	ILH108	HADİTH I	4	4	4

Language of Instruction:

Turkish

Course Level:

Faculty

Work Placement(s):

No

Department / Program:

Theology

Course Type:

Zorunlu

Goals:

Contributing knowledge of reading and understanding of hadiths from unique texts about the Prophet Mohammad's wordings and actions

Teaching Methods and Techniques:

In this lecture, emphasized the importance of hadith and sunnah, and reading and interpretation of sample hadiths selected from hadith books

Prerequisites:**Course Coordinator:****Instructors:****Assistants:****Recommended Sources**

Textbook	:	Aydınlı, A., Yılmaz, H., el-Ahâdîsül-muhtâra
Resources	:	Acluni, Keşfu'l Hafa
Documents	:	Aydınlı, A., Yılmaz, H., el-Ahâdîsül-muhtâra (Seçilmiş Hadisler)
Assignments	:	
Exams	:	

Course Category

Mathematics and Basic Sciences	:	Education	:
Engineering	:	Science	:
Engineering Design	:	Health	:
Social Sciences	:	Field	:

Course Content

Week	Topics	Study Materials	Materials
1	Introduction: importance and comprehension of hadith and sunnah; commitment to Qur'an and sunnah; integrity of Quran		
2	Intention, science, faith		
3	Fulfillment and Measures in Fulfillment I		
4	Fulfillment and Measures in Fulfillment II		
5	Personal values: Honesty, Trustworthy, Repent, Praying for forgiveness, Godliness, Surveillance,		
6	Social Values: World, asceticism, working, jihad,		
7	Social values and relations: Salaam, Word, Gossip etc.		
8	Medtern Exam		
9	Praying		
10	Etiquette: eating and drinking, wearing		
11	Etiquette: Sleep, Dream, Sick call, Funeral, Requesting Permission		
12	Social Environment: Administration, and Marriage and Family		
13	Social Environment: Relatives, Neighbour, Poor, Orphan, Guests		
14	Physical Environment: Protection of environment, Plant, Animals, Mountains		
15	Social values and relations: Patience, Jealousy, arrogance etc.		
16	Final Exam		

Course Learning Outcomes**No Learning Outcomes**

C01	S/he recognizes the sayings of the Prophet Muhammad and his physical and moral attributes and the historical process of the science of hadith, its methodology, problems, interpretation and its cul
C02	S/he can evaluate main topics of Islamic law (fiqh) which take place in classical and modern sources, comparing the Islamic law with other legal systems within the framework of comparative law...
C03	Evaluates the principles of Islamic faith and problems of Theology within the framework of reason and authentic sources using scientific methods.
C04	S/he has an adequate knowledge of the old and new religious and political movements in Islamic world in the past and today.
C05	S/he is able to evaluate issues related to the Islamic history, civilization and science with a critical point of view.

Program Learning Outcomes**No Learning Outcome**

P07	They obtain oral and writings skill.
P06	They obtain lifelong learning.
P08	They get professional and ethics's responsibility approach
P10	Students gain service awareness for society
P09	They recognize related to religions essential concept
P02	This department solves data, special education methods practices and gives psychology approaches.
P01	This department designs and solves a process for a target in divinity.
P03	This department is used necessary modern technique and data.
P05	Students behave as free and exhibit creative behavior.
P04	This department makes group studying interdiscipliners.

Assessment		
In-Term Studies	Quantity	Percentage
Mid-terms	1	%40
Quizzes	0	%0
Assignment	0	%0
Attendance	0	%0
Practice	0	%0
Project	0	%0
Final examination	1	%60
Total		%100

ECTS Allocated Based on Student Workload			
Activities	Quantity	Duration	Total Work Load
Course Duration	16	4	64
Hours for off-the-c.r.stud	16	1	16
Assignments	0	0	0
Presentation	0	0	0
Mid-terms	1	10	10
Practice	0	0	0
Laboratory	0	0	0
Project	0	0	0
Final examination	1	15	15
Total Work Load			105
ECTS Credit of the Course			4

Course Contribution To Program
Contribution: 1: Very Slight 2:Slight 3:Moderate 4:Significant 5:Very Significant



Siirt University

FACULTY OF THEOLOGY
Theology

ILH104 PRINCIPLES OF ISLAMIC WORSHIP					
Semester	Course Code	Course Name	L+P	Credit	ECTS
2	ILH104	PRINCIPLES OF ISLAMIC WORSHIP	2	2	2

Language of Instruction:

Turkish

Course Level:

Faculty

Work Placement(s):

No

Department / Program:

Theology

Course Type:

Zorunlu

Goals:

This course aims to introduce the concept of worship, its purposes, its impact on individual and society and elaboration of the basic duties worship in Islam

Teaching Methods and Techniques:

This course will explore the theoretical rules of prayer in Islam and their implementation.

Prerequisites:**Course Coordinator:****Instructors:**

Asist. Prof. Dr. ADNAN MEMDUHOĞLU

Assistants:**Recommended Sources**

Textbook	:	Komisyon, İlmihal I, Türkiye Diyanet Vakfı İslami Araştırmalar Merkezi (İSAM),
Resources	:	İstanbul 1998
Documents	:	1. Ö. Nasuhi Bilmen, Büyük İslam İlmihali, Bilmen Yayınevi, İstanbul 1992 2. İFAV ilmihali, 3. H. Mehmet GÜNAY, Zekât Kitabı 4. Ayet ve Hadisler
Assignments	:	Komisyon, İlmihal I, Türkiye Diyanet Vakfı İslami Araştırmalar Merkezi (İSAM), İstanbul 1998
Exams	:	

Course Category

Mathematics and Basic Sciences	:		Education	:	
Engineering	:		Science	:	
Engineering Design	:		Health	:	
Social Sciences	:	100	Field	:	

Course Content

Week	Topics	Study Materials	Materials
1	The concept of Worship and duty towards God		Komisyon, İlmihal I, Türkiye Diyanet Vakfı
2	Purity for the purpose of worship		Komisyon, İlmihal I, Türkiye Diyanet Vakfı
3	Prayer (salah): General rules and provisions		Komisyon, İlmihal I, Türkiye Diyanet Vakfı
4	Prayer (salah): General rules and provisions		Komisyon, İlmihal I, Türkiye Diyanet Vakfı
5	Prayer (salah): Specific conditions and provisions		Komisyon, İlmihal I, Türkiye Diyanet Vakfı
6	Prayer (salah): Specific conditions and provisions		Komisyon, İlmihal I, Türkiye Diyanet Vakfı
7	Prostrations		Komisyon, İlmihal I, Türkiye Diyanet Vakfı
8	Exam		
9	Prostrations 2		Komisyon, İlmihal I, Türkiye Diyanet Vakfı
10	Funeral prayer and rules related funeral ceremony		Komisyon, İlmihal I, Türkiye Diyanet Vakfı
11	Fasting (sawm), its types, its break, substitution in various forms		Komisyon, İlmihal I, Türkiye Diyanet Vakfı
12	Alms giving: Specific issues		Komisyon, İlmihal I, Türkiye Diyanet Vakfı
13	Alms giving: Specific issues		Komisyon, İlmihal I, Türkiye Diyanet Vakfı
14	Pilgrimage (Hajj), Non-obligatory pilgrimage (Umra)		Komisyon, İlmihal I, Türkiye Diyanet Vakfı
15	Sacrifice and expiations		Komisyon, İlmihal I, Türkiye Diyanet Vakfı
16	Last Exam		Komisyon, İlmihal I, Türkiye Diyanet Vakfı

Course Learning Outcomes

No	Learning Outcomes
C01	Explain the concept of worship and its purpose
C02	Tell and demonstrate the formal rules of worshipping
C03	Express what to do before and after initiating a worship
C04	List the causes that spoil the worships
C05	Explain the basic rules and requirements of worships
C06	Recognize the sources upon which the rules of worships are based

Program Learning Outcomes

No	Learning Outcome
P07	They obtain oral and writing skills.
P06	They obtain lifelong learning.
P08	They get professional and ethics's responsibility approach
P10	Students gain service awareness for society
P09	They recognize related to religion's essential concept
P02	This department solves data, special education methods practices and gives psychology approaches.
P01	This department designs and solves a process for a target in divinity.
P03	This department is used necessary modern technique and data.
P05	Students behave as free and exhibit creative behavior.
P04	This department makes group studying interdisciplinaries.

Assessment		
In-Term Studies	Quantity	Percentage
Mid-terms	1	%30
Quizzes	0	%0
Assignment	1	%10
Attendance	0	%0
Practice	0	%0
Project	0	%0
Final examination	1	%60
Total		%100

ECTS Allocated Based on Student Workload			
Activities	Quantity	Duration	Total Work Load
Course Duration	16	2	32
Hours for off-the-c.r.stud	16	1	16
Assignments	1	5	5
Presentation	0	0	0
Mid-terms	1	2	2
Practice	0	0	0
Laboratory	0	0	0
Project	0	0	0
Final examination	1	5	5
Total Work Load			60
ECTS Credit of the Course			2

Course Contribution To Program
Contribution: 1: Very Slight 2:Slight 3:Moderate 4:Significant 5:Very Significant



Siirt University

FACULTY OF THEOLOGY
Theology

ILH110 HISTORY OF ISLAM I					
Semester	Course Code	Course Name	L+P	Credit	ECTS
2	ILH110	HISTORY OF ISLAM I	4	4	4

Language of Instruction:

Turkish

Course Level:

Faculty

Work Placement(s):

No

Department / Program:

Theology

Course Type:

Zorunlu

Goals:

Within the general history of the world, to learn the prophet Muhammad and its time by gaining comprehension of history, to obtain information about the history of the four rightly guided caliphs.

Teaching Methods and Techniques:

History of Arab before Islam prophet Muhammad's life, personality and activities as a historical character, The period of the four rightly guided caliphs.

Prerequisites:**Course Coordinator:****Instructors:**

Prof.Dr. İHSAN SÜREYYA SIRMA

Assistants:**Recommended Sources**

Textbook	:	Ihsan Sureyya SIRMA, History of Muslims, Beyan Publications, 2014, 5 volumes.
Resources	:	Algül, Hussein (1997), History of Islam, Istanbul: Gonca Publications.,Siret Encyclopedia (1996): Istanbul, İnkılap Publications.,Hitti, Philip (1982):
Documents	:	
Assignments	:	
Exams	:	

Course Category

Mathematics and Basic Sciences	:		Education	:	
Engineering	:		Science	:	
Engineering Design	:		Health	:	
Social Sciences	:	100	Field	:	

Course Content

Week	Topics	Study Materials	Materials
1	A General View on Human History before Islam, Hidiya, and Arabian Peninsula, and its surroundings before Islam		
2	Genealogy, and the birth of Muhammad, and its childhood, His Youth and His Prophethood		
3	Early years of Da'wah: Meccanians' Reactions and Conflicts faced by the early muslims		
4	Emigration to Ethiopia, period of social boycott		
5	Oath of Aqaba and Emigration to Madina		
6	Social Formation in Madina		
7	Relationships with Non-believers: Badr, Uhud, Handaq, Hudaybia, Umrat al-Qada		
8	Relationships with Jews: Qaynuqa, Nadir, Qurevza, Haybair		
9	Relationships with Byzantines: Muta, Tabuc		
10	The spreading of Islam in Arabian Peninsula, The Last Pilgrimage, The Death of Prophet and His Personality		
11	The problems emerged after the death of Prophet Muhammad and appointment procedures of the first caliph, and The Rei		
12	The Reign Usman and Ali		
13	Period of the four rightly guided caliphs: Political History		
14	Period of the four rightly guided caliphs: Socio-economic History		

Course Learning Outcomes

No	Learning Outcomes
C01	To summarize the previous history of mankind before Islam
C02	To restate information about the history and culture of Arab before Islam
C03	To define information about the society in which prophet Muhammad lived
C04	To recall important events of period of Mecca
C05	To recall important events of period of Madina
C06	To express prophet Muhammad's life, personality and contributions to the human history
C07	To explain the problems emerged after the death of Prophet Muhammad and appointment procedures of the first four caliphs
C08	To summarize the conquests succeeded in the period of the first four caliphs
C09	To explain the Diwan Organization established in the period of Caliph Omar
C10	To explain and interpret the reasons for the murder of Caliph Othman and the phases of conflict between Caliph Ali and Muawiya
C11	To demonstrate the capability of analysis and critique to understand historical incidents

Program Learning Outcomes

No	Learning Outcome
P07	They obtains oral and writings skill.
P06	They obtains lifelong learning.
P08	They gets professional and ethics's responsibility approach
P10	Students gains service awareness for society
P09	They recognises related to religions essential concept
P02	This department solves datas, special education methods practices and gives psychology aproachs.
P01	This department designs and solves a process for a target in divinity.
P03	This department is used necessary modern techniqe and data.
P05	Students behaves as free and exhibits creative behavior.
P04	This department makes group studiyng interdiscipliners.

Assessment		
In-Term Studies	Quantity	Percentage
Mid-terms	1	%30
Quizzes	0	%0
Assignment	1	%10
Attendance	0	%0
Practice	0	%0
Project	0	%0
Final examination	0	%60
Total		%100

ECTS Allocated Based on Student Workload			
Activities	Quantity	Duration	Total Work Load
Course Duration	16	4	64
Hours for off-the-c.r.stud	16	4	64
Assignments	1	2	2
Presentation	0	0	0
Mid-terms	1	2	2
Practice	0	0	0
Laboratory	0	0	0
Project	0	0	0
Final examination	1	2	2
Total Work Load			134
ECTS Credit of the Course			4

Course Contribution To Program					
Contribution: 1: Very Slight 2:Slight 3:Moderate 4:Significant 5:Very Significant					

	P01	P02	P08	P09	P10
C01	4	3	5	5	5
C02	4	3	5	5	5
C03	4	3	5	5	5
C04	4	4	5	5	5
C05	4	3	5	5	5
C06	4	3	5	5	5
C07	4	4	5	5	5
C08	4	4	5	5	5
C09	3	4	5	5	5
C10	4	4	5	5	5
C11	2	4	5	5	5



Siirt University

FACULTY OF THEOLOGY
Theology

ILH102 RECITATION OF THE QUR'AN AND TAJWID II					
Semester	Course Code	Course Name	L+P	Credit	ECTS
2	ILH102	RECITATION OF THE QUR'AN AND TAJWID II	2	2	3

Language of Instruction:

Turkish

Course Level:

Faculty

Work Placement(s):

No

Department / Program:

Theology

Course Type:

Zorunlu

Goals:

Development of reading the holy Quran and memorizing ability some verse of Holy Quran.

Teaching Methods and Techniques:

To read the Holy Quran according to typically rules and characteristic of respective phonetics.

Prerequisites:**Course Coordinator:****Instructors:**

Asist Prof.Dr. ADNAN MEMDUHOĞLU

Assistants:**Recommended Sources**

Textbook	:	The at of reading of Quran And Tecvid by A. Dağdeviren, İstanbul 2006 publishers of Akademi
Resources	:	[1] Dağdeviren, A. (2006): Kur'an Okuma Sanatı Tecvid. İstanbul: Yeni Akademi Yayınları.
Documents	:	[1] Dağdeviren, A. (2006): Kur'an Okuma Sanatı Tecvid. İstanbul: Yeni Akademi Yayınları.
Assignments	:	
Exams	:	

Course Category

Mathematics and Basic Sciences	:		Education	:	
Engineering	:		Science	:	
Engineering Design	:		Health	:	
Social Sciences	:	100	Field	:	

Course Content

Week	Topics	Study Materials	Materials
1	Reading Holy Quran at sight "Tâhâ".		The Holy QURAN
2	Reading Holy Quran at sight "Nur" the necessity of tajweed, its definition, subject and aim. Surat Yasin memorization (first)		The Holy QURAN
3	Reading Holy Quran at sight "Suara", "Istiaze" and "besmele". Surat Nas-Humeze rote repetition.		QURAN
4	Reading Holy Quran at sight "FETİH", Surat Yasin memorization (the second page).		QURAN
5	Reading Holy Quran at sight "YUNUS", Secde issue.		QURAN
6	Reading Holy Quran at sight "Sâffât", "Vakf and rules". Yasin memorization (the third page).		QURAN
7	Tajwid explanation and analysis.		QURAN
8	Medterm Exam		QURAN
9	Reading Holy Quran at sight "Sûra and Hucurât", "Vasil and rules". Yasin memorization (the fourth page).		QURAN
10	Reading Holy Quran at sight "Kâf and Zâriyat", "Rules of sound amplification" (Ref. 1 savt). Surat Kadir-Duha rote repetitio		QURAN
11	Reading Holy Quran at sight "Tûr, Kamer and Vâkia", "Lower the tone of conduct" (Hafd-1 savt). Yasin memorization (the f		QURAN
12	Reading Holy Quran at sight "Kalem, Hââkka, Mearic and Nuh". Reading the Qur'an in the lip movements		QURAN
13	Reading Holy Quran at sight "Kalem, Hââkka, Mearic and Nuh". Reading the Qur'an in the lip movements "lip drill". Yasin r		QURAN
14	Reading Holy Quran at sight "Cin, Müzzemmil and Müddessir". Errors in reading the Qur'an "lahn". Rote repetition Surat M		KURAN
15	She/he is able to use information and communication technologies at a level required in the field.		QURAN
16	Final Exam		QURAN

Course Learning Outcomes**No Learning Outcomes**

C01	1) He/She is pronounced of Quran characters.
C02	2) Reading skills because the Quran is the winner.
C03	3) Understands the rules of reading the Koran, such as "ra" letter and phonetics of the God and pronouns and failure.
C04	He/she cans read Fetih Hucurat Nebe
C05	5) Rote repetition of the Surat Nas-Duha. Memorizes verses of Bakara 255, 285-286 Hasr 21-24.

Program Learning Outcomes**No Learning Outcome**

P07	They obtains oral and writings skill.
P06	They obtains lifelong learning.
P08	They gets professional and ethics's responsibility approach
P10	Students gains service awareness for society
P09	They recognises rekatod to religions essential concept
P02	This department solves datas, special education methods practices and gives psychology approaches.
P01	This department designs and solves a process for a target in divinity.
P03	This department is used necessary modern techniqe and data.
P05	Students behaves as free and exhibits creative behavior.
P04	This department makes group studiving interdiscipliners.

Assessment		
In-Term Studies	Quantity	Percentage
Mid-terms	1	%30
Quizzes	0	%0
Assignment	1	%10
Attendance	0	%0
Practice	2	%10
Project	0	%0
Final examination	1	%50
Total		%100

ECTS Allocated Based on Student Workload			
Activities	Quantity	Duration	Total Work Load
Course Duration	16	2	32
Hours for off-the-c.r.stud	16	1	16
Assignments	1	20	20
Presentation	0	0	0
Mid-terms	1	2	2
Practice	2	10	20
Laboratory	0	0	0
Project	0	0	0
Final examination	1	4	4
Total Work Load			94
ECTS Credit of the Course			3

Course Contribution To Program					
Contribution: 1: Very Slight 2:Slight 3:Moderate 4:Significant 5:Very Significant					

	P01	P02	P03	P04	P05
C01	5				
C02		4			
C03			4		
C04				3	
C05					4



Siirt University

FACULTY OF THEOLOGY
Theology

ILH114	LOGİC				
Semester	Course Code	Course Name	L+P	Credit	ECTS
2	ILH114	LOGİC	2	2	2

Language of Instruction:

Turkish

Course Level:

Faculty

Work Placement(s):

No

Department / Program:

Theology

Course Type:

Zorunlu

Goals:

States main topic, concepts and terms of classical logic

Teaching Methods and Techniques:

Concepts, Definition, Categories, Propositions, Syllogisms

Prerequisites:**Course Coordinator:****Instructors:**

Asist.Prof.Dr. VEDAT TEZCAN

Assistants:**Recommended Sources**

Textbook	:	DOĞAN ÖZLEM-MANTIK İNKILAP YAYINLARI, HEGEL-MANTIK BİLİMİ(KÜÇÜK) İDEA YAYINLARI, KADİR ÇÜÇEN-KLASİK MANTIK SENTEZ YAYINCIL
Resources	:	DOĞAN ÖZLEM-MANTIK İNKILAP YAYINLARI, HEGEL-MANTIK BİLİMİ(KÜÇÜK) İDEA YAYINLARI, KADİR ÇÜÇEN-KLASİK MANTIK SENTEZ YAYINCIL
Documents	:	DOĞAN ÖZLEM-MANTIK İNKILAP YAYINLARI, HEGEL-MANTIK BİLİMİ(KÜÇÜK) İDEA YAYINLARI, KADİR ÇÜÇEN-KLASİK MANTIK SENTEZ YAYINCIL
Assignments	:	
Exams	:	

Course Category

Mathematics and Basic Sciences	:		Education	:	
Engineering	:		Science	:	
Engineering Design	:		Health	:	
Social Sciences	:	100	Field	:	

Course Content

Week	Topics	Study Materials	Materials
1	Definition and Principles of Logic		DOĞAN ÖZLEM-LOGIC. İNKILAP PUBLIS
2	Subjects of Logic, Objectives of Logic and the Goal of Logic		DOĞAN ÖZLEM-LOGIC. İNKILAP PUBLIS
3	History of logic		DOĞAN ÖZLEM-LOGIC. İNKILAP PUBLIS
4	Concepts and terms		DOĞAN ÖZLEM-LOGIC. İNKILAP PUBLIS
5	Categories		DOĞAN ÖZLEM-LOGIC. İNKILAP PUBLIS
6	The definition and its Kinds		DOĞAN ÖZLEM-LOGIC. İNKILAP PUBLIS
7	Classification		DOĞAN ÖZLEM-LOGIC. İNKILAP PUBLIS
8	Exam		
9	Propositions		DOĞAN ÖZLEM-LOGIC. İNKILAP PUBLIS
10	Disjunctive and Hypothetical Propositions		DOĞAN ÖZLEM-LOGIC. İNKILAP PUBLIS
11	Categorical Syllogisms		DOĞAN ÖZLEM-LOGIC. İNKILAP PUBLIS
12	Disjunctive and Hypothetical Syllogisms		DOĞAN ÖZLEM-LOGIC. İNKILAP PUBLIS
13	Induction and analogy		DOĞAN ÖZLEM-LOGIC. İNKILAP PUBLIS
14	The Five arts		DOĞAN ÖZLEM-LOGIC. İNKILAP PUBLIS
15	Classification		DOĞAN ÖZLEM-LOGIC. İNKILAP PUBLIS
16	Last Exam		DOĞAN ÖZLEM-LOGIC. İNKILAP PUBLIS

Course Learning Outcomes

No	Learning Outcomes
C01	Students recognizes logic problems.
C02	Students explains the relationship between logic and other sciences.
C03	Students understands the basic concepts of philosophy and associates with each other.
C04	Students thinks accurately and consistently.
C05	Students defines truly concepts.
C06	Students develops reasoning.

Program Learning Outcomes

No	Learning Outcome
P07	They obtains oral and writings skill.
P06	They obtains lifelong learning.
P08	They gets professional and ethics's responsibility approach
P10	Students gains service awareness for society
P09	They recognises related to religions essential concept
P02	This department solves datas, special education methods practices and gives psychology approaches.
P01	This department designs and solves a process for a target in divinity.
P03	This department is used necessary modern technique and data.
P05	Students behaves as free and exhibits creative behavior.
P04	This department makes group studying interdiscipliners.

Assessment		
In-Term Studies	Quantity	Percentage
Mid-terms	1	%40
Quizzes	0	%0
Assignment	2	%10
Attendance	0	%0
Practice	0	%0
Project	0	%0
Final examination	1	%50
Total		%100

ECTS Allocated Based on Student Workload			
Activities	Quantity	Duration	Total Work Load
Course Duration	16	2	32
Hours for off-the-c.r.stud	16	1	16
Assignments	2	4	8
Presentation	0	0	0
Mid-terms	1	2	2
Practice	0	0	0
Laboratory	0	0	0
Project	0	0	0
Final examination	1	4	4
Total Work Load			62
ECTS Credit of the Course			2

Course Contribution To Program						
Contribution: 1: Very Slight 2:Slight 3:Moderate 4:Significant 5:Very Significant						

	P01	P02	P03	P04	P05	P06
C01	5					
C02		4				
C03			5			
C04				4		
C05					5	
C06						4



Siirt University

FACULTY OF THEOLOGY
Theology

ILH106 QUR'ANIC EXEGESIS I					
Semester	Course Code	Course Name	L+P	Credit	ECTS
2	ILH106	QUR'ANIC EXEGESIS I	4	4	5

Language of Instruction:

Turkish

Course Level:

Faculty

Work Placement(s):

No

Department / Program:

Theology

Course Type:

Zorunlu

Goals:

Students will explain the way in the exegetical tradition.

Teaching Methods and Techniques:

Surah Fatiha and short suras

Prerequisites:**Course Coordinator:****Instructors:****Assistants:****Recommended Sources**

Textbook	:	Celâl el-Mahallî ve Celâl es-Suyûtî, Celâleyn Tefsiri.
Resources	:	2) Vehbe ez-Zuhaylî, et-Tefsîrul-Münîr.,3) Ali es-Sâbüni, Safvetüt-Tefâsîr.,1) Celâl el-Mahallî ve Celâl es-Suyûtî, Celâleyn Tefsiri.,4) Davut Aydüz, Kit
Documents	:	Celâl el-Mahallî ve Celâl es-Suyûtî, Celâleyn Tefsiri.
Assignments	:	
Exams	:	

Course Category

Mathematics and Basic Sciences	:	Education	:
Engineering	:	Science	:
Engineering Design	:	Health	:
Social Sciences	:	Field	:
	:		:

Course Content

Week	Topics	Study Materials	Materials
1	Focus on the methodology of exegesis and main sources in this regard		Celâl el-Mahallî ve Celâl es-Suyûtî, Celâleyn Tefsiri.
2	Importance and interpretation of the Surah al-Fâtiha		Celâl el-Mahallî ve Celâl es-Suyûtî, Celâleyn Tefsiri.
3	Interpretation of the Surah al-Dhuha		Celâl el-Mahallî ve Celâl es-Suyûtî, Celâleyn Tefsiri.
4	Interpretation of the Surahs al-Inshirâh and al-Tin		Celâl el-Mahallî ve Celâl es-Suyûtî, Celâleyn Tefsiri.
5	Interpretation of the Surah al-Alaq		Celâl el-Mahallî ve Celâl es-Suyûtî, Celâleyn Tefsiri.
6	Interpretation of the Surah al-Qard and al-Bayyinah		Celâl el-Mahallî ve Celâl es-Suyûtî, Celâleyn Tefsiri.
7	Interpretation of the Surahs al-Zilzâl		Celâl el-Mahallî ve Celâl es-Suyûtî, Celâleyn Tefsiri.
8	Mid-terms		
9	Interpretation of the Surahs al-Adivât		Celâl el-Mahallî ve Celâl es-Suyûtî, Celâleyn Tefsiri.
10	Interpretation of the Surahs al-Qari'ah, al-Takâthur, and al-Asr		Celâl el-Mahallî ve Celâl es-Suyûtî, Celâleyn Tefsiri.
11	Interpretation of the Surahs al-Humazah, al-Fil, and al-Quraysh		Celâl el-Mahallî ve Celâl es-Suyûtî, Celâleyn Tefsiri.
12	Interpretation of the Surahs al-Mâ'ûn, al-Kawthar, and al-Kâfirûn		Celâl el-Mahallî ve Celâl es-Suyûtî, Celâleyn Tefsiri.
13	Interpretation of the Surah al-Nasr, al-Masad, and al-Ikhlâs		Celâl el-Mahallî ve Celâl es-Suyûtî, Celâleyn Tefsiri.
14	Interpretation of the Surah al-Falaq and al-Nâs		Celâl el-Mahallî ve Celâl es-Suyûtî, Celâleyn Tefsiri.
15	General evaluation of the surahs interpreted.		Celâl el-Mahallî ve Celâl es-Suyûtî, Celâleyn Tefsiri.
16	Fianal		

Course Learning Outcomes**No Learning Outcomes**

C01	The lesson explains that the method analyses in all sides is more efficiently in Commentary methods.
C02	The lesson explains The importance of both rumor and perception side of Cometary of verses.
C03	The lesson cares about the word structures and the meanings are important.
C04	The lesson shows that must avoided from indirect comments with examples.
C05	The lesson teaches that The verses are given general meaning before analysing in scope of Commentary and the general subject.
C06	The lesson teaches to deduce various rules and principals.

Program Learning Outcomes**No Learning Outcome**

P07	They obtains oral and writings skill.
P06	They obtains lifelong learning.
P08	They gets professional and ethics's responsibility approach
P10	Students gains service awareness for society
P09	They recognises related to religions essential concept
P02	This department solves datas, special education methods practices and gives psychology approaches.
P01	This department designs and solves a process for a target in divinity.
P03	This department is used necessary modern techniqe and data.
P05	Students behaves as free and exhibits creative behavior.
P04	This department makes group studiving interdiscipliners.

Assessment		
In-Term Studies	Quantity	Percentage
Mid-terms	1	%40
Quizzes	0	%0
Assignment	0	%0
Attendance	0	%0
Practice	0	%0
Project	0	%0
Final examination	1	%60
Total		%100

ECTS Allocated Based on Student Workload			
Activities	Quantity	Duration	Total Work Load
Course Duration	16	4	64
Hours for off-the-c.r.stud	16	1	16
Assignments	2	25	50
Presentation	0	0	0
Mid-terms	1	4	4
Practice	0	0	0
Laboratory	0	0	0
Project	0	0	0
Final examination	1	4	4
Total Work Load			138
ECTS Credit of the Course			5

Course Contribution To Program
Contribution: 1: Very Slight 2:Slight 3:Moderate 4:Significant 5:Very Significant



Siirt University

FACULTY OF THEOLOGY
Theology

TUR102 TURKISH LANGUAGE II					
Semester	Course Code	Course Name	L+P	Credit	ECTS
2	TUR102	TURKISH LANGUAGE II	2	2	2

Language of Instruction:

Turkish

Course Level:

Faculty

Work Placement(s):

No

Department / Program:

Theology

Course Type:

Zorunlu

Goals:

The subject of the course is to expose the value of Turkish language by giving information about development of Turkish language, to gain national language awareness, to develop reading and writing skills, to compare and contrast Turkish language to other languages, to compare and contrast language policy of developed countries to Turkish language policy, to gain skill of speaking.

Teaching Methods and Techniques:

Description and features of language, languages of the world, Position of Turkish among other languages, historical development of Turkish, development of western Turkish, Atatürk's ideas and projects on Turkish, pronunciation and punctuation, language policies.

Prerequisites:**Course Coordinator:****Instructors:**

Instructor Enser YILMAZ

Assistants:**Recommended Sources**

Textbook	:	
Resources	:	Tuncer Gülensoy, Türkçe El Kitabı, Akçağ Yayınları, Ankara 2000 Zeynep Korkmaz vd. Türk Dili ve Kompozisyon Bilgileri, YÖK, Ankara 2000.
Documents	:	
Assignments	:	
Exams	:	

Course Category

Mathematics and Basic Sciences	:		Education	:	
Engineering	:		Science	:	
Engineering Design	:		Health	:	
Social Sciences	:	30	Field	:	70

Course Content

Week	Topics	Study Materials	Materials
1	Aims and objectives of the course, content, materials and introduction of the semester curriculum.		
2	Spelling and application		
3	Punctuation and application		
4	What is expression? Feature of expression		
5	Types, formats and application of expression		
6	Common mistakes in Turkish expression and correction		
7	General information on composition		
8	General information on composition		
9	Plan for writing composition and its application		
10	Written composition types (Emotion-oriented writings, event-oriented writings		
11	Written composition types (Thought-oriented writings, analysis writings and other writing types)		
12	Oral composition types (Discussion-oriented oral composition types)		
13	Oral composition types (Interview-oriented oral composition types)		
14	Developing accurate and good speaking skills and related applications by means of selected texts from Turkish and world li		

Course Learning Outcomes

No	Learning Outcomes
C01	Oral and written expression of emotions, thoughts, knowledge and experiences.
C02	Using the Turkish versions of the professional and scientific field terms.
C03	Improving the vocabulary
C04	Applying writing styles
C05	Application of oral and written texts
C06	Reading and comprehending Turkish science, art and culture publications
C07	Comparing selected texts from Turkish and world literature and history of thought.
C08	Producing Turkish texts in science, art and culture

Program Learning Outcomes

No	Learning Outcome
P07	They obtains oral and writings skill.
P06	They obtains lifelong learning.
P08	They gets professional and ethics's responsibility approach
P10	Students gains service awareness for society
P09	They recognises rekated to religions essential concept
P02	This department solves datas, special education methods practices and gives psychology approachs.
P01	This department designs and solves a process for a target in divinity.
P03	This department is used necessary modern techniqe and data.
P05	Students behaves as free and exhibits creative behavior.
P04	This department makes group studiving interdiscipliners.

Assessment		
In-Term Studies	Quantity	Percentage
Mid-terms	1	%40
Quizzes	0	%0
Assignment	0	%0
Attendance	0	%0
Practice	0	%0
Project	0	%0
Final examination	1	%60
Total		%100

ECTS Allocated Based on Student Workload			
Activities	Quantity	Duration	Total Work Load
Course Duration	14	2	28
Hours for off-the-c.r.stud	14	2	28
Assignments	0	0	0
Presentation	1	2	2
Mid-terms	1	1	1
Practice	0	0	0
Laboratory	0	0	0
Project	0	0	0
Final examination	1	1	1
Total Work Load			60
ECTS Credit of the Course			2

Course Contribution To Program
Contribution: 1: Very Slight 2:Slight 3:Moderate 4:Significant 5:Very Significant



Siirt University

FACULTY OF THEOLOGY
Theology

ILH112 HİSTORY OF TURKİSH-ISLAMİC ARTS					
Semester	Course Code	Course Name	L+P	Credit	ECTS
2	ILH112	HİSTORY OF TURKİSH-ISLAMİC ARTS	2	2	2

Language of Instruction:

Turkish

Course Level:

Faculty

Work Placement(s):

No

Department / Program:

Theology

Course Type:

Zorunlu

Goals:

Students will describe historical development and features of Turkish and Islamic art, recognize art works in Turkish and Islamic art especially architectural works

Teaching Methods and Techniques:

The definition and the kinds of art, Islamic art and its features, historical development of Islamic architecture, structures such as mosques, masjids, madrasas and mausoleum and their features in Islamic architecture, architectural decoration and other decorative arts will be examined.

Prerequisites:**Course Coordinator:****Instructors:****Assistants:****Recommended Sources**

Textbook	:	Can, Y. - Gün, R. (2005): Outline of Turkish Islamic Art and Aesthetics, Samsun: Religion and Science Books.
Resources	:	Aslanapa O. (1989): Turkish Art, Istanbul: Remzi Bookstore., Ayverdi, E. H. (1989): Ottoman Architecture Collection, Istanbul: Conquest Society Pre
Documents	:	
Assignments	:	
Exams	:	

Course Category

Mathematics and Basic Sciences	:		Education	:	
Engineering	:		Science	:	
Engineering Design	:		Health	:	
Social Sciences	:	100	Field	:	

Course Content

Week	Topics	Study Materials	Materials
1	The conception of Art and Branches of Art		
2	Factors that affect Art		
3	Islam's Perspective on Art		
4	Islamic Architecture in Early Period (The Period of the Prophet Muhammad and Four rightly guided caliphs)		
5	Works in the Period of Umayyad and Abbasids		
6	Architectural Works in Muslim-Turkish States		
7	Architecture in the Period of Great Seliuk Empire		
8	Architecture in the Period of Anatolian Emirates		
9	Architectural Works in the Period of Anatolian Seliuk Empire		
10	Architecture in the Period of Ottoman Empire		
11	Works in the Early Period of Ottoman Empire		
12	Architecture in the Classical Period of Ottoman Empire		
13	Decoration in Architecture (Ceramics, Calligraphy, Hand-carved and Stone Decoration)		
14	Turkish Book Arts (Illumination, Miniature, Marbling and Binding)		

Course Learning Outcomes

No	Learning Outcomes
C01	To interpret the concepts of art and Islamic Art
C02	To explain factors that have impacts on the formation of art
C03	To recognize the important art works in Islamic world
C04	To explain the parts of architecture and the architectural concepts
C05	To explain the historical development of masiid, mosque and madrasa architecture
C06	To recognize the general features of Seliuk architecture
C07	To explain the periodic features of Ottoman rchitecture
C08	To recognize the architectural decoration
C09	To recognize the general features of Turkish book arts

Program Learning Outcomes

No	Learning Outcome
P07	They obtains oral and writings skill.
P06	They obtains lifelong learning.
P08	They gets professional and ethics's responsibility approach
P10	Students gains service awareness for society
P09	They recognises rekated to religions essential concept
P02	This department solves datas, special education methods practices and gives psychology approaches.
P01	This department desions and solves a process for a target in divinity.
P03	This department is used necessary modern techniqe and data.
P05	Students behaves as free and exhibits creative behavior.
P04	This department makes group studivinq interdiscipliners.

Assessment		
In-Term Studies	Quantity	Percentage
Mid-terms	1	%30
Quizzes	0	%0
Assignment	1	%10
Attendance	0	%0
Practice	0	%0
Project	0	%0
Final examination	1	%60
Total		%100

ECTS Allocated Based on Student Workload			
Activities	Quantity	Duration	Total Work Load
Course Duration	16	2	32
Hours for off-the-c.r.stud	16	2	32
Assignments	1	3	3
Presentation	0	0	0
Mid-terms	1	2	2
Practice	0	0	0
Laboratory	0	0	0
Project	0	0	0
Final examination	1	2	2
Total Work Load			71
ECTS Credit of the Course			2

Course Contribution To Program
Contribution: 1: Very Slight 2:Slight 3:Moderate 4:Significant 5:Very Significant



Siirt University

FACULTY OF THEOLOGY
Theology

ING102 BASİC FOREIGN LANGUAGE II					
Semester	Course Code	Course Name	L+P	Credit	ECTS
2	ING102	BASİC FOREIGN LANGUAGE II	2	2	2

Language of Instruction:

Turkish

Course Level:

Faculty

Work Placement(s):

No

Department / Program:

Theology

Course Type:

Zorunlu

Goals:

to Know general English Grammar rules

Teaching Methods and Techniques:

The intermediate knowledge of general English grammar.

Prerequisites:**Course Coordinator:****Instructors:**

Instructor Muhammed Fatih Gökmen

Assistants:**Recommended Sources**

Textbook	:	ÇAKIR, A.Vahit. (2005).Full Steam Ahead..Ankara: Gündüz Yayıncılık
Resources	:	
Documents	:	ilgili kaynaklar
Assignments	:	
Exams	:	yazılı veya test

Course Category

Mathematics and Basic Sciences	:	Education	:	50
Engineering	:	Science	:	
Engineering Design	:	Health	:	
Social Sciences	:	Field	:	50

Course Content

Week	Topics	Study Materials	Materials
1	Introduction to the grammar of English II	introduction to the topic	ÇAKIR, A.Vahit. (2005).Full Steam Ahead
2	Present simple	introduction to the topic	ÇAKIR, A.Vahit. (2005).Full Steam Ahead
3	Frequency adverbs in present simple	introduction to the topic	ÇAKIR, A.Vahit. (2005).Full Steam Ahead
4	Past simple of to be	introduction to the topic	ÇAKIR, A.Vahit. (2005).Full Steam Ahead
5	Past forms of regular and irregular verbs	introduction to the topic	ÇAKIR, A.Vahit. (2005).Full Steam Ahead
6	review	introduction to the topic	ÇAKIR, A.Vahit. (2005).Full Steam Ahead
7	Simple future (will)	introduction to the topic	ÇAKIR, A.Vahit. (2005).Full Steam Ahead
8	Mid- term exam		ÇAKIR, A.Vahit. (2005).Full Steam Ahead
9	Simple future (be going to)	introduction to the topic	ÇAKIR, A.Vahit. (2005).Full Steam Ahead
10	Present perfect	introduction to the topic	ÇAKIR, A.Vahit. (2005).Full Steam Ahead
11	Present perfect continue	introduction to the topic	ÇAKIR, A.Vahit. (2005).Full Steam Ahead
12	Too / enough	introduction to the topic	ÇAKIR, A.Vahit. (2005).Full Steam Ahead
13	Past continuous tense	introduction to the topic	ÇAKIR, A.Vahit. (2005).Full Steam Ahead
14	past perfect	introduction to the topic	ÇAKIR, A.Vahit. (2005).Full Steam Ahead
15	review	introduction to the topic	ÇAKIR, A.Vahit. (2005).Full Steam Ahead
16	final exam		ÇAKIR, A.Vahit. (2005).Full Steam Ahead

Course Learning Outcomes**No Learning Outcomes**

C01 Know general English Grammar rules

Program Learning Outcomes**No Learning Outcome**

P07 They obtains oral and writings skill.
P06 They obtains lifelong learning.
P08 They gets professional and ethics's responsibility approach
P10 Students gains service awareness for society
P09 They recognises related to religions essential concept
P02 This department solves datas, special education methods practices and gives psychology approaches.
P01 This department designs and solves a process for a target in divinity.
P03 This department is used necessary modern techniqe and data.
P05 Students behaves as free and exhibits creative behavior.
P04 This department makes group studivinq interdiscipliners.

Assessment		
In-Term Studies	Quantity	Percentage
Mid-terms	1	%40
Quizzes	0	%0
Assignment	0	%0
Attendance	0	%0
Practice	0	%0
Project	0	%0
Final examination	1	%60
Total		%100

ECTS Allocated Based on Student Workload			
Activities	Quantity	Duration	Total Work Load
Course Duration	14	2	28
Hours for off-the-c.r.stud	0	0	0
Assignments	5	5	25
Presentation	0	0	0
Mid-terms	1	1	1
Practice	0	0	0
Laboratory	0	0	0
Project	0	0	0
Final examination	1	1	1
Total Work Load			55
ECTS Credit of the Course			2

Course Contribution To Program
Contribution: 1: Very Slight 2:Slight 3:Moderate 4:Significant 5:Very Significant



Siirt University

FACULTY OF THEOLOGY
Theology

ILH 211 ARABİC LANGUAGE AND LİTERATURE III					
Semester	Course Code	Course Name	L+P	Credit	ECTS
3	ILH 211	ARABİC LANGUAGE AND LİTERATURE III	2	2	2

Language of Instruction:

Turkish

Course Level:

Faculty

Work Placement(s):

No

Department / Program:

Theology

Course Type:

Zorunlu

Goals:

To obtain information about the history of Umayyads and Abbasids, to have information about the Muslim Turkish states that founded in Abbasid geography, Central Asia and Anatolia.

Teaching Methods and Techniques:

Political and social history of Umayyads and Abbasids, Turks into Islam and the Muslim Turkish States that established by the Turks in history.

Prerequisites:**Course Coordinator:****Instructors:****Assistants:****Recommended Sources**

Textbook	:	Öztürk, Levent (2012), Islamic History II Lecture Notes.
Resources	:	Algül, Hussein (1997), History of Islam, Istanbul: Gonca Publications, Apak, Adam (2007), Islamic History I-IV, Istanbul: Ansar Publications., Admini
Documents	:	
Assignments	:	
Exams	:	

Course Category

Mathematics and Basic Sciences	:		Education	:	
Engineering	:		Science	:	
Engineering Design	:		Health	:	
Social Sciences	:	100	Field	:	

Course Content

Week	Topics	Study Materials	Materials
1	Establishment of Umayyad Caliphate, and its general characteristics, The Sufyanid period		
2	The Marwanids Period		
3	Last caliphs and fall of Umayyad State, Abbasid revolution and establishment of Abbasid State		
4	General Features of the Abbasid Empire		
5	First Abbasid caliphs		
6	The Abbasid caliphs after the Caliph Mutawakkil		
7	Social Life, and Art and Science in the reign of Umayyad and Abbasid States		
8	Relations between Muslims and Turks in the Umayyad and Abbasid Period		
9	Established the first Muslim Turkish States in the Abbasid Geography: Tulunid Emirate, Ikhshid Emirate and Saci Emirate		
10	Established the first Muslim Turkish States in the Northern Europe Volga Khans, Established the first Muslim Turkish States i		
11	Established the Muslim Turkish States in the Central Asia: Ghavznawids, Harizmshahs		
12	Great Seljuqs, Other Seljuk States arising in the Great Seljuk, Established the first Muslim Turkish States in the Anatolia: Tİ		
13	Political, administrative, military, juridical and economic structure in the Muslim Turkish States		
14	Social Life, and Art and Science in the reign of first Muslim Turkish States		

Course Learning Outcomes

No	Learning Outcomes
C01	To question the political events of the period of the first three Umayyad Caliphs and the basic principles of Umayyad State comparing with the previous period
C02	To summarize and interpret the political developments occurred during the transfer of the power from Sufyanids to Marwanids
C03	To list economic and social reforms made in the periods of Abdulmalik b. Marwan and Omar b. Abdulaziz
C04	To summarize the conquests succeeded in the period of Walid b. Abdulmalik and aftermath.
C05	To tell the elements led to fall of Umayyad State.
C06	To summarize the phases of the revolution led to the establishment of Abbasid State.
C07	To express the periods of the history of Abbasids and their characteristics.
C08	To explain cultural and civil developments of Umayyad and Abbasid period generally.
C09	To tell the establishment and development process of Tulunid Emirate and Saci Emirate, Ikhshid Emirate
C10	To summarize the process of establishment and collapse of Volga Khans and Karahanids.
C11	To explain the process of establishment and collapse of the state Ghaznavid and Harizmshahs.
C12	To analyze Turks adventures of immigration to Anatolia.
C13	To tell the important phases of Seljuk states political history and civilization.

Program Learning Outcomes

No	Learning Outcome
P07	They obtains oral and writings skill.
P06	They obtains lifelong learning.
P08	They gets professional and ethics's responsibility approach
P10	Students gains service awareness for society
P09	They recognises related to religions essential concept
P02	This department solves datas, special education methods practices and gives psychology approaches.
P01	This department designs and solves a process for a target in divinity.
P03	This department is used necessary modern techniqe and data.
P05	Students behaves as free and exhibits creative behavior.
P04	This department makes group studiving interdiscipliners.

Assessment		
In-Term Studies	Quantity	Percentage
Mid-terms	1	%30
Quizzes	0	%0
Assignment	1	%10
Attendance	0	%0
Practice	0	%0
Project	0	%0
Final examination	1	%60
Total		%100

ECTS Allocated Based on Student Workload			
Activities	Quantity	Duration	Total Work Load
Course Duration	16	2	32
Hours for off-the-c.r.stud	16	4	64
Assignments	1	10	10
Presentation	0	0	0
Mid-terms	1	2	2
Practice	0	0	0
Laboratory	0	0	0
Project	0	0	0
Final examination	1	2	2
Total Work Load			110
ECTS Credit of the Course			4

Course Contribution To Program										
Contribution: 1: Very Slight 2:Slight 3:Moderate 4:Significant 5:Very Significant										

	P01	P02	P03	P04	P06	P07	P08	P09	P10
C01	4	4	2	1	4	2	3	5	5
C02	4	4	2	1	4	2	3	5	5
C03	4	4	2	1	4	2	3	5	5
C04	4	4	2	1	4	2	3	5	5
C05	4	4	2	1	4	2	3	5	5
C06	4	4	2	1	4	2	3	5	5
C07	4	4	2	1	4	2	3	5	5
C08	4	4	2	1	4	2	3	5	5
C09	4	4	2	1	4	2	3	5	5
C10	4	4	2	1	4	2	3	5	5
C11	4	4	2	1	4	2	3	5	5
C12	4	4	2	1	4	2	3	5	5
C13	4	4	2	1	4	2	3	5	5



Siirt University

FACULTY OF THEOLOGY
Theology

ILH 213 PSYCHOLOGY OF RELİGİON					
Semester	Course Code	Course Name	L+P	Credit	ECTS
3	ILH 213	PSYCHOLOGY OF RELİGİON	3	3	4

Language of Instruction:

Turkish

Course Level:

Faculty

Work Placement(s):

No

Department / Program:

Theology

Course Type:

Zorunlu

Goals:

Bir bütün olarak Din Psikolojisi ilmini; kavram ve düşünce olarak öğrenciye tanıtmak.

Teaching Methods and Techniques:

Bu derste başlangıçından günümüze din psikolojisinin bir ilim olarak gelişimi, ortaya çıkan ekoller ve araştırma alanları işlenecektir.

Prerequisites:

Course Coordinator:

Instructors:

Asist. Prof. Necati Sümer

Assistants:

Recommended Sources

Textbook	:	Peker, Hüseyin (2012), Din Psikolojisi, İstanbul: Çamlıca Yayınları
Resources	:	
Documents	:	Hökelekli, Hayati (2010), Din Psikolojisine Giriş, İstanbul: DEM Yayınları ,Köse, Ali & Ayten, Ali, (2012), Din Psikolojisi, İstanbul: Timaş Yayınları
Assignments	:	
Exams	:	

Course Category

Mathematics and Basic Sciences	:	Education	:
Engineering	:	Science	:
Engineering Design	:	Health	:
Social Sciences	:	Field	:

Course Content

Week	Topics	Study Materials	Materials
1	Din psikolojisine genel bakış		
2	Din psikolojisinin temel kavramları		
3	Genel psikoloji ve din psikolojisi		
4	Din psikolojisinde yeni gelişmeler		
5	Din psikolojisinin alanları		
6	Dini duygu		
7	Dini düşünce		
8	Dini fiiller		
9	Din değiştirme		
10	Müstisizm ve psikoloji		
11	İnsanın gelişimi ve din		
12	Dini hayat ve berlik		
13	Sahsiyet ve dini tutumlar		
14	Konulara genel bakış		

Course Learning Outcomes

No	Learning Outcomes
C01	Din Psikolojisinin tanımı, konusu ve qavesini kavrar.
C02	Din Psikolojisinin temel kaynaklarını analiz eder.
C03	Din Psikolojisinin araştırma alanlarını kavrar.
C04	Din psikolojisinin diğer İslami ilimlerle münasebetini sentezler.
C05	Dini duygu ve düşünce hayatını analiz eder.
C06	Din değiştirme kriterlerini kavrar.
C07	Din ve insan ilişkilerini sentezler.
C08	Dini hayatın psisik hallerini kendi hayatında uygular.

Program Learning Outcomes

No	Learning Outcome
P07	They obtaines oral and writings skill.
P06	They obtaines lifelong learning.
P08	They gets professional and ethics's responsibility aproach
P10	Students gains service awareness for society
P09	They recognises related to religions essential concept
P02	This department solves datas, special education methods practices and gives psychology aproachs.
P01	This department designs and solves a process for a target in divinity.
P03	This department is used necessary modern techniqe and data.
P05	Students behaves as free and exhibits creative behavior.
P04	This department makes group studiving interdiscipliners.

Assessment		
In-Term Studies	Quantity	Percentage
Mid-terms	0	%40
Quizzes	0	%0
Assignment	0	%0
Attendance	0	%0
Practice	0	%0
Project	0	%0
Final examination	0	%60
Total		%100

ECTS Allocated Based on Student Workload			
Activities	Quantity	Duration	Total Work Load
Course Duration	0	0	0
Hours for off-the-c.r.stud	0	0	0
Assignments	0	0	0
Presentation	0	0	0
Mid-terms	0	0	0
Practice	0	0	0
Laboratory	0	0	0
Project	0	0	0
Final examination	0	0	0
Total Work Load			0
ECTS Credit of the Course			0

Course Contribution To Program
Contribution: 1: Very Slight 2:Slight 3:Moderate 4:Significant 5:Very Significant



Siirt University

FACULTY OF THEOLOGY
Theology

ILH 203		SOCIOLOGY OF RELIGION			
Semester	Course Code	Course Name	L+P	Credit	ECTS
3	ILH 203	SOCIOLOGY OF RELIGION	3	3	4

Language of Instruction:

Turkish

Course Level:

Faculty

Work Placement(s):

No

Department / Program:

Theology

Course Type:

Zorunlu

Goals:

To study sociology of religion's main concepts and topics.

Teaching Methods and Techniques:

In this lecture from beginning to our time, emergence of sociology of religion, foundations, basic methodologies and subjects will be study.

Prerequisites:

Course Coordinator:

Instructors:

Assistants:

Recommended Sources

Textbook	:	Kılıç, A.F. (2014) Toplumun Direği Din (Bütüncül Din Sosyolojisi), İstanbul: Kutup Yıldızı Yayınları
Resources	:	[1] Günay, Ü. (2005) Din Sosyolojisi, İstanbul: İnsan Yayınları. [2] Lundskow, G. N. (2008)The Sociology of Religion, USA: Pine Forge Press
Documents	:	Kılıç, A.F. (2014) Toplumun Direği Din (Bütüncül Din Sosyolojisi), İstanbul: Kutup Yıldızı Yayınları, [1] Günay, Ü. (2005) Din Sosyolojisi, İstanbul: İnsan Yayınları
Assignments	:	
Exams	:	

Course Category

Mathematics and Basic Sciences	:		Education	:	
Engineering	:		Science	:	
Engineering Design	:		Health	:	
Social Sciences	:	100	Field	:	

Course Content

Week	Topics	Study Materials	Materials
1	What is sociology of religion?		Kılıç, A.F. (2014) Toplumun Direği Din (f
2	When and where born sociology of religion?		Kılıç, A.F. (2014) Toplumun Direği Din (f
3	Din sosyolojisinin kurucuları, A. Comteau, E. Durkheim.		Kılıç, A.F. (2014) Toplumun Direği Din (f
4	Foundations of sociology, Max Weber, Joachim Wach.		Kılıç, A.F. (2014) Toplumun Direği Din (f
5	Characteristics of sociology and religion.		Kılıç, A.F. (2014) Toplumun Direği Din (f
6	Methodology of sociology of religion.		Kılıç, A.F. (2014) Toplumun Direği Din (f
7	Differences between modern sociology of religion and classical sociology of religion.		Kılıç, A.F. (2014) Toplumun Direği Din (f
8	Exam		
9	Sociology of religion in Turkey.		Kılıç, A.F. (2014) Toplumun Direği Din (f
10	The basic subjects and the basic problems areas in the sociology of religion.		Kılıç, A.F. (2014) Toplumun Direği Din (f
11	Islam and sociology of religion.		Kılıç, A.F. (2014) Toplumun Direği Din (f
12	Islamic references to sociology of religion.		Kılıç, A.F. (2014) Toplumun Direği Din (f
13	Private and general sociology of religion. Is Islamic or Buddhist sociology possible?		Kılıç, A.F. (2014) Toplumun Direği Din (f
14	Christianity and other great religions and sociology of religion		Kılıç, A.F. (2014) Toplumun Direği Din (f
15	Disorganization and religion, social change and religion, social development and religion		Kılıç, A.F. (2014) Toplumun Direği Din (f
16	Last Exam		

Course Learning Outcomes

No	Learning Outcomes
C01	Defines sociology of religion.
C02	Defines the main concepts of sociology of religion.
C03	Defines the main subjects of sociology of religion.
C04	Recognizes the pioneers of sociology of religion.
C05	Recognizes the founders of sociology of religion.
C06	Learns the relationship between sociology of religion and other sciences.
C07	Learns the main problems of sociology of religion.
C08	Learns the main trends of sociology of religion.

Program Learning Outcomes

No	Learning Outcome
P07	They obtain oral and writing skill.
P06	They obtain lifelong learning.
P08	They get professional and ethics's responsibility approach
P10	Students gain service awareness for society
P09	They recognize related to religions essential concept
P02	This department solves data, special education methods practices and gives psychology approaches.
P01	This department designs and solves a process for a target in divinity.
P03	This department is used necessary modern technique and data.
P05	Students behave as free and exhibit creative behavior.
P04	This department makes group studying interdisciplines.



Siirt University

FACULTY OF THEOLOGY
Theology

ILH 207		HADİTH II					
Semester	Course Code	Course Name	L+P	Credit	ECTS		
3	ILH 207	HADİTH II	4	4	4		

Language of Instruction:

Turkish

Course Level:

Faculty

Work Placement(s):

No

Department / Program:

Theology

Course Type:

Zorunlu

Goals:

To gain knowledge about reading and understanding hadith texts on importance and scope of knowledge and some of characteristic and values of the hadith schoolers with the narration that coming of the revelation to the Prophet Mohammad.

Teaching Methods and Techniques:

Studied the topics about beginning of revelation and the knowledge with analyzing hadith in the chapter of Sahih al-Bukhari: Kitab Bed' al-wahy and Kitab al-ilm in terms of hadith texts and sanads.

Prerequisites:**Course Coordinator:****Instructors:****Assistants:****Recommended Sources**

Textbook	: 1. Buhârî, el-Câmius-sahîh
Resources	: 2. Kastallânî, İrşâdüs-sârî
Documents	: 3. İbn Hacer, Fethu 'l-bârî
Assignments	: 4. Aynî, Umdetü 'l-kârî
Exams	: 3. İbn Hacer, Fethu 'l-bârî 4. Aynî, Umdetü 'l-kârî 1. Buhârî, el-Câmius-sahîh 2. Kastallânî, İrşâdüs-sârî 3. İbn Hacer, Fethu 'l-hârî 4. Aynî, Umdetü 'l-kârî

Course Category

Mathematics and Basic Sciences	:	Education	:
Engineering	:	Science	:
Engineering Design	:	Health	:
Social Sciences	: 100	Field	:

Course Content

Week	Topics	Study Materials	Materials
1	Narratives about the arrival of revelation.		
2	Virtue of knowledge and scholars styles of answering.		
3	Studying hadiths with reading and submitting method.		
4	Being clever and understanding on hadith knowledge and studying hadith in early ages.		
5	The Prophet 's encourage faith community to getting knowledge.		
6	To take turns among people to learn hadith.		
7	Preach of Mohamamad to the women and to teach them hadiths		
8	Medtem Exam		
9	Studying at nights.		
10	To learn hadith with memorising.		
11	Some characteristics of hadith schoolers.		
12	Explanation of some versus related to knowledge.		
13	Be shy when studying hadith.		
14	To teach knowledge in mosques.		
15	The recording of scientific writing		
16	Final Exam		

Course Learning Outcomes

No	Learning Outcomes
C01	Recognize hadith with its formal features
C02	Evaluate Bukhari 's Sahih in terms of riwayah features
C03	Analyse the relation between sanad and matn
C04	Getting experience of translation of hadith texts to Turkish
C05	Apply methods of text understanding
C06	Synthesize actual and classical interpretation of hadith
C07	Understands individual and social value of the Prophet 's sunnah

Program Learning Outcomes

No	Learning Outcome
P07	They obtains oral and writings skill.
P06	They obtains lifelong learning.
P08	They gets professional and ethics's responsibility approach
P10	Students gains service awareness for society
P09	They recognises rekated to reliqions essential concept
P02	This department solves datas, special education methods practices and gives psychology approaches.
P01	This department designs and solves a process for a target in divinity.
P03	This department is used necessary modern techniqe and data.
P05	Students behaves as free and exhibits creative behavior.
P04	This department makes group studying interdiscipliners.

Assessment		
In-Term Studies	Quantity	Percentage
Mid-terms	1	%40
Quizzes	0	%0
Assignment	0	%0
Attendance	0	%0
Practice	0	%0
Project	0	%0
Final examination	1	%60
Total		%100

ECTS Allocated Based on Student Workload			
Activities	Quantity	Duration	Total Work Load
Course Duration	16	2	32
Hours for off-the-c.r.stud	16	1	16
Assignments	1	10	10
Presentation	1	10	10
Mid-terms	1	10	10
Practice	2	10	20
Laboratory	0	0	0
Project	0	0	0
Final examination	1	1	1
Total Work Load			99
ECTS Credit of the Course			3

Course Contribution To Program
Contribution: 1: Very Slight 2:Slight 3:Moderate 4:Significant 5:Very Significant



Siirt University

FACULTY OF THEOLOGY
Theology

ILH 209 INTRODUCTION TO ISLAMIC JURISPRUDENCE					
Semester	Course Code	Course Name	L+P	Credit	ECTS
3	ILH 209	INTRODUCTION TO ISLAMIC JURISPRUDENCE	2	2	4

Language of Instruction:

Turkish

Course Level:

Faculty

Work Placement(s):

No

Department / Program:

Theology

Course Type:

Zorunlu

Goals:

To give a general introduction to Islamic Law

Teaching Methods and Techniques:

Historical development, sources, literature and structure of fiqh

Prerequisites:**Course Coordinator:****Instructors:****Assistants:****Recommended Sources**

Textbook	:	İslam Hukukuna Giriş, Edit. Prof. Dr. Yunus Apaydın, Anadolu Üniversitesi Yayınları, Eskişehir 2010.
Resources	:	1. Medhalül-fikhil-İslamî, Muhammed Sellâm Medkûr. Darül-Kavmiyye, Kahire 1964/1384 [Tercüme İslam Hukuk Başlangıcı. / Muhammed Sellâm M
Documents	:	İslam Hukukuna Giriş, Edit. Prof. Dr. Yunus Apaydın, Anadolu Üniversitesi Yayınları, Eskişehir 2010.
Assignments	:	
Exams	:	

Course Category

Mathematics and Basic Sciences	:		Education	:	
Engineering	:		Science	:	
Engineering Design	:		Health	:	
Social Sciences	:	100	Field	:	

Course Content

Week	Topics	Study Materials	Materials
1	Nature of fiqh and its main characteristics, fiqh and law		İslam Hukukuna Giriş, Edit. Prof. Dr. Yur
2	Emergence and historical development of fiqh		İslam Hukukuna Giriş, Edit. Prof. Dr. Yur
3	Madhabs of fiqh		İslam Hukukuna Giriş, Edit. Prof. Dr. Yur
4	Structure of the classical texts of fiqh and literature of fiqh		İslam Hukukuna Giriş, Edit. Prof. Dr. Yur
5	Methodology of fiqh (usul al-fiqh) and its literature		İslam Hukukuna Giriş, Edit. Prof. Dr. Yur
6	Sources of fiqh		İslam Hukukuna Giriş, Edit. Prof. Dr. Yur
7	Sources of fiqh I		İslam Hukukuna Giriş, Edit. Prof. Dr. Yur
8	Exam		
9	Sources of fiqh II		İslam Hukukuna Giriş, Edit. Prof. Dr. Yur
10	Theory of ijtihad		İslam Hukukuna Giriş, Edit. Prof. Dr. Yur
11	Basic principals of fiqh, theory of maqasid		İslam Hukukuna Giriş, Edit. Prof. Dr. Yur
12	Maxims of fiqh (al-qawaid al-kulliyaa) , modern theories of fiqh		İslam Hukukuna Giriş, Edit. Prof. Dr. Yur
13	General theory of property		İslam Hukukuna Giriş, Edit. Prof. Dr. Yur
14	General theory of transaction		İslam Hukukuna Giriş, Edit. Prof. Dr. Yur
15	Modern approaches to fiqh		İslam Hukukuna Giriş, Edit. Prof. Dr. Yur
16	Last Exam		

Course Learning Outcomes

No	Learning Outcomes
C01	acquires a general assesment for the historical devolepment of fiqh
C02	knows important classical texts of fiqh
C03	Compares madhabs of fiqh
C04	Formulate basic concepts and principals of fiqh
C05	Analyses main characteristics of legal reasinig in fiqh
C06	Evaluate modern approaches to fiqh

Program Learning Outcomes

No	Learning Outcome
P07	They obtaines oral and writings skill.
P06	They obtaines lifelong learning.
P08	They gets professional and ethics's responsibility approach
P10	Students gains service awareness for society
P09	They recognises related to religions essential concept
P02	This department solves datas, special education methods practices and gives psychology approaches.
P01	This department designs and solves a process for a target in divinity.
P03	This department is used necessary modern techniqe and data.
P05	Students behaves as free and exhibits creative behavior.
P04	This department makes group studiving interdiscipliners.

Assessment		
In-Term Studies	Quantity	Percentage
Mid-terms	1	%30
Quizzes	0	%0
Assignment	1	%10
Attendance	0	%0
Practice	0	%0
Project	0	%0
Final examination	1	%60
Total		%100

ECTS Allocated Based on Student Workload			
Activities	Quantity	Duration	Total Work Load
Course Duration	16	2	32
Hours for off-the-c.r.stud	16	5	80
Assignments	1	5	5
Presentation	0	0	0
Mid-terms	1	5	5
Practice	0	0	0
Laboratory	0	0	0
Project	0	0	0
Final examination	1	5	5
Total Work Load			127
ECTS Credit of the Course			4

Course Contribution To Program
Contribution: 1: Very Slight 2:Slight 3:Moderate 4:Significant 5:Very Significant



Siirt University

FACULTY OF THEOLOGY
Theology

ILH 215 HİSTORY OF ISLAM II					
Semester	Course Code	Course Name	L+P	Credit	ECTS
3	ILH 215	HİSTORY OF ISLAM II	2	2	4

Language of Instruction:

Turkish

Course Level:

Faculty

Work Placement(s):

No

Department / Program:

Theology

Course Type:

Zorunlu

Goals:

To introduce concepts, thoughts and methods of psychology of religion

Teaching Methods and Techniques:

In this course, development of science of psychology of religion from beginning to present and its schools and spheres of research will be explained

Prerequisites:**Course Coordinator:****Instructors:****Assistants:****Recommended Sources**

Textbook	: 1. Hüseyin Peker, Din Psikolojisi, Çamlıca Yayınları, ist. 2008.
Resources	: 2. Hayati Hökelekli, Din Psikolojisi, Diyanet Vakfı Y., Ankara, 1993.
Documents	: 3. Neda Armaner, Din Psikolojisine Giriş, Ankara, 1980.
Assignments	: 4. Osman Pazarlı, Din Psikolojisi, İstanbul, 1972.
Exams	: 5. Hasan Kayıklık, Tasavvuf Psikolojisi, Akçağ, Ankara, 2009. Osman Pazarlı. Din Psikolojisi. İstanbul. 1972.

Course Category

Mathematics and Basic Sciences	:	Education	:
Engineering	:	Science	:
Engineering Design	:	Health	:
Social Sciences	: 100	Field	:

Course Content

Week	Topics	Study Materials	Materials
1	General explanations on the psychology of religion		Sambur, Bilal (2006) "Din Ve Psikoloji İli"
2	Main concepts in psychology of religion.		Sambur, Bilal (2006) "Din Ve Psikoloji İli"
3	General psychology and psychology of religion.		Sambur, Bilal (2006) "Din Ve Psikoloji İli"
4	New developments in psychology of religion		Sambur, Bilal (2006) "Din Ve Psikoloji İli"
5	The fields of psychology of religion.		Sambur, Bilal (2006) "Din Ve Psikoloji İli"
6	Religious sentiments.		Sambur, Bilal (2006) "Din Ve Psikoloji İli"
7	Religious thought		Sambur, Bilal (2006) "Din Ve Psikoloji İli"
8	Midterm Exam		Sambur, Bilal (2006) "Din Ve Psikoloji İli"
9	Religious conversion		Sambur, Bilal (2006) "Din Ve Psikoloji İli"
10	The psychology of mysticism		Sambur, Bilal (2006) "Din Ve Psikoloji İli"
11	Human development and religion.		Sambur, Bilal (2006) "Din Ve Psikoloji İli"
12	Religious life and esotism		Sambur, Bilal (2006) "Din Ve Psikoloji İli"
13	Personality and religious attitudes.		Sambur, Bilal (2006) "Din Ve Psikoloji İli"
14	Current Issues		Sambur, Bilal (2006) "Din Ve Psikoloji İli"
15	Religion Acts		Sambur, Bilal (2006) "Din Ve Psikoloji İli"
16	Final Exam		Sambur, Bilal (2006) "Din Ve Psikoloji İli"

Course Learning Outcomes**No Learning Outcomes**

C01	Comprehends aim, content and definition of psychology of religion
C02	Analyzes the basic literature of psychology of religion
C03	Comprehends the areas of psychology of religion
C04	Synthesises the relationship between psychology of religion and other religious sciences
C05	Analyzes the life of religious sentiment and religious thought
C06	Expresses the norms of religious conversion
C07	Evaluates the relationship between person and religion
C08	Applies psychic conditions of religious life in her/his own life.

Program Learning Outcomes**No Learning Outcome**

P07	They obtains oral and writings skill.
P06	They obtains lifelong learning.
P08	They gets professional and ethics's responsibility approach
P10	Students gains service awareness for society
P09	They recognises related to religions essential concept
P02	This department solves datas, special education methods practices and gives psychology approaches.
P01	This department designs and solves a process for a target in divinity.
P03	This department is used necessary modern technique and data.
P05	Students behaves as free and exhibits creative behavior.
P04	This department makes group studying interdiscipliners.



Siirt University

FACULTY OF THEOLOGY
Theology

ILH 201 RECITATION OF THE QUR'AN AND TAJWID III					
Semester	Course Code	Course Name	L+P	Credit	ECTS
3	ILH 201	RECITATION OF THE QUR'AN AND TAJWID III	2	2	4

Language of Instruction:

Turkish

Course Level:

Faculty

Work Placement(s):

No

Department / Program:

Theology

Course Type:

Zorunlu

Goals:

To develop skills for reading and memorizing the Holy Quran

Teaching Methods and Techniques:

Reading the Holy Quran according to the special rules of recitation und phonetics

Prerequisites:**Course Coordinator:****Instructors:****Assistants:****Recommended Sources**

Textbook	:	Dağdeviren, A. (2006)The Art of Quran and Tecvit. İstanbul, Yeni AkademiPublisher
Resources	:	
Documents	:	KURANI KERİM VE TECVİT KİTAPLARI
Assignments	:	
Exams	:	

Course Category

Mathematics and Basic Sciences	:		Education	:
Engineering	:		Science	:
Engineering Design	:		Health	:
Social Sciences	:	100	Field	:

Course Content

Week	Topics	Study Materials	Materials
1	Reading the Holy Quran (Surat Ra'd)		OURAN
2	Memorization the first page of Surat Fetih.		OURAN
3	Reading the Holy Quran (Surat Ra'd)		OURAN
4	Reading the Holy Quran (Surat Ra'd). Memorization the second page of Surat Fetih.		OURAN
5	Reading the Holy Quran (Surat Ra'd)		OURAN
6	Reading the Holy Quran (Surat Ra'd). Memorization the third page of Surat Fetih		OURAN
7	Repeat Surat Yasin. "Ibtida" issue		OURAN
8	midterm exam		OURAN
9	Tajwid explanation and analysis.		OURAN
10	Reading the Holy Quran (Surat Kehf). Memorization the third fourth of Surat Fetih.		OURAN
11	Reading the Holy Quran (Surat Kehf)		OURAN
12	Reading the Holy Quran (Surat Kehf). Memorization the fifth fifth of Surat Fetih		OURAN
13	Reading the Holy Quran (Surat Kehf). Memorization the Surat Fecr.		OURAN
14	Repeating of Mulk, Naba		OURAN
15	Repeating of Nas-Duha		OURAN
16	FINALLY EXAM		OURAN

Course Learning Outcomes**No Learning Outcomes**

C01	To supply the pronunciation of Quran characters.
C02	Saving ability of reading Holy Quran at sight.
C03	Teaching of rules of Holy Quran as "tahqiq", "tertil" / "hadr".
C04	Teaching of rules of Holy Quran as "vaqf-ibtida", "hafd-i savt", "raf-i savt"
C05	Memorizing Surat "Fetih" and "Fecr" very beautifully wise verification.

Program Learning Outcomes**No Learning Outcome**

P07	They obtains oral and writings skill.
P06	They obtains lifelong learning.
P08	They gets professional and ethics's responsibility approach
P10	Students gains service awareness for society
P09	They recognises rekatod to religions essential concept
P02	This department solves datas, special education methods practices and gives psychology approachs.
P01	This department designs and solves a process for a target in divinity.
P03	This department is used necessary modern techniqe and data.
P05	Students behaves as free and exhibits creative behavior.
P04	This department makes group studiving interdiscipliners.

Assessment		
In-Term Studies	Quantity	Percentage
Mid-terms	1	%30
Quizzes	0	%0
Assignment	1	%10
Attendance	0	%0
Practice	1	%10
Project	0	%0
Final examination	1	%50
Total		%100

ECTS Allocated Based on Student Workload			
Activities	Quantity	Duration	Total Work Load
Course Duration	16	2	32
Hours for off-the-c.r.stud	16	1	16
Assignments	1	20	20
Presentation	0	0	0
Mid-terms	1	2	2
Practice	2	10	20
Laboratory	0	0	0
Project	0	0	0
Final examination	1	4	4
Total Work Load			94
ECTS Credit of the Course			3

Course Contribution To Program

Contribution: 1: Very Slight 2:Slight 3:Moderate 4:Significant 5:Very Significant

	P01	P02	P03	P04	P05
C01	5				
C02		4			
C03			4		
C04				4	
C05					5



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Theology

ILH 205 QUR'ANIC EXEGESIS II					
Semester	Course Code	Course Name	L+P	Credit	ECTS
3	ILH 205	QUR'ANIC EXEGESIS II	4	4	4

Language of Instruction:

Turkish

Course Level:

Faculty

Work Placement(s):

No

Department / Program:

Theology

Course Type:

Zorunlu

Goals:

Students will explain the way in the exegetical tradition.

Teaching Methods and Techniques:

Exegesis of Surah Isra

Prerequisites:**Course Coordinator:****Instructors:****Assistants:****Recommended Sources**

Textbook	:	
Resources	:	[1] Taberi, İbn Cerir. (1979): Camiü'l-Beyan. Beyrut.,[2] İbn Kesîr, (1981): Tefsîru'l-Kurâni'l-Azîm, Beyrût: Daru'l-fikr,[3] Şevkânî, M. (1992): Fet
Documents	:	
Assignments	:	
Exams	:	

Course Category

Mathematics and Basic Sciences	:		Education	:	
Engineering	:		Science	:	
Engineering Design	:		Health	:	
Social Sciences	:	100	Field	:	

Course Content

Week	Topics	Study Materials	Materials
1	Focus on the methodology of exegesis and main sources in this regard		
2	The importance of Surah Isra and comparison between this and ten commandments in Torah		
3	Exegesis of the verses 1-9: the nature of heavenly journey		
4	Exegesis of the verses 10-14: the notion of hereafter, some features of humankind, and important events in the world		
5	Exegesis of the verses 15-22: commanding good and preventing bad, balance between the world and hereafter		
6	Exegesis of the verses 23-26: respect for elders, especially for own's parents, visiting relatives etc.		
7	Exegesis of the verses for 25-41: important rules to be obeyed by Muslims.		
8	Mid-terms		
9	Exegesis of the verses for 42-55: the wisdom behind the miracles		
10	Exegesis of the verses 56-55: Universe indicates the oneness of God and impossibility of the denial of the hereafter; Exege		
11	Exegesis of the verses of 70-77: the place of humankind in the universe and opposition to the Prophet		
12	Exegesis of the verses of 78-81: importance of the prayer, morning prayer, and vigil prayer in the Qur'an		
13	Exegesis of the verses 82-100: the notion of the remedy in the Qur'an and inimitability of the Qur'an		
14	Exegesis of the verses 100-111: gradual revelation of the Qur'an and the miracle of Moses in the Qur'an		
15	Re-evaluation of the chapter		
16	Final		

Course Learning Outcomes

No	Learning Outcomes
C01	Apply among other methods the method which analyses the verses from all sides.
C02	Use both narrative and perception side of commentary of verses.
C03	Confirm the structures and meanings of the words
C04	Avoid from indirect comments of verses.
C05	Realize the general subject and meaning of verses before analysing the verses.
C06	Deduct various rules and principals.

Program Learning Outcomes

No	Learning Outcome
P07	They obtains oral and writings skill.
P06	They obtains lifelong learning.
P08	They gets professional and ethics's responsibility approach
P10	Students gains service awareness for society
P09	They recognises related to religions essential concept
P02	This department solves datas, special education methods practices and gives psychology approaches.
P01	This department designs and solves a process for a target in divinity.
P03	This department is used necessary modern technique and data.
P05	Students behaves as free and exhibits creative behavior.
P04	This department makes group studying interdiscipliners.

Assessment		
In-Term Studies	Quantity	Percentage
Mid-terms	1	%40
Quizzes	0	%0
Assignment	0	%0
Attendance	0	%0
Practice	0	%0
Project	0	%0
Final examination	1	%60
Total		%100

ECTS Allocated Based on Student Workload			
Activities	Quantity	Duration	Total Work Load
Course Duration	16	4	64
Hours for off-the-c.r.stud	16	2	32
Assignments	0	0	0
Presentation	0	0	0
Mid-terms	1	15	15
Practice	0	0	0
Laboratory	0	0	0
Project	0	0	0
Final examination	1	15	15
Total Work Load			126
ECTS Credit of the Course			4

Course Contribution To Program
Contribution: 1: Very Slight 2:Slight 3:Moderate 4:Significant 5:Very Significant



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Theology

ILH212 ARABİC LANGUAGE AND LİTERATURE IV					
Semester	Course Code	Course Name	L+P	Credit	ECTS
4	ILH212	ARABİC LANGUAGE AND LİTERATURE IV	2	2	2

Language of Instruction:

Turkish

Course Level:

Faculty

Work Placement(s):

No

Department / Program:

Theology

Course Type:

Zorunlu

Goals:

This course aims text analyses and intensive reading practices and aids the students to build their vocabulary.

Teaching Methods and Techniques:

Advanced reading practices relating to arabic language and literature.

Prerequisites:

Course Coordinator:

Instructors:

Assistants:

Recommended Sources

Textbook	:	1. Abdurrahman b. İbrahim el-Fevzân, Muhtâr et-Tahir Huseyn, Muhammed Abdulhalık Muhammed Fadl, el-Arabiyyetu Beyne Yedeyk III, Riyad, 20
Resources	:	1. Serdar Mutçalı, Arapça Türkçe Sözlük, İstanbul 1995. 2. İbrahim Mustafa, Ahmed Zeyyat, Hâmid Abdülkadir, Muhammed en-Neccâr, el-Mucemul
Documents	:	1. Abdurrahman b. İbrahim el-Fevzân, Muhtâr et-Tahir Huseyn, Muhammed Abdulhalık Muhammed Fadl, el-Arabiyyetu Beyne Yedeyk III, Riyad, 20
Assignments	:	
Exams	:	

Course Category

Mathematics and Basic Sciences	:		Education	:	
Engineering	:		Science	:	
Engineering Design	:		Health	:	
Social Sciences	:	100	Field	:	

Course Content

Week	Topics	Study Materials	Materials
1	Okuma parçası: Sonsuz mucize		
2	Okuma Parçası: Bir Gençin Hayatında Bir Gün. Okuma parçası		
3	Okuma Parçası: Dünyadaki Azınlıklarımız		
4	Okuma Parçası: Hz. Peygamberin Sünneti		
5	Okuma Parçası: Çocuklar İçin Okumanın Önemi		
6	Okuma Parçası: Beyin Göçü		
7	Okuma Parçası: Verimli Bir Gün İçin Uykunun Önemi		
8	Okuma Parçası: Nükteli Kısa Hikayeler		
9	Okuma Parçası: Nükteli Kısa Hikayeler		
10	Okuma Parçası: Gerçek Esitlik		
11	Okuma Parçası: Hayvan Sevgisi		
12	Okuma Parçası: Arapça Bazı Devimler		
13	Okuma Parçası: Evlilikte Gecimsizlik		
14	Okuma Parçası: Baba-oğul İlişkileri		

Course Learning Outcomes

No	Learning Outcomes
C01	Arapça kelime hazinesini geliştirir ve ilgili cümleler kurar.
C02	Arapça kalıp ifadeleri öğrenir ve uygular.
C03	Arapça devimler öğrenir.
C04	Arapçada meramını yazılı ve sözlü olarak ifade edebilir.
C05	Arapçadan Türkçeye yazılı ve sözlü çeviri yapar.
C06	Öğrendiği dilbilgisi kurallarını metin üzerinde uygular.

Program Learning Outcomes

No	Learning Outcome
P07	They obtains oral and writings skill.
P06	They obtains lifelong learning.
P08	They gets professional and ethics's responsibility aproach
P10	Students gains service awareness for society
P09	They recognises rekated to religions essential concept
P02	This department solves datas, special education methods practices and gives psichology aproachs.
P01	This department designs and solves a process for a tarqet in divinity.
P03	This department is used necassary modern techniqe and data.
P05	Students behaves as free and exhibits creative behavior.
P04	This department makes group studiving interdiscipliners.

Assessment		
In-Term Studies	Quantity	Percentage
Mid-terms	1	%30
Quizzes	0	%0
Assignment	1	%10
Attendance	0	%0
Practice	0	%0
Project	0	%0
Final examination	1	%60
Total		%100

ECTS Allocated Based on Student Workload			
Activities	Quantity	Duration	Total Work Load
Course Duration	16	2	32
Hours for off-the-c.r.stud	16	1	16
Assignments	1	4	4
Presentation	0	0	0
Mid-terms	1	4	4
Practice	0	0	0
Laboratory	0	0	0
Project	2	2	4
Final examination	1	3	3
Total Work Load			63
ECTS Credit of the Course			2

Course Contribution To Program											
Contribution: 1: Very Slight 2:Slight 3:Moderate 4:Significant 5:Very Significant											

	P01	P02	P03	P04	P05	P06	P07	P08	P09	P10
All	5	5	2	5	4	5	2	5	1	3



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RELIGIOUS EDUCATION					
Semester	Course Code	Course Name	L+P	Credit	ECTS
4	ILH210	RELIGIOUS EDUCATION	2	2	3

Language of Instruction:

Turkish

Course Level:

Faculty

Work Placement(s):

No

Department / Program:

Theology

Course Type:

Zorunlu

Goals:

This course aims to provide knowledge and understanding on basic concepts of education and religious education, fields of religious education, theories of religious development, history of religious education in Turkey and religious education in schools some selected western countries

Teaching Methods and Techniques:

Some concepts of religious education, the fields of religion education, its principles and relationship between other sciences are going to be referred theories of religious development, religion and learning, historical development and legal sources of religious education in Turkey, training of teachers for religion, experiences of religious education of western countries

Prerequisites:**Course Coordinator:****Instructors:****Assistants:****Recommended Sources**

- Textbook** : 1. Mustafa Köylü, (ed). Gelişimsel Basamaklara Göre Din Eğitimi, Ankara: Nobel Yay., 2010.
Resources : 2. Suat Cebeci, Din Eğitimi Bilimi ve Türkiye'de Din Eğitimi, Ankara: Akçağ Yay., 2005.
Documents : 3. Recep Kaymakcan, "Türkiye'de Din Eğitiminde Çoğulculuk ve Yapılandırmacılık," Kuram ve 4. Uygulamada Eğitim Bilimleri, sayı 7 (Ocak 2007), nc
Assignments : 4. Mustafa Öcal, "Türk Hukuk Mevzuatında Din Eğitimi ve Öğretiminin Yeri ve Uygulama Biçimi," Avrupa Birliği Sürecinde Dini Kurumlar ve Din Eğitimi
Exams : 5. Şeref Tan (Ed.), Öğretim İlke ve Yöntemleri, Ankara: PegemA Yay., 2008.
6. M.7'eki Avrın. Din Öğretiminde Yöntemler. Ankara: Nobel Yay. 2007.

Course Category

Mathematics and Basic Sciences :		Education :	
Engineering :		Science :	
Engineering Design :		Health :	
Social Sciences :	100	Field :	

Course Content

Week	Topics	Study Materials	Materials
1	Practice field of religious education and teaching		Cebeci, S. (2005) Din Eğitimi Bilimi ve T
2	Some concepts on education and religious education		Cebeci, S. (2005) Din Eğitimi Bilimi ve T
3	The relationship between religious education and other sciences, and different religious approaches		Cebeci, S. (2005) Din Eğitimi Bilimi ve T
4	Some theories related to religious developments and learning		Cebeci, S. (2005) Din Eğitimi Bilimi ve T
5	Historical development of religious education in Turkey		Cebeci, S. (2005) Din Eğitimi Bilimi ve T
6	Basic legal sources of religious education in Turkey		Cebeci, S. (2005) Din Eğitimi Bilimi ve T
7	Methods and principles in religious education		Cebeci, S. (2005) Din Eğitimi Bilimi ve T
8	Midterm exam		
9	Presidency of Religious Affairs and religious education		Cebeci, S. (2005) Din Eğitimi Bilimi ve T
10	Teacher training for the Qur'anic Courses		Cebeci, S. (2005) Din Eğitimi Bilimi ve T
11	Higher religious education		Cebeci, S. (2005) Din Eğitimi Bilimi ve T
12	Teacher training for religious education		Cebeci, S. (2005) Din Eğitimi Bilimi ve T
13	The nature of teaching and education of religion in family		Cebeci, S. (2005) Din Eğitimi Bilimi ve T
14	Religious education some selected western countries		Cebeci, S. (2005) Din Eğitimi Bilimi ve T
15	Vocational religious education and Imam Hatip High Schools		Cebeci, S. (2005) Din Eğitimi Bilimi ve T
16	Final Exam		Cebeci, S. (2005) Din Eğitimi Bilimi ve T

Course Learning Outcomes

No	Learning Outcomes
C01	To define the concepts of religious education
C02	To compare some development theories with religious development theories
C03	To evaluate historical process of religious education in Turkey
C04	To debate features of teacher for teaching religion and religious personnel
C05	To distinguish the experience of religious education in some western countries
C06	To propose about the effectice non-formal religious education
C07	To illustrate different trends and its evidences in the field of religion education
C08	To describe the basic characteristics of science of religious education
C09	To state the characteristics of vocational religion education and its problems
C10	To know the different fields in the education and teaching of religion

Program Learning Outcomes

No	Learning Outcome
P07	They obtains oral and writings skill.
P06	They obtains lifelong learning.
P08	They gets professional and ethics's responsibility approach
P10	Students gains service awareness for society
P09	They recognises related to religions essential concept
P02	This department solves datas, special education methods practices and gives psychology approachs.
P01	This department designs and solves a process for a target in divinity.
P03	This department is used necessary modern techniqe and data.
P05	Students behaves as free and exhibits creative behavior.
P04	This department makes group studying interdiscipliners.



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ILH218 HİSTORY OF PHILOSOPHY					
Semester	Course Code	Course Name	L+P	Credit	ECTS
4	ILH218	HİSTORY OF PHILOSOPHY	4	4	4

Language of Instruction:

Turkish

Course Level:

Faculty

Work Placement(s):

No

Department / Program:

Theology

Course Type:

Zorunlu

Goals:

States nature of philosophy and its historical development to the Islamic era

Teaching Methods and Techniques:

Origin, development, main schools and main problems of philosophy to Islam.

Prerequisites:**Course Coordinator:****Instructors:****Assistants:****Recommended Sources**

Textbook	: Skirbekk, Gunnar, ve Nils Gilje. Antik Yunan 'dan Modern Döneme Felsefe Tarihi. İstanbul: Üniversite Kitabevi, 2004. Kadir Çüçen, Felsefeye Giriş, B
Resources	: Ahmet Cevizci, İlkçağ Felsefesi Tarihi, Bursa, Asa Yayınları.
Documents	: Platon, Devlet, tr., S Eyüboğlu, M. A. Cimcoz, İstanbul: Remzi Kitabevi
Assignments	: Aristoteles, Politika, Tr., Mete Tunçay, İstanbul: Remzi Kitabevi
Exams	: Kadir Çüçen, Felsefeye Giriş, Bursa, Asa Yayınları. Ahmet Cevizci, İlkçağ Felsefesi Tarihi, Bursa, Asa Yayınları. Platon, Devlet, tr., S Eyüboğlu, M. A. Skirbekk, Gunnar, ve Nils Gilje. Antik Yunan 'dan Modern Döneme Felsefe Tarihi. İstanbul: Üniversite Kitabevi. 2004. Kadir Çüçen. Felsefeye Giriş. B

Course Category

Mathematics and Basic Sciences :	Education :
Engineering :	Science :
Engineering Design :	Health :
Social Sciences : 100	Field :

Course Content

Week	Topics	Study Materials	Materials
1	Introduction to Philosophy		Skirbekk, Gunnar, ve Nils Gilje. Antik Yü
2	Thales, Anaximander, Anaximenes		Skirbekk, Gunnar, ve Nils Gilje. Antik Yü
3	Pythagoras, Parmenides, Zenon		Skirbekk, Gunnar, ve Nils Gilje. Antik Yü
4	Heraclitus, Empedokles, Anaxagoras, Demokritos		Skirbekk, Gunnar, ve Nils Gilje. Antik Yü
5	The Sophist and Socrates		Skirbekk, Gunnar, ve Nils Gilje. Antik Yü
6	Plato		Skirbekk, Gunnar, ve Nils Gilje. Antik Yü
7	Aristotle		Skirbekk, Gunnar, ve Nils Gilje. Antik Yü
8	Exam		
9	Aristotle		Skirbekk, Gunnar, ve Nils Gilje. Antik Yü
10	Medieval philosophy, Introduction to modern philosophy		Skirbekk, Gunnar, ve Nils Gilje. Antik Yü
11	Francis Bacon, Kopernik, Kepler, Galileo ve Newton		Skirbekk, Gunnar, ve Nils Gilje. Antik Yü
12	Machiavelli, Althusius, Grotius, Descartes, Spinoza, Leibniz		Skirbekk, Gunnar, ve Nils Gilje. Antik Yü
13	Locke, Berkeley, Hume		Skirbekk, Gunnar, ve Nils Gilje. Antik Yü
14	Rousseau: Edmund Burke		Skirbekk, Gunnar, ve Nils Gilje. Antik Yü
15	Kant		Skirbekk, Gunnar, ve Nils Gilje. Antik Yü
16	Last Exam		

Course Learning Outcomes

No	Learning Outcomes
C01	Recognises the main questions such as what is philosophy, what is philosophical attitude, how can philosophy be made, how can philosophy be learned?
C02	Describes historical development of philosophical thinking before Islam
C03	Describe the relation of ancient philosophy with Islamic philosophy
C04	Recognise medieval western thought
C05	Recognise modern philosophy
C06	Describe contemporary philosophical movement

Program Learning Outcomes

No	Learning Outcome
P07	They obtains oral and writings skill.
P06	They obtains lifelong learning.
P08	They gets professional and ethics's responsibility approach
P10	Students gains service awareness for society
P09	They recognises related to religions essential concept
P02	This department solves datas, special education methods practices and gives psychology approaches.
P01	This department designs and solves a process for a target in divinity.
P03	This department is used necessary modern technique and data.
P05	Students behaves as free and exhibits creative behavior.
P04	This department makes group studying interdiscipliners.

Assessment		
In-Term Studies	Quantity	Percentage
Mid-terms	1	%30
Quizzes	1	%10
Assignment	0	%0
Attendance	0	%0
Practice	0	%0
Project	0	%0
Final examination	1	%60
Total		%100

ECTS Allocated Based on Student Workload			
Activities	Quantity	Duration	Total Work Load
Course Duration	16	2	32
Hours for off-the-c.r.stud	16	1	16
Assignments	2	20	40
Presentation	2	20	40
Mid-terms	1	6	6
Practice	0	0	0
Laboratory	0	0	0
Project	0	0	0
Final examination	1	4	4
Total Work Load			138
ECTS Credit of the Course			5

Course Contribution To Program						
Contribution: 1: Very Slight 2:Slight 3:Moderate 4:Significant 5:Very Significant						

	P01	P02	P03	P04	P05	P06
C01	4					
C02		5				
C03			4			
C04				3		
C05					4	
C06						4



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ISLAMIC ETHICAL PRINCIPLES AND PHILOSOPHY					
Semester	Course Code	Course Name	L+P	Credit	ECTS
4	ILH204	ISLAMIC ETHICAL PRINCIPLES AND PHILOSOPHY	2	2	3

Language of Instruction:

Turkish

Course Level:

Faculty

Work Placement(s):

No

Department / Program:

Theology

Course Type:

Zorunlu

Goals:

States the problems philosophy of ethic and philosophy of Islamic ethic

Teaching Methods and Techniques:

Ethic's topics, philosophy and problems

Prerequisites:**Course Coordinator:****Instructors:****Assistants:****Recommended Sources**

Textbook	:	Islam Ahlak Teorileri, Macit Fahri, çev. Atilla Arkan, Muammer iskenderoğlu, Litere yayıncılık, İstanbul
Resources	:	Ahlah Felsefesi, Hüsametdin Erdem, Hü- Er yayınları İbn Hazm, Ahlak, çeç. Cemaleddin Erdemci, H. Hüseyin Bircan, 2005 Bilge Adam Van
Documents	:	Islam Ahlak Teorileri, Macit Fahri, çev. Atilla Arkan, Muammer iskenderoğlu, Litere yayıncılık, İstanbul
Assignments	:	
Exams	:	

Course Category

Mathematics and Basic Sciences	:	Education	:
Engineering	:	Science	:
Engineering Design	:	Health	:
Social Sciences	:	Field	:

Course Content

Week	Topics	Study Materials	Materials
1	Ethics in the Qur'an and the Theology		Islam Ahlak Teorileri, Macit Fahri, çev. A
2	Socratic Trends and Kindi		Islam Ahlak Teorileri, Macit Fahri, çev. A
3	Yahya b. Adiv and Ibn Miskawayh		Islam Ahlak Teorileri, Macit Fahri, çev. A
4	Farabi		Islam Ahlak Teorileri, Macit Fahri, çev. A
5	Ibn Sina, İbn Rushd		Islam Ahlak Teorileri, Macit Fahri, çev. A
6	Ikhvan-ı Safa		Islam Ahlak Teorileri, Macit Fahri, çev. A
7	Nasiruddin Tusi		Islam Ahlak Teorileri, Macit Fahri, çev. A
8	Exam		
9	Nasiruddin Tusi		Islam Ahlak Teorileri, Macit Fahri, çev. A
10	C. Dawwani		Islam Ahlak Teorileri, Macit Fahri, çev. A
11	Ebul-Hasan el-Maverdi		Islam Ahlak Teorileri, Macit Fahri, çev. A
12	Ibn Hazm		Islam Ahlak Teorileri, Macit Fahri, çev. A
13	R. Isfahani		Islam Ahlak Teorileri, Macit Fahri, çev. A
14	F. Razi		Islam Ahlak Teorileri, Macit Fahri, çev. A
15	Ghazali		Islam Ahlak Teorileri, Macit Fahri, çev. A
18	Last Exam		

Course Learning Outcomes

No	Learning Outcomes
C01	Recognise topics of ethics, progress and philosophy
C02	Explain main problems of ethics
C03	Describe ethic's philosophers views and discussion
C04	Translate the tradition of moral philosophy of Islam
C05	Compare philosophers views about the morality.
C06	Discuss philosophers views about the morality.

Program Learning Outcomes

No	Learning Outcome
P07	They obtains oral and writings skill.
P06	They obtains lifelong learning.
P08	They gets professional and ethics's responsibility approach
P10	Students gains service awareness for society
P09	They recognises related to religions essential concept
P02	This department solves datas, special education methods practices and gives psychology approaches.
P01	This department designs and solves a process for a target in divinity.
P03	This department is used necessary modern technique and data.
P05	Students behaves as free and exhibits creative behavior.
P04	This department makes group studying interdiscipliners.

Assessment		
In-Term Studies	Quantity	Percentage
Mid-terms	1	%30
Quizzes	2	%10
Assignment	1	%10
Attendance	0	%0
Practice	0	%0
Project	0	%0
Final examination	1	%50
Total		%100

ECTS Allocated Based on Student Workload			
Activities	Quantity	Duration	Total Work Load
Course Duration	16	2	32
Hours for off-the-c.r.stud	16	1	16
Assignments	1	20	20
Presentation	0	0	0
Mid-terms	1	4	4
Practice	0	0	0
Laboratory	0	0	0
Project	0	0	0
Final examination	1	4	4
Total Work Load			76
ECTS Credit of the Course			3

Course Contribution To Program								
Contribution: 1: Very Slight 2:Slight 3:Moderate 4:Significant 5:Very Significant								

	P01	P02	P03	P04	P05	P06	P09
C01	5						
C02		5					
C03			4				
C04				4			
C05					5		5
C06						4	



Siirt University

FACULTY OF THEOLOGY
Theology

METHODOLOGY OF ISLAMIC JURISPRUDENCE					
Semester	Course Code	Course Name	L+P	Credit	ECTS
4	ILH208	METHODOLOGY OF ISLAMIC JURISPRUDENCE	4	4	5

Language of Instruction:

Turkish

Course Level:

Faculty

Work Placement(s):

No

Department / Program:

Theology

Course Type:

Zorunlu

Goals:

Recognizing how to derive rules from the religio-legal sources

Teaching Methods and Techniques:

Hukm, hakim, deduction process of rules from the sources, the schools of law and ijthad and taqlid

Prerequisites:

Course Coordinator:

Instructors:

Assistants:

Recommended Sources

Textbook	:	[1] Zekiyüddin Şa'ban, Çev. İbrahim Kâfi Dönmez, İslâm Hukuk İlminin Esasları, Ankara 1990
Resources	:	[2] Abdülkerim Zeydan, Çev. Ruhi Özcan, Fıkıh Usûlü, Ankara 1982. [3] Fahrettin Atar, Fıkıh Usûlü, İstanbul 1992. [4] Bilal Aybakan, Fıkıh İlminin O
Documents	:	Zekiyüddin Şa'ban, Çev. İbrahim Kâfi Dönmez, İslâm Hukuk İlminin Esasları, Ankara 1990
Assignments	:	
Exams	:	

Course Category

Mathematics and Basic Sciences	:		Education	:	
Engineering	:		Science	:	
Engineering Design	:		Health	:	
Social Sciences	:	100	Field	:	

Course Content

Week	Topics	Study Materials	Materials
1	Introduction to Usul al-fih		Zekiyüddin Şa'ban, Çev. İbrahim Kâfi İ
2	al-Kitab (Quran)		Zekiyüddin Şa'ban, Çev. İbrahim Kâfi İ
3	al-Sunna (Prophetic Tradatıon)		Zekiyüddin Şa'ban, Çev. İbrahim Kâfi İ
4	al-Ijma (Consensus)		Zekiyüddin Şa'ban, Çev. İbrahim Kâfi İ
5	al-Qiyas (Analogical Reasoning)		Zekiyüddin Şa'ban, Çev. İbrahim Kâfi İ
6	Al-Istihân, al-masâlih al-mursala, the opinions of the Companions		Zekiyüddin Şa'ban, Çev. İbrahim Kâfi İ
7	The laws of previous nations, orf (the custom) Istishab, Sadd adh-dhari' a, ilham		Zekiyüddin Şa'ban, Çev. İbrahim Kâfi İ
8	Exam		
9	Hukm (Rule) and its sorts: a) Al-Hukm al-taklîfî b) Al-Hukm al-wadî:sabab (reason),		Zekiyüddin Şa'ban, Çev. İbrahim Kâfi İ
10	Al-hâkim (legislator) , al-mahkûm fih		Zekiyüddin Şa'ban, Çev. İbrahim Kâfi İ
11	al-mahkûm alayh (obligator)		Zekiyüddin Şa'ban, Çev. İbrahim Kâfi İ
12	Classification of the words in Ooran and Sunna I (al-alfaz)		Zekiyüddin Şa'ban, Çev. İbrahim Kâfi İ
13	Classification of the words in Ooran and Sunna II (al-alfaz)		Zekiyüddin Şa'ban, Çev. İbrahim Kâfi İ
14	Aims of rules (ahkâm), apparent contradictions in the revelation, preference and nash		Zekiyüddin Şa'ban, Çev. İbrahim Kâfi İ
15	The subjects about al-İjthad		Zekiyüddin Şa'ban, Çev. İbrahim Kâfi İ
16	Last Exam		

Course Learning Outcomes

No	Learning Outcomes
C01	Recognize and solve the apparent conflicts and contradictions in revealed texts
C02	Explain the meaning and significance of consensus and analogoy
C03	Tell the current importance of maslahah, istihsan and custom.
C04	Analyze the change and development in modern world and Islamic legal thought.
C05	List qualifications of the mujtahid (the one who exercise reasoning in order to reach a ruling).
C06	Evaluate the concepts of ijthad, taqlid and talfiq and their relation to each other.

Program Learning Outcomes

No	Learning Outcome
P07	They obtains oral and writings skill.
P06	They obtains lifelong learning.
P08	They gets professional and ethics's responsibility approach
P10	Students gains service awareness for society
P09	They recognises rekated to religions essential concept
P02	This department solves datas, special education methods practices and gives psychology approaches.
P01	This department designs and solves a process for a target in divinity.
P03	This department is used necessary modern techniqe and data.
P05	Students behaves as free and exhibits creative behavior.
P04	This department makes group studiving interdiscipliners.

Assessment		
In-Term Studies	Quantity	Percentage
Mid-terms	1	%40
Quizzes	0	%0
Assignment	0	%0
Attendance	0	%0
Practice	0	%0
Project	0	%0
Final examination	1	%60
Total		%100

ECTS Allocated Based on Student Workload			
Activities	Quantity	Duration	Total Work Load
Course Duration	16	2	32
Hours for off-the-c.r.stud	16	6	96
Assignments	0	0	0
Presentation	0	0	0
Mid-terms	1	20	20
Practice	0	0	0
Laboratory	0	0	0
Project	0	0	0
Final examination	1	40	40
Total Work Load			188
ECTS Credit of the Course			6

Course Contribution To Program
Contribution: 1: Very Slight 2:Slight 3:Moderate 4:Significant 5:Very Significant



Siirt University

FACULTY OF THEOLOGY
Theology

ILH214 HİSTORY OF ISLAMİC CİVİLİZATİON					
Semester	Course Code	Course Name	L+P	Credit	ECTS
4	ILH214	HİSTORY OF ISLAMİC CİVİLİZATİON	2	2	3

Language of Instruction:

Turkish

Course Level:

Faculty

Work Placement(s):

No

Department / Program:

Theology

Course Type:

Zorunlu

Goals:

Analyzing formation and development process of Islamic Civilization, its features and contribution to other civilizations

Teaching Methods and Techniques:

The Concept of Civilization, Ancient Civilizations, Fomation Stage of Islamic Civilization, Manifestations of Islamic Civilization, Contributions of Islamic Civilization to Other Civilizations

Prerequisites:**Course Coordinator:****Instructors:****Assistants:****Recommended Sources**

Textbook	:	Sançam, Ibrahim (2007): History of Islamic Civilization, Ankara.
Resources	:	Barthold, W. (1973): History of Islamic Civilization, Ankara: Ministry of Religious Affairs Publications.,Baltaci, Cahit (2005): History of Islamic Civiliza
Documents	:	
Assignments	:	
Exams	:	

Course Category

Mathematics and Basic Sciences	:		Education	:	
Engineering	:		Science	:	
Engineering Design	:		Health	:	
Social Sciences	:	100	Field	:	

Course Content

Week	Topics	Study Materials	Materials
1	Introduction to the History of Islamic Civilization		
2	Sources of Islamic Civilization		
3	Stages and basic Properties of Islamic Civilization		
4	Spiritual Dynamics of Islamic Civilization		
5	Education in Islamic Civilization		
6	Religious Sciences in Islamic Civilization		
7	Translation Activities		
8	The Effects of Translation Activities on Islamic Civilization		
9	Positive Sciences		
10	Art and Architecture		
11	Administrative Structure in Islamic Civilization		
12	Social Civilization in Islamic Civilization		
13	Islamic Civilization and Turks		
14	The Effects of Islamic Civilization to Other Civilizations		

Course Learning Outcomes

No	Learning Outcomes
C01	Defines the concept of culture and civilization.
C02	Lists the names and regions of all the civilizations that exist in the history.
C03	Defines the basic elements of civilization.
C04	Lists all the physical and spiritual works of Islamic Civilization.
C05	Explains the interaction between civilizations.
C06	Defines the basic elements that affects Islamic Civilization.
C07	Gives science and art examples of Islamic Civilization.
C08	Tells the contributions of Islamic Civilization to other civilizations with examples.

Program Learning Outcomes

No	Learning Outcome
P07	They obtains oral and writings skill.
P06	They obtains lifelong learning.
P08	They gets professional and ethics's responsibility approach
P10	Students gains service awareness for society
P09	They recognises related to religions essential concept
P02	This department solves datas, special education methods practices and gives psychology approaches.
P01	This department designs and solves a process for a target in divinity.
P03	This department is used necessary modern techniqe and data.
P05	Students behaves as free and exhibits creative behavior.
P04	This department makes group studiving interdiscipliners.

Assessment		
In-Term Studies	Quantity	Percentage
Mid-terms	1	%30
Quizzes	0	%0
Assignment	1	%10
Attendance	0	%0
Practice	0	%0
Project	0	%0
Final examination	1	%60
Total		%100

ECTS Allocated Based on Student Workload			
Activities	Quantity	Duration	Total Work Load
Course Duration	16	2	32
Hours for off-the-c.r.stud	16	2	32
Assignments	1	10	10
Presentation	0	0	0
Mid-terms	1	2	2
Practice	0	0	0
Laboratory	0	0	0
Project	0	0	0
Final examination	1	2	2
Total Work Load			78
ECTS Credit of the Course			3

Course Contribution To Program								
Contribution: 1: Very Slight 2:Slight 3:Moderate 4:Significant 5:Very Significant								

	P01	P02	P06	P07	P08	P09	P10
C01	4	3	4	2	4	4	4
C02	4	3	4	2	4	4	4
C03	4	3	4	2	4	4	4
C04	4	3	4	2	4	4	4
C05	4	3	4	2	4	4	4
C06	4	3	4	2	4	4	4
C07	4	3	4	2	4	4	4
C08	4	3	4	2	4	4	4



Siirt University

FACULTY OF THEOLOGY
Theology

ILH206 HİSTORY OF KALAM					
Semester	Course Code	Course Name	L+P	Credit	ECTS
4	ILH206	HİSTORY OF KALAM	3	3	4

Language of Instruction:

Turkish

Course Level:

Faculty

Work Placement(s):

No

Department / Program:

Theology

Course Type:

Zorunlu

Goals:

Goals To obtain information about of begining Kalam, someting that contributes to Kalam and profess of opinion Kalam scholars.

Teaching Methods and Techniques:

Content Description of rise of Kalam and "History of Kalam"; its status between other sciences, its aim, area, and methodology; The earliest political and theological diversifications in religious understanding and the process of institutionalize; the Kharijites, the Murjia, Mu'tazila sect and the schools of Basra and Baghdad, Shi'ite sects, Sunnism; the reasons which are effective in the emergence of these sects; their formative periods, fundamental principles; the sub-sects; the areas they lived.

Prerequisites:

Course Coordinator:

Prof.Dr. Cemalettin Erdemci

Instructors:

Prof.Dr. Cemalettin ErdemciAsist Prof.Dr. Fadil Ayğın

Assistants:

Recommended Sources

Textbook	: Kalam ilmine giriş. / Cemalettin Erdemci. İstanbul : Değerler Eğitimi Merkezi Yayınları, 2009.Kelam tarihi: kişiler, görüşler, eserler. / Şerafeddin Gö
Resources	: Eş'ari, Makalatu'l-İslamiyyin, Beyrut, 1995,İrfan Abdulhamit, İtikadi İslam Mezhepleri, İst. 1983,İmam Maturidi ve Maturidilik, (Haz. Sönmez Kutlu),
Documents	: Kalam ilmine giriş. / Cemalettin Erdemci. İstanbul : Değerler Eğitimi Merkezi Yayınları, 2009.Kelam tarihi: kişiler, görüşler, eserler. / Şerafeddin Gö
Assignments	:
Exams	:

Course Category

Mathematics and Basic Sciences	:	Education	:
Engineering	:	Science	:
Engineering Design	:	Health	:
Social Sciences	: 50	Field	: 50

Course Content

Week	Topics	Study Materials	Materials
1	The aim of the History of Kalam its area, methodology and sources		Kelam ilmine giriş. / Cemalettin Erdemci
2	Some concepts related to Kalam		Kelam ilmine giriş. / Cemalettin Erdemci
3	First Kalam problems		Kelam ilmine giriş. / Cemalettin Erdemci
4	First Kalam groups		Kelam ilmine giriş. / Cemalettin Erdemci
5	Arise of Shiite Kalam		Kelam ilmine giriş. / Cemalettin Erdemci
6	Initiators of Mutazilite Kalam		Kelam ilmine giriş. / Cemalettin Erdemci
7	Mutazila Sect and basic principles		Kelam ilmine giriş. / Cemalettin Erdemci
8	Midterm exam		Kelam ilmine giriş. / Cemalettin Erdemci
9	Initiators of Ahl Al-Sunnah		Kelam ilmine giriş. / Cemalettin Erdemci
10	First Al-As'ariyyah		Kelam ilmine giriş. / Cemalettin Erdemci
11	Al-As'ariyyah sect		Kelam ilmine giriş. / Cemalettin Erdemci
12	Firs Maturidiyyah		Kelam ilmine giriş. / Cemalettin Erdemci
13	Al-Maturidiyyah sect		Kelam ilmine giriş. / Cemalettin Erdemci
14	Seeking of new Kalam concepts		Kelamda Yenilik Arayışları, Said Özervar

Course Learning Outcomes

No	Learning Outcomes
C01	Define the description of "History of Kalam" and its aim, area, and methodology
C02	Explain the structural,cultural and intellectual diversity of history of Kalam.
C03	Evaluate having a general notion of basic Kalam schools and their formative periods
C04	Describe the fundamental principles of Kalam schools and their big scholars
C05	Analyse the Kalam schools carefully and scientifically
C06	Evaluate the description of the formative periods of the schools, their aims, scopes, methodologies.

Program Learning Outcomes

No	Learning Outcome
P07	They obtains oral and writings skill.
P06	They obtains lifelong learning.
P08	They gets professional and ethics's responsibility approach
P10	Students gains service awareness for society
P09	They recognises related to religions essential concept
P02	This department solves datas, special education methods practices and gives psychology approaches.
P01	This department designs and solves a process for a target in divinity.
P03	This department is used necessary modern technique and data.
P05	Students behaves as free and exhibits creative behavior.
P04	This department makes group studiving interdiscipliners.

Assessment		
In-Term Studies	Quantity	Percentage
Mid-terms	1	%40
Quizzes	0	%0
Assignment	0	%0
Attendance	0	%0
Practice	0	%0
Project	0	%0
Final examination	1	%60
Total		%100

ECTS Allocated Based on Student Workload			
Activities	Quantity	Duration	Total Work Load
Course Duration	14	3	42
Hours for off-the-c.r.stud	14	3	42
Assignments	0	0	0
Presentation	1	10	10
Mid-terms	1	10	10
Practice	0	0	0
Laboratory	0	0	0
Project	0	0	0
Final examination	1	15	15
Total Work Load			119
ECTS Credit of the Course			4

Course Contribution To Program											
Contribution: 1: Very Slight 2:Slight 3:Moderate 4:Significant 5:Very Significant											

	P01	P02	P03	P04	P05	P06	P07	P08	P09	P10
C01	3	3	3	3	4	4		4	5	2
C02	2	4	4	4	4	5	5	4	4	3
C03	3	3	3	3	4	4	4	5	5	5
C04	2	3	3	5	5	5	3	3	3	3
C05	3	3	3	3	4	4	4	5	5	5
C06	3	3	3	3	3	4	4	4	4	5



Siirt University

FACULTY OF THEOLOGY
Theology

ILH202 RECITATION OF THE QUR'AN AND TAJWID IV					
Semester	Course Code	Course Name	L+P	Credit	ECTS
4	ILH202	RECITATION OF THE QUR'AN AND TAJWID IV	2	2	4

Language of Instruction:

Turkish

Course Level:

Faculty

Work Placement(s):

No

Department / Program:

Theology

Course Type:

Zorunlu

Goals:

To develop skills for reading and memorizing the Holy Quran

Teaching Methods and Techniques:

Reading the Holy Quran according to the special rules of recitation und phonetics

Prerequisites:**Course Coordinator:****Instructors:****Assistants:****Recommended Sources**

Textbook	:	1] Dağdeviren, A. (2006):The Art of Reading Quran and Tecvid.by A.Dağdeviren İstanbul: Yeni Akademi Publisher
Resources	:	
Documents	:	[1] Dağdeviren, A. (2006): Kuran Okuma Sanatı Tecvid. İstanbul: Yeni Akademi Yayınları.
Assignments	:	
Exams	:	

Course Category

Mathematics and Basic Sciences	:		Education	:	
Engineering	:		Science	:	
Engineering Design	:		Health	:	
Social Sciences	:	100	Field	:	

Course Content

Week	Topics	Study Materials	Materials
1	Reading the Holy Quran (Surat Meryem)		OURAN
2	Teaching of rules of Holy Quran as "vasil", "zamir", "sekte" and how to read "besmele" in the beainiq sura.		OURAN
3	Teaching of rules of Holy Quran as "vasil", "zamir", "sekte" and how to read "besmele" in the beainiq sura.		OURAN
4	Memorize "Surat Hucurat" it to read in the style of verification		OURAN
5	Memorization the third page of Surat Hucurat.		OURAN
6	Reading the Holy Quran (Surat Enbiya). Memorization the first page of Surat Rahman. Quran reading re-start and the rest		OURAN
7	Reading the Holy Quran (Sura Enbiya).		OURAN
8	midterm Exam		OURAN
9	Tajwid explanation and analysis.		OURAN
10	Memorization the second page of Surat Rahman. Transition between two consonant (the theory and practice).		OURAN
11	Reading the Holy Quran (Surat Hacc). Memorization the third page of Surat Rahman.		OURAN
12	Reading the Holy Quran (Surat Hacc). Surat Yasin rote repetition of a medium speed (1-3. Pages).		OURAN
13	Reading the Holy Quran (Surat Mu'minun). Surat Yasin rote repetition of a medium speed (4-6. Pages)		OURAN
14	Reading the Holy Quran (Surat Nur). Surat Nebe rote repetition of a medium speed (1. Pages).		OURAN
15	Reading the Holy Quran (Surat Nur). Surat Nebe rote repetition of a medium speed (2. Pages). Surat Nas-Duha target prac		OURAN
16	Finally Exam		OURAN

Course Learning Outcomes**No Learning Outcomes**

C01	To supply the pronunciation of Quran characters.
C02	Saving ability of reading Holy Quran at sight.
C03	Teaching of rules of Holy Quran as "vasil", "zamir", "sekte" and how to read "besmele" in the beainiq sura.
C04	Memorize "Surat ENFAL and HUCURAT" it to read in the style of verification
C05	Memorize "Surat Rahman" it to read in the style of verification.

Program Learning Outcomes**No Learning Outcome**

P07	They obtains oral and writings skill.
P06	They obtains lifelong learning.
P08	They gets professional and ethics's responsibility approach
P10	Students gains service awareness for society
P09	They recognises related to religions essential concept
P02	This department solves datas, special education methods practices and gives psychology approaches.
P01	This department designs and solves a process for a target in divinity.
P03	This department is used necessary modern techniqe and data.
P05	Students behaves as free and exhibits creative behavior.
P04	This department makes group studiving interdiscipliners.

Assessment		
In-Term Studies	Quantity	Percentage
Mid-terms	1	%30
Quizzes	0	%0
Assignment	1	%10
Attendance	0	%0
Practice	1	%10
Project	0	%0
Final examination	1	%50
Total		%100

ECTS Allocated Based on Student Workload			
Activities	Quantity	Duration	Total Work Load
Course Duration	16	2	32
Hours for off-the-c.r.stud	16	1	16
Assignments	1	20	20
Presentation	0	0	0
Mid-terms	1	2	2
Practice	2	10	20
Laboratory	0	0	0
Project	0	0	0
Final examination	1	4	4
Total Work Load			94
ECTS Credit of the Course			3

Course Contribution To Program					
Contribution: 1: Very Slight 2:Slight 3:Moderate 4:Significant 5:Very Significant					

	P01	P02	P03	P04	P05
C01	5				
C02		4			
C03			4		
C04				3	
C05					4



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Theology

ILH216 TURKISH-ISLAMIC LITERATURE					
Semester	Course Code	Course Name	L+P	Credit	ECTS
4	ILH216	TURKISH-ISLAMIC LITERATURE	2	2	2

Language of Instruction:

Turkish

Course Level:

Faculty

Work Placement(s):

No

Department / Program:

Theology

Course Type:

Zorunlu

Goals:

To learn the nature and sources of Turkish-Islamic Literature

Teaching Methods and Techniques:

The development of Turkish-Islamic Literature historically, periods; religious-literary types and poetry-prose analysis

Prerequisites:

Course Coordinator:

Instructors:

Assistants:

Recommended Sources

Textbook	:	Kenan MERMER, verbally century literature from the Reformation to the Islamic Turkish Literature in Basic Resources Associated with the Slide Still
Resources	:	Fuat KÖPRÜLÜ (2004) Literary Studies (I-II), Ankara: Akçağ Publications, H. Ibrahim SENER-Alim YILDIZ (2003). Turkish-Islamic Literature, Istanbul
Documents	:	
Assignments	:	
Exams	:	

Course Category

Mathematics and Basic Sciences	:		Education	:	
Engineering	:		Science	:	
Engineering Design	:		Health	:	
Social Sciences	:	100	Field	:	

Course Content

Week	Topics	Study Materials	Materials
1	Introduction to the Turkish-Islamic Literature (The nature and characteristics)		
2	Pre-Islamic of Turkish Literature (Period of Verbal and Written)		
3	The General Characteristic of the Turkish-Islamic Literature		
4	Resources of the Turkish-Islamic Literature		
5	The First Period of Turkish-Islamic Works of Literature and the "Hiikma" Tradition		
6	The First Period of Turkish-Islamic Works of Literature and the "Hiikma" Tradition		
7	The Literary-Mystical Life in the Anatolian Seljuks (Hadji Bektash-i Veli-Mevlana and Yunus Emre)		
8	The Religious-Literary Genres (Tewhid, Munacat, al-Asmau Husna, Nat)		
9	The Religious-Literary Genres (Mewlid, Sirat al-Nabi, Hilva, Shamail, Hadith al-Arbain...)		
10	Periods of the Turkish-Islamic Literature (Overview of the XIV-XVI. Ages with Famous Artists and Works)	Periods of the 1	
11	Periods of the Turkish-Islamic Literature (Overview of the XIV-XVI. Ages with Famous Artists and Works)	Periods of the 1	
12	Literary Arts (The major examples of the Art and Meaning)		
13	Sample Texts from the Diwan Literature		
14	Sample Texts from the Sufi and the Folks Literature		

Course Learning Outcomes

No	Learning Outcomes
C01	Understands the process of building of the Turkish-Islamic Literature.
C02	Knows the properties and resources of the Turkish-Islamic Literature.
C03	Comments the basic works of the Turkish-Islamic Literature partially
C04	Knows a religious-literary types in the Turkish-Islamic Literature

Program Learning Outcomes

No	Learning Outcome
P07	They obtains oral and writings skill.
P06	They obtains lifelong learning.
P08	They gets professional and ethics's responsibility approach
P10	Students gains service awareness for society
P09	They recognises related to religions essential concept
P02	This department solves datas, special education methods practices and gives psychology aproachs.
P01	This department designs and solves a process for a target in divinity.
P03	This department is used necessary modern techniqe and data.
P05	Students behaves as free and exhibits creative behavior.
P04	This department makes group studivinq interdiscipliners.

Assessment		
In-Term Studies	Quantity	Percentage
Mid-terms	1	%30
Quizzes	0	%0
Assignment	1	%10
Attendance	0	%0
Practice	0	%0
Project	0	%0
Final examination	1	%60
Total		%100

ECTS Allocated Based on Student Workload			
Activities	Quantity	Duration	Total Work Load
Course Duration	16	2	32
Hours for off-the-c.r.stud	16	2	32
Assignments	1	3	3
Presentation	0	0	0
Mid-terms	1	2	2
Practice	0	0	0
Laboratory	0	0	0
Project	0	0	0
Final examination	1	2	2
Total Work Load			71
ECTS Credit of the Course			2

Course Contribution To Program											
Contribution: 1: Very Slight 2:Slight 3:Moderate 4:Significant 5:Very Significant											

	P01	P02	P03	P04	P05	P06	P07	P08	P09	P10
C01	1	1	1	1	1	1	5	5	3	3
C02	1	1	2	2	2	2	5	5	3	3
C03	1	1	2	2	2	2	5	5	3	3
C04	1	1	1	1	1	1	5	5	3	3



Siirt University

FACULTY OF THEOLOGY
Theology

ILH309 ARABİC LANGUAGE AND LİTERATURE V					
Semester	Course Code	Course Name	L+P	Credit	ECTS
5	ILH309	ARABİC LANGUAGE AND LİTERATURE V	2	2	2

Language of Instruction:

Turkish

Course Level:

Faculty

Work Placement(s):

No

Department / Program:

Theology

Course Type:

Zorunlu

Goals:

This course aims text analyses and intensive reading practices and aids the students to build their vocabulary.

Teaching Methods and Techniques:

Advanced reading practices relating to arabic language and literature.

Prerequisites:

Course Coordinator:

Instructors:

Prof.Dr. GASSAN MORTADA

Assistants:

Recommended Sources

Textbook	:	1. Abdurrahman b. İbrahim el-Fevzân, Muhtâr et-Tahir Huseyn, Muhammed Abdulhalık Muhammed Fadl, el-Arabiyyetu Beyne Yedeyk III, Riyad, 20
Resources	:	el-Arabiyytü beyne yedeyk
Documents	:	TDV Ansiklopedisi (ilgili makaleler)
Assignments	:	
Exams	:	

Course Category

Mathematics and Basic Sciences	:		Education	:	
Engineering	:		Science	:	
Engineering Design	:		Health	:	
Social Sciences	:	100	Field	:	95

Course Content

Week	Topics	Study Materials	Materials
1	Readings Text "Endless Miracle"		
2	Readings Text "A day in a young's life"		
3	Readings Text "Our minorities on the world"		
4	Readings Text "The tradition of our prophet"		
5	Okuma Parçası: Çocuklar İçin Okumanın Önemi		
6	Okuma Parçası: Beyin Göçü		
7	Okuma Parçası: Verimli Bir Gün İçin Uykunun Önemi		
8	Okuma Parçası: Nükteli Kısa Hikaveler		
9	Okuma Parçası: Nükteli Kısa Hikaveler		
10	Okuma Parçası: Gerçek Esitlik		
11	Okuma Parçası: Hayvan Sevgisi		
12	Okuma Parçası: Arapça Bazı Devimler		
13	Okuma Parçası: Evlilikte Geçimsizlik		
14	Okuma Parçası: Baba-oğul İlişkileri		

Course Learning Outcomes

No	Learning Outcomes
C01	Arapça kelime hazinesini geliştirir ve ilgili cümleler kurar.
C02	Arapça kalıp ifadeleri öğrenir ve uygular.
C03	Arapça devimler öğrenir.
C04	Arapçada meramını yazılı ve sözlü olarak ifade edebilir.
C05	Arapçadan Türkçeye yazılı ve sözlü ceviri yapar.
C06	Öğrendiği dilbilgisi kurallarını metin üzerinde uygular.

Program Learning Outcomes

No	Learning Outcome
P07	They obtains oral and writings skill.
P06	They obtains lifelong learning.
P08	They gets professional and ethics's responsibility aproach
P10	Students gains service awareness for society
P09	They recognises rekated to religions essential concept
P02	This department solves datas, special education methods practices and gives psychology aproachs.
P01	This department designs and solves a process for a target in divinity.
P03	This department is used necessary modern techniqe and data.
P05	Students behaves as free and exhibits creative behavior.
P04	This department makes group studiving interdiscipliners.

Assessment		
In-Term Studies	Quantity	Percentage
Mid-terms	0	%30
Quizzes	0	%0
Assignment	0	%10
Attendance	0	%0
Practice	0	%0
Project	0	%0
Final examination	0	%60
Total		%100

ECTS Allocated Based on Student Workload			
Activities	Quantity	Duration	Total Work Load
Course Duration	16	2	32
Hours for off-the-c.r.stud	0	0	0
Assignments	0	0	0
Presentation	0	0	0
Mid-terms	0	1	0
Practice	0	0	0
Laboratory	0	0	0
Project	0	0	0
Final examination	0	1	0
Total Work Load			32
ECTS Credit of the Course			1

Course Contribution To Program											
Contribution: 1: Very Slight 2:Slight 3:Moderate 4:Significant 5:Very Significant											

	P01	P02	P03	P04	P05	P06	P07	P08	P09	P10
All		4	2	2		2	5	4	2	5
C01	4	2	3		1	4	2	3	5	
C02	2	2	4	2	3		5		2	
C05			2	3	5	4	2			



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FACULTY OF THEOLOGY
Theology

ILH311 HISTORY OF RELIGIONS I					
Semester	Course Code	Course Name	L+P	Credit	ECTS
5	ILH311	HISTORY OF RELIGIONS I	2	2	3

Language of Instruction:

Turkish

Course Level:

Faculty

Work Placement(s):

No

Department / Program:

Theology

Course Type:

Zorunlu

Goals:

To give the knowledge about the religions that were classified as universal religion.

Teaching Methods and Techniques:

Emergence of Buddhism as a religion; its difference from other Indian religions; its principles of belief; Judaism and its historical periods; its principles of belief; its sects (ancient and modern); its modern situation; Jesus Christ and as religion emergence of Christianity; its historical periods through that it passed; formation of its principles of belief; ancient and modern sects; place of Christianity in our modern world

Prerequisites:**Course Coordinator:****Instructors:****Assistants:****Recommended Sources**

Textbook	: Ekrem Sarıkcıoğlu, Başlangıçtan Günümüze Dinleri Tarihi, Fakülte Yayınları, Fuat Aydın, Yahudilik, İnsan Yayınları, İstanbul 2004, Ömer Hilmi Buddha
Resources	: Ekrem Sarıkcıoğlu, Başlangıçtan Günümüze Dinleri Tarihi, Fakülte Yayınları, Fuat Aydın, Yahudilik, İnsan Yayınları, İstanbul 2004, Ömer Hilmi Buddha
Documents	: Ekrem Sarıkcıoğlu, Başlangıçtan Günümüze Dinleri Tarihi, Fakülte Yayınları, Fuat Aydın, Yahudilik, İnsan Yayınları, İstanbul 2004, Ömer Hilmi Buddha
Assignments	:
Exams	:

Course Category

Mathematics and Basic Sciences	:	Education	:
Engineering	:	Science	:
Engineering Design	:	Health	:
Social Sciences	: 100	Field	:

Course Content

Week	Topics	Study Materials	Materials
1	Definity of Religion, Religion of history and develop, general acquaintance with Buddhism; life of Buddha and history of Buc		Ekrem Sarıkcıoğlu, Başlangıçtan Günümüze
2	Primitives Religion, Taoism, Shintoism ect.		Ekrem Sarıkcıoğlu, Başlangıçtan Günümüze
3	Maniheism, Iran Religions		Ekrem Sarıkcıoğlu, Başlangıçtan Günümüze
4	As a religion Hinduism anBuddhism's principles of belief; its sacred books; its place in our modern world		Ekrem Sarıkcıoğlu, Başlangıçtan Günümüze
5	Jainism and life of Buddha and history of Buddhism		Ekrem Sarıkcıoğlu, Başlangıçtan Günümüze
6	As a religion Buddhism's principles of belief; its sacred books; its place in our modern world		Ekrem Sarıkcıoğlu, Başlangıçtan Günümüze
7	Who is Jew; the statements that was used for Jews		Ekrem Sarıkcıoğlu, Başlangıçtan Günümüze
8	Exam		
9	History of Jews/Judaism; Jewish sect (ancient and modern); principles of belief; the conception of God		Ekrem Sarıkcıoğlu, Başlangıçtan Günümüze
10	Worship in Judaism, pilarmage and festivals of Jews		Ekrem Sarıkcıoğlu, Başlangıçtan Günümüze
11	Hıristiyanlığın tarihi; Mezhepler (ortacağ öncesi ve sonrası);Hıristiyan inanc esaslarının oluşumu ve köşiller: Tanrı anlayışı		Ekrem Sarıkcıoğlu, Başlangıçtan Günümüze
12	Understanding of Its Sacred books, revelation, aneql and other world		Ekrem Sarıkcıoğlu, Başlangıçtan Günümüze
13	History of Christianity		Ekrem Sarıkcıoğlu, Başlangıçtan Günümüze
14	Christian prayers and Sacraments		Ekrem Sarıkcıoğlu, Başlangıçtan Günümüze
15	General evaluation		Ekrem Sarıkcıoğlu, Başlangıçtan Günümüze
16	Last Exam		Ekrem Sarıkcıoğlu, Başlangıçtan Günümüze

Course Learning Outcomes

No	Learning Outcomes
C01	Recognize as a Religion of Indian origin, Buddhism's emergence and its common and different parts from Hinduism
C02	Recognize the term of "Semitic religion" and Judaism as a Semitic religion
C03	Describe the emergence of Judaism and its fundamental features
C04	Recognize the situation of Judaism in ancient and modern times
C05	Analyse the transformation of Christianity from a Jewish sect to the World religion
C06	Recognize its beliefs and differences between the Christian sects
C07	Identify the place of Christianity in the modern world
C08	Identify the new Christian movements

Program Learning Outcomes

No	Learning Outcome
P07	They obtains oral and writings skill.
P06	They obtains lifelong learning.
P08	They gets professional and ethics's responsibility approach
P10	Students gains service awareness for society
P09	They recognises related to religions essential concept
P02	This department solves datas, special education methods practices and gives psychology approaches.
P01	This department designs and solves a process for a target in divinity.
P03	This department is used necessary modern technique and data.
P05	Students behaves as free and exhibits creative behavior.
P04	This department makes group studying interdiscipliners.



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FACULTY OF THEOLOGY
Theology

ILHS323		PERSİAN					
Semester	Course Code	Course Name	L+P	Credit	ECTS		
5	ILHS323	PERSİAN	2	2	2		

Language of Instruction:

Turkish

Course Level:

Faculty

Work Placement(s):

No

Department / Program:

Theology

Course Type:

Seçmeli

Goals:

Gaining basic knowledge of Persian grammar and everyday use

Teaching Methods and Techniques:

Persian alphabet, Persian time kiosks, Persian grammar

Prerequisites:**Course Coordinator:****Instructors:**

Prof. Cemalettin Erdemci

Assistants:**Recommended Sources**

Textbook	:	Farsça Modern Öğretim Seti, Dr. Ehsen Ghabool
Resources	:	Yedullah Semere, Farsça Öğretim Seti, Amuziş-i Zebani Farisi, Birim Yayınları
Documents	:	TDV Ansiklopedisi (ilgili makaleler)
Assignments	:	
Exams	:	

Course Category

Mathematics and Basic Sciences	:	0	Education	:	0
Engineering	:	0	Science	:	0
Engineering Design	:	0	Health	:	0
Social Sciences	:	50	Field	:	50

Course Content

Week	Topics	Study Materials	Materials
1	Persian alphabet		
2	Pronouns		
3	Building sentences in the past		
4	Sign pronouns, Plural		
5	colors, numbers		
6	building sentences in the present tense		
7	building sentences in the future tense		
8	Making sentences in the past		
9	Making sentences in the present tense		
10	present continuous tense		
11	Calendar, season, months		
12	Adjectives		
13	past tense		
14	general evaluation		

Course Learning Outcomes

No	Learning Outcomes
C01	knows the Persian alphabet
C02	Knows persian the time modes
C03	Know Persian daily speech words
C04	can make positive / negative Persian sentences.
C05	Persian prefix / suffixes are known
C06	The Persian grammar is known at the beginner level.

Program Learning Outcomes

No	Learning Outcome
P07	They obtains oral and writings skill.
P06	They obtains lifelong learning.
P08	They gets professional and ethics's responsibility approach
P10	Students gains service awareness for society
P09	They recognises rekated to religions essential concept
P02	This department solves datas, special education methods practices and gives psychology approachs.
P01	This department designs and solves a process for a target in divinity.
P03	This department is used necessary modern techniqe and data.
P05	Students behaves as free and exhibits creative behavior.
P04	This department makes group studiving interdiscipliners.

Assessment		
In-Term Studies	Quantity	Percentage
Mid-terms	0	%40
Quizzes	0	%0
Assignment	0	%0
Attendance	0	%0
Practice	0	%0
Project	0	%0
Final examination	0	%100
Total		%140

ECTS Allocated Based on Student Workload			
Activities	Quantity	Duration	Total Work Load
Course Duration	0	2	0
Hours for off-the-c.r.stud	0	0	0
Assignments	0	0	0
Presentation	0	0	0
Mid-terms	0	1	0
Practice	0	0	0
Laboratory	0	0	0
Project	0	0	0
Final examination	0	1	0
Total Work Load			0
ECTS Credit of the Course			0

Course Contribution To Program											
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Contribution: 1: Very Slight 2:Slight 3:Moderate 4:Significant 5:Very Significant

	P01	P02	P03	P04	P05	P06	P07	P08	P09	P10
All	5	5	5	5	5	5	4	4	4	5
C01	5	5	5	5	4	4	4	5	5	5
C02	4	4	5	5	5	5	4	4	5	5
C03	5	5	5	5	5	5	4	4	4	5
C04	4	5		4	3	3	3	3	4	4
C05	5	4	5			4		4	2	5
C06	4	4		5	2	4		4	5	2



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Theology

ILHS321 INTRODUCTION TO PHILOSOPHY					
Semester	Course Code	Course Name	L+P	Credit	ECTS
5	ILHS321	INTRODUCTION TO PHILOSOPHY	2	2	2

Language of Instruction:

Turkish

Course Level:

Faculty

Work Placement(s):

No

Department / Program:

Theology

Course Type:

Seçmeli

Goals:

To gain the nature of philosophy and the development of Western philosophical thought.

Teaching Methods and Techniques:

From the beginning of this derste to the modern turn, the birth and development of the philosophy will be processed through basic schools and subjects.

Prerequisites:**Course Coordinator:****Instructors:**

Asist.Prof.Dr. Vedat TEZCAN

Assistants:**Recommended Sources**

Textbook	:	Skirbekk, Gunnar, ve Nils Gilje. Antik Yunan 'dan Modern Döneme Felsefe Tarihi. İstanbul: Üniversite Kitabevi, 2004.
Resources	:	
Documents	:	Kadir Çüçen, Felsefeye Giriş, Bursa, Asa Yayınları,Ahmet Cevizci, İlkçağ Felsefesi Tarihi, Bursa, Asa Yayınları.
Assignments	:	TDV Ansiklopedisi (ilgili makaleler)
Exams	:	

Course Category

Mathematics and Basic Sciences	:		Education	:	
Engineering	:		Science	:	
Engineering Design	:		Health	:	
Social Sciences	:	50	Field	:	50

Course Content

Week	Topics	Study Materials	Materials
1	Introduction to Philosophy		
2	Tales, Anaksimandros, Anaksimenes		
3	Pythagoras, Parmenides, Zenon		
4	Heraclitus, Empedokles, Anaksağoras, Demokritos		
5	Sofistler ve Sokrates		
6	Platon		
7	Aristoteles		
8	Aristoteles		
9	Transition from Medieval Philosophy to New Age Philosophy		
10	Francis Bacon, Kopernik, Kepler, Galileo ve Newton		
11	Machiavelli, Althusius, Grotius, Dekart, Spinoza, Leibniz		
12	Locke Berkeley Hume		
13	Edmund		
14	Kant: Love's Philosophy		

Course Learning Outcomes

No	Learning Outcomes
C01	What is philosophy, what is philosophical attitude, how philosophy is done, how philosophy is learned, can answer questions
C02	Have knowledge about historical development of pre-Islam philosophical thinker
C03	Establishes the relation of ancient philosophy with Islamic thought
C04	knows the medieval western philosophy.
C05	knows the modern western philosophy.
C06	Know the current philosophical trends

Program Learning Outcomes

No	Learning Outcome
P07	They obtains oral and writings skill.
P06	They obtains lifelong learning.
P08	They gets professional and ethics's responsibility approach
P10	Students gains service awareness for society
P09	They recognises rekated to religions essential concept
P02	This department solves datas, special education methods practices and gives psichology approachs.
P01	This department designs and solves a process for a target in divinity.
P03	This department is used necessary modern techniqe and data.
P05	Students behaves as free and exhibits creative behavior.
P04	This department makes group studiving interdiscipliners.

Assessment		
In-Term Studies	Quantity	Percentage
Mid-terms	0	%40
Quizzes	0	%0
Assignment	0	%0
Attendance	0	%0
Practice	0	%0
Project	0	%0
Final examination	0	%60
Total		%100

ECTS Allocated Based on Student Workload			
Activities	Quantity	Duration	Total Work Load
Course Duration	0	2	0
Hours for off-the-c.r.stud	0	0	0
Assignments	0	0	0
Presentation	0	0	0
Mid-terms	0	1	0
Practice	0	0	0
Laboratory	0	0	0
Project	0	0	0
Final examination	0	1	0
Total Work Load			0
ECTS Credit of the Course			0

Course Contribution To Program											
Contribution: 1: Very Slight 2:Slight 3:Moderate 4:Significant 5:Very Significant											

	P01	P02	P03	P04	P05	P06	P07	P08	P09	P10
All	5	5	4		5	5	5	5	5	5
C01	5	4	4	4	3	5	5	4	5	4
C02	5		5	5	4	4	5	4	5	5
C03	5	4	5	5	5	4	4	4	4	5
C04	4	5	5	5	3	5	4	4	5	4
C05	5	5	4	5		5	4	5	4	5
C06		4	5	5	5	4	5		5	4



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Theology

ILHS307 ISLAMIC JURISPRUDENCE TEXTS					
Semester	Course Code	Course Name	L+P	Credit	ECTS
5	ILHS307	ISLAMIC JURISPRUDENCE TEXTS	2	2	2

Language of Instruction:

Turkish

Course Level:

Faculty

Work Placement(s):

No

Department / Program:

Theology

Course Type:

Seçmeli

Goals:

Recognizing the basic sources and terms of fiqh rule.

Teaching Methods and Techniques:

Reading selected texts from the basic works of different sects written in the fiqh way.

Prerequisites:**Course Coordinator:****Instructors:**

Asist.Prof.Dr. ATIA ADLAN ATIA RAMADAN KARA

Assistants:**Recommended Sources**

Textbook	:	er-Risâle, el-Fusul, Usulü 's-Serahsi, Kesfü 'l-esrar, el-Burhan, el-Mustasfa, et-Telviḥ, İ 'lâmu 'l-muvakki 'in, el-Muvâfakat 'tan seçme metinler
Resources	:	
Documents	:	el-Fusul, Usulü 's-Serahsi, Kesfü 'l-esrar,
Assignments	:	TDV Ansiklopedisi (ilgili makaleler)
Exams	:	

Course Category

Mathematics and Basic Sciences	:		Education	:	
Engineering	:		Science	:	
Engineering Design	:		Health	:	
Social Sciences	:	50	Field	:	50

Course Content

Week	Topics	Study Materials	Materials
1	Historical Development Process of the Fikih Method		
2	Selected text: er-Risâle (first semester)		
3	Literature of fiqh method written according to Fukaha / Hanesi method		
4	Selected text: al-Fusûl		
5	Selected text: Usulüs-serahsi		
6	Selected text: Kesfü'l-esrâr		
7	Literature of the fiqh method written according to mutakallimîn method		
8	selected text: el burhan		
9	selected text: al mustasfa		
10	Works of Fikih Kanunu, compiled according to mixed meta		
11	selected text: el- telviḥ		
12	Works of original fiqh		
13	selected text: ilamul-muvakkin		
14	selected text: el-Muvafakat		

Course Learning Outcomes

No	Learning Outcomes
C01	knows the texts of the fiqh way.
C02	Know basic terms of fiqh rule.
C03	sees different procedural traditions.
C04	Understands the texts of fiqh way.
C05	may translate the texts of fiqh way.
C06	Recognize the basic arguments in the texts of fiqh

Program Learning Outcomes

No	Learning Outcome
P07	They obtains oral and writings skill.
P06	They obtains lifelong learning.
P08	They gets professional and ethics's responsibility aproach
P10	Students gains service awareness for society
P09	They recognises rekated to religions essential concept
P02	This department solves datas, special education methods practices and gives psychology aproachs.
P01	This department designs and solves a process for a target in divinity.
P03	This department is used necessary modern techniqe and data.
P05	Students behaves as free and exhibits creative behavior.
P04	This department makes group studiving interdiscipliners.

Assessment		
In-Term Studies	Quantity	Percentage
Mid-terms	0	%40
Quizzes	0	%0
Assignment	0	%0
Attendance	0	%0
Practice	0	%0
Project	0	%0
Final examination	0	%60
Total		%100

ECTS Allocated Based on Student Workload			
Activities	Quantity	Duration	Total Work Load
Course Duration	0	2	0
Hours for off-the-c.r.stud	0	0	0
Assignments	0	0	0
Presentation	0	0	0
Mid-terms	0	1	0
Practice	0	0	0
Laboratory	0	0	0
Project	0	0	0
Final examination	0	1	0
Total Work Load			0
ECTS Credit of the Course			0

Course Contribution To Program											
Contribution: 1: Very Slight 2:Slight 3:Moderate 4:Significant 5:Very Significant											

	P01	P02	P03	P04	P05	P06	P07	P08	P09	P10
All	5	5	5	5	5	5	5	4	4	5
C01	5	5	4	4	4	5	5	5	5	5
C02	5	5	5	5	4	4	4	4	5	4
C03	5	4	5	4	5	4	5	4	4	4
C04	4	5	5	5	5	5	4	4	5	4
C05	3	4	4	4	5	4	5	4	5	4
C06	5	5	5	5	5	5	5	4	4	5



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ILHS303 HİSTORY OF ISLAM SCIENCE					
Semester	Course Code	Course Name	L+P	Credit	ECTS
5	ILHS303	HİSTORY OF ISLAM SCIENCE	2	2	2

Language of Instruction:

Turkish

Course Level:

Faculty

Work Placement(s):

No

Department / Program:

Theology

Course Type:

Seçmeli

Goals:

Examines the History of Islamic Science in detail.

Teaching Methods and Techniques:

It deals with the History of Islamic Science in general frame.

Prerequisites:**Course Coordinator:****Instructors:**

Asist.Prof.Dr. Ahmet Bozyiğit

Assistants:**Recommended Sources**

Textbook	:	İslam'da Bilim Tarihi, Ed. Rüşdi
Resources	:	
Documents	:	Osmanlı'da Bilim ve Teknoloji Tarihi, Aykut Kazancıgil, İslam'da Bilim ve Teknik, Fuat Sezgin
Assignments	:	TDV Ansiklopedisi (ilgili makaleler)
Exams	:	

Course Category

Mathematics and Basic Sciences	:		Education	:	
Engineering	:		Science	:	
Engineering Design	:		Health	:	
Social Sciences	:	50	Field	:	50

Course Content

Week	Topics	Study Materials	Materials
1	Introduction to Islamic science history		
2	the development of islami history		
3	Astronomi		
4	Geography		
5	Geometry		
6	optic		
7	Tip		
8	chemistry		
9	Physical technique		
10	Architectural		
11	Fight technical		
12	The transition of Islamic science to Europe		
13	The transition of Islamic science to Europe		
14	The transition of Islamic science to Europe		

Course Learning Outcomes

No	Learning Outcomes
C01	knows the general framework of the Islam history of science.
C02	Understands the trends in science history.
C03	Acquire science history
C04	knows the context of the history of Islamic science.
C05	knows the subjects of the history of Islami science.
C06	The content of the history of Islamic science is grasped.

Program Learning Outcomes

No	Learning Outcome
P07	They obtains oral and writings skill.
P06	They obtains lifelong learning.
P08	They gets professional and ethics's responsibility approach
P10	Students gains service awareness for society
P09	They recognises rekated to religions essential concept
P02	This department solves datas, special education methods practices and gives psychology approachs.
P01	This department designs and solves a process for a target in divinity.
P03	This department is used necessary modern techniqe and data.
P05	Students behaves as free and exhibits creative behavior.
P04	This department makes group studiving interdiscipliners.



Siirt University

FACULTY OF THEOLOGY
Theology

ISLAMIC JURISPRUDENCE I					
Semester	Course Code	Course Name	L+P	Credit	ECTS
5	ILH303	ISLAMIC JURISPRUDENCE I	4	4	5

Language of Instruction:

Turkish

Course Level:

Faculty

Work Placement(s):

No

Department / Program:

Theology

Course Type:

Zorunlu

Goals:

To introduce the concepts and institutions of Islamic public law to students.

Teaching Methods and Techniques:

The main concepts and institutions of Islamic jurisprudence will be treated with references to other legal systems in this course.

Prerequisites:

Course Coordinator:

Instructors:

Assistants:

Recommended Sources

Textbook	:	Hayrettin Karaman, Anahatlarıyla İslam Hukuku
Resources	:	2. TDV İslam Ansiklopedisi (ilgili makaleler), 3. Ali el-Hafif, (trc. Rahmi Yaran) İslâm Hukukuna Göre Hukukî İşlemler ve Hükümleri, Ankara, 2011, 4
Documents	:	1. Hayrettin Karaman, Anahatlarıyla İslam Hukuku
Assignments	:	
Exams	:	

Course Category

Mathematics and Basic Sciences	:		Education	:	
Engineering	:		Science	:	
Engineering Design	:		Health	:	
Social Sciences	:	100	Field	:	

Course Content

Week	Topics	Study Materials	Materials
1	Introduction to Islamic Law: The terms, the sources and the formation of fiqh in its historical process.		Hayrettin Karaman, Anahatlarıyla İslam
2	The Legislation of Islamic Law, Land Law		Hayrettin Karaman, Anahatlarıyla İslam
3	The general principles of Islamic Law		Hayrettin Karaman, Anahatlarıyla İslam
4	Islamic Constitutional and Administrative Law		Hayrettin Karaman, Anahatlarıyla İslam
5	Islamic Public and Private International Law		Hayrettin Karaman, Anahatlarıyla İslam
6	Islamic Civil and Criminal Practice Law		Hayrettin Karaman, Anahatlarıyla İslam
7	Islamic Criminal Law I		Hayrettin Karaman, Anahatlarıyla İslam
8	Exam		
9	Islamic Criminal Law II		Hayrettin Karaman, Anahatlarıyla İslam
10	Islamic Personal Law		Hayrettin Karaman, Anahatlarıyla İslam
11	Islamic Family Law I		Hayrettin Karaman, Anahatlarıyla İslam
12	Islamic Family Law II		Hayrettin Karaman, Anahatlarıyla İslam
13	Islamic Family Law III		Hayrettin Karaman, Anahatlarıyla İslam
14	Islamic Family Law IV		Hayrettin Karaman, Anahatlarıyla İslam
15	Islamic Inheritance Law		Hayrettin Karaman, Anahatlarıyla İslam
16	Last Exam		Hayrettin Karaman, Anahatlarıyla İslam

Course Learning Outcomes

No	Learning Outcomes
C01	Define the conceptual framework of law and Islamic law
C02	Explain the field, subject matter and the goals of Islamic law
C03	Interpret variant concepts and institutions of Islamic jurisprudence
C04	Analyse the legal doctrines of Islamic legal schools through some related concepts
C05	Compare the doctrines of Islamic law with other legal systems
C06	Evaluate the related concepts of legal systems

Program Learning Outcomes

No	Learning Outcome
P07	They obtain oral and writing skill.
P06	They obtain lifelong learning.
P08	They get professional and ethics's responsibility approach
P10	Students gain service awareness for society
P09	They recognise related to religion's essential concept
P02	This department solves data, special education methods practices and gives psychology approaches.
P01	This department designs and solves a process for a target in divinity.
P03	This department is used necessary modern technique and data.
P05	Students behave as free and exhibit creative behavior.
P04	This department makes group studying interdiscipliners.

Assessment		
In-Term Studies	Quantity	Percentage
Mid-terms	1	%30
Quizzes	0	%0
Assignment	1	%10
Attendance	0	%0
Practice	0	%0
Project	0	%0
Final examination	1	%60
Total		%100

ECTS Allocated Based on Student Workload			
Activities	Quantity	Duration	Total Work Load
Course Duration	16	4	64
Hours for off-the-c.r.stud	16	4	64
Assignments	1	10	10
Presentation	0	0	0
Mid-terms	1	10	10
Practice	0	0	0
Laboratory	0	0	0
Project	0	0	0
Final examination	1	20	20
Total Work Load			168
ECTS Credit of the Course			6

Course Contribution To Program
Contribution: 1: Very Slight 2:Slight 3:Moderate 4:Significant 5:Very Significant



Siirt University

FACULTY OF THEOLOGY
Theology

RECITATION OF THE QUR'AN AND TAJWID V					
Semester	Course Code	Course Name	L+P	Credit	ECTS
5	ILH301	RECITATION OF THE QUR'AN AND TAJWID V	2	2	4

Language of Instruction:

Turkish

Course Level:

Faculty

Work Placement(s):

No

Department / Program:

Theology

Course Type:

Zorunlu

Goals:

To develop skills for reading and memorizing the Holy Quran

Teaching Methods and Techniques:

Reading the Holy Quran according to the special rules of recitation und phonetics

Prerequisites:**Course Coordinator:****Instructors:****Assistants:****Recommended Sources**

Textbook	:	Dağdeviren, A. (2006):The Art of Quran and Tecvid. İstanbul: Yeni Akademi publisher.
Resources	:	
Documents	:	Dağdeviren, A. (2006): Kuran Okuma Sanatı Tecvid. İstanbul: Yeni Akademi Yayınları.
Assignments	:	
Exams	:	

Course Category

Mathematics and Basic Sciences	:		Education	:	
Engineering	:		Science	:	
Engineering Design	:		Health	:	
Social Sciences	:	100	Field	:	

Course Content

Week	Topics	Study Materials	Materials
1	Reading the Holy Quran (Surat FURKAN)		OURAN
2	Memorization the first page of Surat Hucurat. Repetition of issues Tajvid.		OURAN
3	Reading the Holy Quran (TaHa). How to read "besmele" in the begining sura and the middle period.		OURAN
4	Reading the Holy Quran (Surat TaHa). Memorization the second page of Surat Hucurat. Surat Nas and after periods of Duh		OURAN
5	Memorization the third page of Surat Hucurat.		OURAN
6	Reading the Holy Quran (Surat Enbiya). Memorization the first page of Surat Rahman. Quran reading re-start and the rest		OURAN
7	Reading the Holy Quran (Sura Kasas).		OURAN
8	Midterm Exam		OURAN
9	Tajwid explanation and analysis.		OURAN
10	Memorization the second page of Surat Rahman. Transition between two consonant (the theory and practice).		OURAN
11	Reading the Holy Quran (Surat Hacc). Memorization the third page of Surat Rahman.		OURAN
12	Reading the Holy Quran (Surat Hacc). Surat Yasin rote repetition of a medium speed (1-3. Pages).		OURAN
13	Reading the Holy Quran (Surat Mu'minun). Surat Yasin rote repetition of a medium speed (4-6. Pages).		OURAN
14	Reading the Holy Quran (Surat Nur). Surat Nebe rote repetition of a medium speed (1. Pages).		OURAN
15	Reading the Holy Quran (Surat Nur). Surat Nebe rote repetition of a medium speed (2. Pages). Surat Nas-Duha target prac		OURAN
16	Finally Exam		OURAN

Course Learning Outcomes**No Learning Outcomes**

C01	To supply the pronunciation of Quran characters.
C02	Saving ability of reading Holy Quran at sight.
C03	Teaching of rules of Holy Quran as "vasil", "zamir", "sekte" and how to read "besmele" in the begining sura.
C04	Memorize "Surat Hucurat" it to read in the style of verification
C05	Memorize "Surat Rahman" it to read in the style of verification.

Program Learning Outcomes**No Learning Outcome**

P07	They obtains oral and writings skill.
P06	They obtains lifelong learning.
P08	They gets professional and ethics's responsibility approach
P10	Students gains service awareness for society
P09	They recognises related to religions essential concept
P02	This department solves datas, special education methods practices and gives psychology approaches.
P01	This department designs and solves a process for a target in divinity.
P03	This department is used necessary modern techniqe and data.
P05	Students behaves as free and exhibits creative behavior.
P04	This department makes group studiving interdiscipliners.

Assessment		
In-Term Studies	Quantity	Percentage
Mid-terms	1	%30
Quizzes	0	%0
Assignment	1	%10
Attendance	0	%0
Practice	1	%10
Project	0	%0
Final examination	1	%50
Total		%100

ECTS Allocated Based on Student Workload			
Activities	Quantity	Duration	Total Work Load
Course Duration	16	2	32
Hours for off-the-c.r.stud	16	1	16
Assignments	1	20	20
Presentation	0	0	0
Mid-terms	1	2	2
Practice	2	10	20
Laboratory	0	0	0
Project	0	0	0
Final examination	1	4	4
Total Work Load			94
ECTS Credit of the Course			3

Course Contribution To Program

Contribution: 1: Very Slight 2:Slight 3:Moderate 4:Significant 5:Very Significant

	P01	P02	P03	P04	P05
C01	5				
C02		4			
C03			4		
C04				3	
C05					4



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Theology

ILHS319 MAİN TOPIC OF QUR'AN					
Semester	Course Code	Course Name	L+P	Credit	ECTS
5	ILHS319	MAİN TOPIC OF QUR'AN	2	2	2

Language of Instruction:

Turkish

Course Level:

Faculty

Work Placement(s):

No

Department / Program:

Theology

Course Type:

Seçmeli

Goals:

To deal with the main issues that the Koran refers to, especially from the hundreds of themes.

Teaching Methods and Techniques:

In this lesson will identify and process the main issues from within the hundreds of topics of the Qur'an.

Prerequisites:**Course Coordinator:****Instructors:**

Asist.Prof.Dr. Cemalettin Sancar

Assistants:**Recommended Sources**

Textbook	:	Muhsin Demirci, Kuran'ın Ana Konuları
Resources	:	M. Sait Şimşek, Kuran'ın Ana Konuları
Documents	:	TDV Ansiklopedisi (ilgili makaleler)
Assignments	:	
Exams	:	

Course Category

Mathematics and Basic Sciences	:		Education	:	
Engineering	:		Science	:	
Engineering Design	:		Health	:	
Social Sciences	:	50	Field	:	50

Course Content

Week	Topics	Study Materials	Materials
1	General information about the definition and history of the Quran.		
2	The aim of Quran		
3	the divinity in the quran		
4	The unvers in the Quran		
5	according to the Quran The man		
6	According to the Qur'an, the freedom and responsibility of man.		
7	Prophets and prophets in the Qur'an.		
8	Revelation and books in the Qur'an.		
9	Worship in the Quran		
10	The sistematic worships in the Quran		
11	The social order in the Quran		
12	moral in the Quran		
13	Hereafter in the Qur'an.		
14	Practical living results of the belief in the Hereafter.		

Course Learning Outcomes

No	Learning Outcomes
C01	Explain the recipe and the gospel of the Qur'an.
C02	List the main topics of the Qur'an
C03	Describes the Qur'an's understanding of holiness
C04	Explains the universe understanding of the Qur'an
C05	Express the Qur'an's human understanding
C06	Interpretation of the prophecy of the Qur'an
C07	Explains the Qur'an's understanding of worship
C08	Describes the Qur'an's understanding of social order
C09	Expresses the Qur'an's understanding of morality
C10	Explains the Qur'anic understanding of the Hereafter

Program Learning Outcomes

No	Learning Outcome
P07	They obtains oral and writings skill.
P06	They obtains lifelong learning.
P08	They gets professional and ethics's responsibility approach
P10	Students gains service awareness for society
P09	They recognises rekated to religions essential concept
P02	This department solves datas, special education methods practices and gives psychology aproachs.
P01	This department designs and solves a process for a target in divinity.
P03	This department is used necessary modern techniqe and data.
P05	Students behaves as free and exhibits creative behavior.
P04	This department makes group studiving interdiscipliners.



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ILHS305	COMPARATIVE FOLK BELIEFS		L+P	Credit	ECTS
Semester	Course Code	Course Name			
5	ILHS305	COMPARATIVE FOLK BELIEFS	2	2	2

Language of Instruction:

Turkish

Course Level:

Faculty

Work Placement(s):

No

Department / Program:

Theology

Course Type:

Seçmeli

Goals:

The basis of the belief system of the societies and their comparison

Teaching Methods and Techniques:

In religions (Judaism, Christianity, Islam, Hinduism, Buddhism, Jainism), god, prophet, holy book, etc. Insights

Prerequisites:**Course Coordinator:****Instructors:**

Asist.Prof.Dr. Necati Sümer

Assistants:**Recommended Sources**

Textbook	:	1] Mustafa Sinan Oğlu, Kitab-ı Mukaddes ve Kuranda Nübüvvet, MÜSBE., Basılmamış doktora tezi, İstanbul. [2] Mehmet Paçacı,Kutsal Kitaplarda Ölüm
Resources	:	: Mehmet Paçacı,Kutsal Kitaplarda Ölüm ve Ötesi, Ankara Okulu
Documents	:	: TDV Ansiklopedisi (ilgili makaleler)
Assignments	:	
Exams	:	

Course Category

Mathematics and Basic Sciences	:		Education	:	
Engineering	:		Science	:	
Engineering Design	:		Health	:	
Social Sciences	:	100	Field	:	75

Course Content

Week	Topics	Study Materials	Materials
1	Introduction to history of comparative religions, concept and historical process; Methodical approaches		
2	God in religions		
3	God in Judaism, Christianity and Islam		
4	God in Hinduizm, Budizm andCayinizm		
5	God in Chine and japon Religions		
6	The understanding of holy books in religions; In Judaism; In Christianity, Islam		
7	Understanding of holy books in Indian religions		
8	Understanding of the sacred book in Chinese and Japanese religions		
9	The Concept of Prophecy; in Judaism, Christianity, Prophecy, Islam, Prophecy		
10	Superior human understanding in Indian, Chinese and Japanese religions		
11	Beyond religions is the understanding of the world: in Indian religions;		
12	The understanding of the other world in Judaism, Christianity and Islam		
13	Comparison and general evaluation		
14	general evaluation		

Course Learning Outcomes

No	Learning Outcomes
C01	Comprehend the concept of Comparative Religion Review.
C02	compares the understanding of god in religions.
C03	compares the understanding of gods in religion.
C04	compare Religions understanding the other worlds.

Program Learning Outcomes

No	Learning Outcome
P07	They obtains oral and writings skill.
P06	They obtains lifelong learning.
P08	They gets professional and ethics's responsibility approach
P10	Students gains service awareness for society
P09	They recognises rekatet to religions essential concept
P02	This department solves datas, special education methods practices and gives psichology aproachs.
P01	This department designs and solves a process for a target in divinity.
P03	This department is used necessary modern techniqe and data.
P05	Students behaves as free and exhibits creative behavior.
P04	This department makes group studivinq interdiscipliners.

Assessment		
In-Term Studies	Quantity	Percentage
Mid-terms	0	%40
Quizzes	0	%0
Assignment	0	%0
Attendance	0	%0
Practice	0	%0
Project	0	%0
Final examination	0	%60
Total		%100

ECTS Allocated Based on Student Workload			
Activities	Quantity	Duration	Total Work Load
Course Duration	0	2	0
Hours for off-the-c.r.stud	0	0	0
Assignments	0	0	0
Presentation	0	0	0
Mid-terms	0	1	0
Practice	0	0	0
Laboratory	0	0	0
Project	0	0	0
Final examination	0	1	0
Total Work Load			0
ECTS Credit of the Course			0

Course Contribution To Program											
Contribution: 1: Very Slight 2:Slight 3:Moderate 4:Significant 5:Very Significant											

	P01	P02	P03	P04	P05	P06	P07	P08	P09	P10
All	5	5	5	5	4	3	2	1	2	1



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ORİENTALİSM AND ISLAMİC STUDİES					
Semester	Course Code	Course Name	L+P	Credit	ECTS
5	ILHS327	ORİENTALİSM AND ISLAMİC STUDİES	2	2	2

Language of Instruction:

Turkish

Course Level:

Faculty

Work Placement(s):

No

Department / Program:

Theology

Course Type:

Seçmeli

Goals:

Evaluation of the positive and negative aspects of Orientalism.

Teaching Methods and Techniques:

The concept of Orientalism and the Oriental idiom, the differences and similarities between the West and the East, the Western image in the Eastern mind, the East image in the Western mind. Orientalist studies and basic subjects in the West.

Prerequisites:**Course Coordinator:****Instructors:**

Asist. Prof. Dr. Fadil Ayğan

Assistants:**Recommended Sources**

Textbook	:	Oryantalizm - Edward W. Said, Postmodernizm ve İslam Küreselleşme ve Oryantalizm, yasin aktay
Resources	:	Oryantalizmin Kısa Tarihi, Yücel Bulut
Documents	:	TDV Ansiklopedisi (ilgili makaleler)
Assignments	:	
Exams	:	

Course Category

Mathematics and Basic Sciences	:		Education	:	
Engineering	:		Science	:	
Engineering Design	:		Health	:	
Social Sciences	:	100	Field	:	70

Course Content

Week	Topics	Study Materials	Materials
1	The concept of oryantaism		
2	the history of oryantalism		
3	Main orientalist		
4	Orientalist studies of Islamic belief field		
5	Orientalist studies of hadith's field		
6	Orientalist studies of Tafsir's Field		
7	Orientalist studies of canon law's Field		
8	Orientalist studies on Islamic science		
9	Orientalist studies on the field of Islamic history		
11	Orientalists' work on Arabic language and literature		
12	Orientalist studies of Islamic countries		
13	The analysis of the aims and objectives of Orientalists		
14	General evaluation		

Course Learning Outcomes

No	Learning Outcomes
C01	Know the history of Orientalism
C02	Know the concepts about Orientalism
C03	Know what Orientalists studies
C04	Orientalists know

Program Learning Outcomes

No	Learning Outcome
P07	They obtains oral and writings skill.
P06	They obtains lifelong learning.
P08	They gets professional and ethics's responsibility approach
P10	Students gains service awareness for society
P09	They recognises related to religions essential concept
P02	This department solves datas, special education methods practices and gives psychology approachs.
P01	This department designs and solves a process for a target in divinity.
P03	This department is used necessary modern techniqe and data.
P05	Students behaves as free and exhibits creative behavior.
P04	This department makes group studying interdiscipliners.

Assessment		
In-Term Studies	Quantity	Percentage
Mid-terms	0	%40
Quizzes	0	%0
Assignment	0	%0
Attendance	0	%0
Practice	0	%0
Project	0	%0
Final examination	0	%60
Total		%100

ECTS Allocated Based on Student Workload			
Activities	Quantity	Duration	Total Work Load
Course Duration	0	2	0
Hours for off-the-c.r.stud	0	0	0
Assignments	0	0	0
Presentation	0	0	0
Mid-terms	0	1	0
Practice	0	0	0
Laboratory	0	0	0
Project	0	0	0
Final examination	0	1	0
Total Work Load			0
ECTS Credit of the Course			0

Course Contribution To Program									
Contribution: 1: Very Slight 2:Slight 3:Moderate 4:Significant 5:Very Significant									

	P01	P02	P03	P04	P05	P07	P08	P09
All	5	2	1	3	4	1	3	1



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ILH305 SYSTEMATIC KALAM I					
Semester	Course Code	Course Name	L+P	Credit	ECTS
5	ILH305	SYSTEMATIC KALAM I	4	4	5

Language of Instruction:

Turkish

Course Level:

Faculty

Work Placement(s):

No

Department / Program:

Theology

Course Type:

Zorunlu

Goals:

To obtain competence in scientific methods to deal with Kalamic problems including Islamic faith and belief principles.

Teaching Methods and Techniques:

In this course the basis faith and belief subjects of Islam will be dealt with according to rational and religious evidences.

Prerequisites:**Course Coordinator:**

Prof.Dr. Cemalettin Erdemci

Instructors:

Prof.Dr. Cemalettin ErdemciAsist Prof.Dr. Fadıl Ayğın

Assistants:**Recommended Sources**

Textbook	:	Şaban Ali Düzgün, Kelam El Kitabı, İstanbul: Grafiker Yayınları, 2012, Kelam ilmine giriş. / Cemalettin Erdemci. İstanbul : Değerler Eğitimi Merkezi
Resources	:	A.Saim Kılavuz, İslam Akaid ve Kelama Giriş, Ensar Yay. , İst.,2004.,Kelam, Ş. Gölçük, S. Toprak, Konya, 2010,Kelam ilmine giriş. / Cemalettin Erdemci
Documents	:	Şaban Ali Düzgün, Kelam El Kitabı, İstanbul: Grafiker Yayınları, 2012, Kelam ilmine giriş. / Cemalettin Erdemci. İstanbul : Değerler Eğitimi Merkezi
Assignments	:	
Exams	:	

Course Category

Mathematics and Basic Sciences	:		Education	:	
Engineering	:		Science	:	
Engineering Design	:		Health	:	
Social Sciences	:	50	Field	:	50

Course Content

Week	Topics	Study Materials	Materials
1	The personal adjectives of God		Şaban Ali Düzgün, Kelam El Kitabı, İstanbul
2	The actual adjectives of God		Şaban Ali Düzgün, Kelam El Kitabı, İstanbul
3	The adjectives of God		Şaban Ali Düzgün, Kelam El Kitabı, İstanbul
4	Fate and destiny		Şaban Ali Düzgün, Kelam El Kitabı, İstanbul
5	Human's will and freedom		Şaban Ali Düzgün, Kelam El Kitabı, İstanbul
6	The problems of harmful-useful, and guidance-deviation		Şaban Ali Düzgün, Kelam El Kitabı, İstanbul
7	Conceptions of wisdom and reason		Şaban Ali Düzgün, Kelam El Kitabı, İstanbul
8	Quizzes		Şaban Ali Düzgün, Kelam El Kitabı, İstanbul
9	To be created to the best for human (the problem of good or the best)		Şaban Ali Düzgün, Kelam El Kitabı, İstanbul
10	The problem of goodness-badness		Şaban Ali Düzgün, Kelam El Kitabı, İstanbul
11	The question of wisdom and cause		Şaban Ali Düzgün, Kelam El Kitabı, İstanbul
12	Human's responsibility for things out of his capability		Şaban Ali Düzgün, Kelam El Kitabı, İstanbul
13	Time of death		Şaban Ali Düzgün, Kelam El Kitabı, İstanbul
14	One's daily food		Şaban Ali Düzgün, Kelam El Kitabı, İstanbul

Course Learning Outcomes

No	Learning Outcomes
C01	Student recognizes existance of God, and His unity, and His personal attributes and expresses these subjects.
C02	He recognizes actional and auditory attributes of God and evaluates.
C03	He identifies to the human being will and his freedom, and the relationship between will of God and of human, and fate and destiny and expresses
C04	He identifies conceptions of goodness-badness, guidance-deviation, and mental-religious sides of them, and their characters and evaluates these subjects.
C05	He recognizes to the subjects like human's life being limited, death, and time of death and expresses.
C06	He recognizes to the subjects like whether living creatures' daily food on the guarantee of God not; whether living creatures' daily food change not; God and human's effect on obtaining daily food.

Program Learning Outcomes

No	Learning Outcome
P07	They obtains oral and writings skill.
P06	They obtains lifelong learning.
P08	They gets professional and ethics's responsibility approach
P10	Students gains service awareness for society
P09	They recognises rekated to religions essential concept
P02	This department solves datas, special education methods practices and gives psychology approachs.
P01	This department designs and solves a process for a target in divinity.
P03	This department is used necessary modern techniqe and data.
P05	Students behaves as free and exhibits creative behavior.
P04	This department makes group studiving interdiscipliners.

Assessment		
In-Term Studies	Quantity	Percentage
Mid-terms	1	%40
Quizzes	0	%0
Assignment	0	%0
Attendance	0	%0
Practice	0	%0
Project	0	%0
Final examination	1	%60
Total		%100

ECTS Allocated Based on Student Workload			
Activities	Quantity	Duration	Total Work Load
Course Duration	14	4	56
Hours for off-the-c.r.stud	14	4	56
Assignments	0	0	0
Presentation	1	10	10
Mid-terms	1	10	10
Practice	0	0	0
Laboratory	0	0	0
Project	0	0	0
Final examination	1	10	10
Total Work Load			142
ECTS Credit of the Course			5

Course Contribution To Program											
Contribution: 1: Very Slight 2:Slight 3:Moderate 4:Significant 5:Very Significant											

	P01	P02	P03	P04	P05	P06	P07	P08	P09	P10
C01	3	3	3	3	3	5	5	4	4	3
C02	3	3	3	3	4	4	4	5	5	4
C03	4	4	4	4	3	3	3	3	3	3
C04	3	3	3	5	5	5	4	4	4	4
C05	3	3	3	3	5	5	4	4	4	4
C06	4	4	4	3	3	3	3	5	3	3



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ILH307		SUFİSM I			
Semester	Course Code	Course Name	L+P	Credit	ECTS
5	ILH307	SUFİSM I	2	2	3

Language of Instruction:

Turkish

Course Level:

Faculty

Work Placement(s):

No

Department / Program:

Theology

Course Type:

Zorunlu

Goals:

The main objective of this course is to examine and to evaluate the concepts of Sufi orders period and its thought and establishments.

Teaching Methods and Techniques:

The subject and the concepts related to the Sufi thought, culture and establishments. The definitions of Sufism, and its subject and aim and the basic sources and concepts about Sufism. Relationship the other sciences and the periods of Zuhd (ascetism) and Sufism.

Prerequisites:

Course Coordinator:

Instructors:

Assistants:

Recommended Sources

Textbook	:	Yılmaz, H. K. (2002): Anahatlarıyla Tasavvuf ve Tarikatlar. İstanbul: Ensar Yayınları.
Resources	:	[1] Ebu Nasr Serrac et-Tusi (2012): Luma´ (İslam Tasavvufu), trc. H.K.Yılmaz, Erkam Yayınları. [2] Eraydın, S. (1981): Tasavvuf ve Tarikatlar. İstar
Documents	:	Yılmaz, H. K. (2002): Anahatlarıyla Tasavvuf ve Tarikatlar. İstanbul: Ensar Yayınları.
Assignments	:	
Exams	:	

Course Category

Mathematics and Basic Sciences	:		Education	:	
Engineering	:		Science	:	
Engineering Design	:		Health	:	
Social Sciences	:	100	Field	:	

Course Content

Week	Topics	Study Materials	Materials
1	Introduction		Yılmaz, H. K. (2002): Anahatlarıyla Tasa
2	The period of Sufi orders		Yılmaz, H. K. (2002): Anahatlarıyla Tasa
3	The social functions of Sufi orders		Yılmaz, H. K. (2002): Anahatlarıyla Tasa
4	The establishments, the Sufi trainings in the derwish lodges and futuwwah and Ahlik (brotherhood)		Yılmaz, H. K. (2002): Anahatlarıyla Tasa
5	Bayramiyya, Badawiyya, Baktashiyya and Chistiyya		Yılmaz, H. K. (2002): Anahatlarıyla Tasa
6	Rifaiyya, Sa'diyya, Shaziliyya and Yasawiyya		Yılmaz, H. K. (2002): Anahatlarıyla Tasa
7	Khalwatiyya, Qadiriyva, Mawlavivva and Naqshbandiyya		Yılmaz, H. K. (2002): Anahatlarıyla Tasa
8	Exam		
9	Khalwatiyya, Qadiriyva and Naqshbandiyya		Yılmaz, H. K. (2002): Anahatlarıyla Tasa
10	The egzistence and it's stages		Yılmaz, H. K. (2002): Anahatlarıyla Tasa
11	Gnosis (Epistemoloji)		Yılmaz, H. K. (2002): Anahatlarıyla Tasa
12	Human being and the Perfect Man		Yılmaz, H. K. (2002): Anahatlarıyla Tasa
13	Keramat (Miracles), Silsila (Chain), İjazah		Yılmaz, H. K. (2002): Anahatlarıyla Tasa
14	Dream, Istiqasah, Istimdad and Tawassul		Yılmaz, H. K. (2002): Anahatlarıyla Tasa
15	Rabitah		Yılmaz, H. K. (2002): Anahatlarıyla Tasa
16	Last Exam		

Course Learning Outcomes

No	Learning Outcomes
C01	Define narrow and broad sense the concepts related to Sufi thought and culture and establishments.
C02	Explain the elements of Sufi orders and sufi thought.
C03	Interpret and illustrate the sufi practises of Sufi orders period.
C04	Distinguish the differences between the Sufi orders and debate their evaluations about Sufism.
C05	Composing the subjects related to Sufism and Sufi approaches to this matter, reach the generalizations.
C06	Evaluate the elements which take place in the Sufi orders period.

Program Learning Outcomes

No	Learning Outcome
P07	They obtains oral and writings skill.
P06	They obtains lifelong learning.
P08	They gets professional and ethics's responsibility approach
P10	Students gains service awareness for society
P09	They recognises related to religions essential concept
P02	This department solves datas, special education methods practices and gives psychology approaches.
P01	This department designs and solves a process for a target in divinity.
P03	This department is used necessary modern techniqe and data.
P05	Students behaves as free and exhibits creative behavior.
P04	This department makes group studying interdiscipliners.

Assessment		
In-Term Studies	Quantity	Percentage
Mid-terms	1	%30
Quizzes	0	%0
Assignment	1	%10
Attendance	0	%0
Practice	0	%0
Project	0	%0
Final examination	1	%60
Total		%100

ECTS Allocated Based on Student Workload			
Activities	Quantity	Duration	Total Work Load
Course Duration	16	4	64
Hours for off-the-c.r.stud	16	2	32
Assignments	2	4	8
Presentation	0	0	0
Mid-terms	2	4	8
Practice	0	0	0
Laboratory	0	0	0
Project	0	0	0
Final examination	2	4	8
Total Work Load			120
ECTS Credit of the Course			4

Course Contribution To Program
Contribution: 1: Very Slight 2:Slight 3:Moderate 4:Significant 5:Very Significant



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ILH308 ARABİC LANGUAGE AND LİTERATURE VI					
Semester	Course Code	Course Name	L+P	Credit	ECTS
6	ILH308	ARABİC LANGUAGE AND LİTERATURE VI	2	2	2

Language of Instruction:

Turkish

Course Level:

Faculty

Work Placement(s):

No

Department / Program:

Theology

Course Type:

Zorunlu

Goals:

Öğrencilerin kelime dağarcığını artıracak muhtelif metinler okunarak belirli seviyelerdeki Arapça metinlere anlayabilecekleri bir seviyeye getirmek.

Teaching Methods and Techniques:

Arap Dili ve Edebiyatına Dair Metin Okumaları

Prerequisites:

Course Coordinator:

Instructors:

Prof.Dr. GASSAN MORTADA

Assistants:

Recommended Sources

Textbook	:	Abdurrahman b. İbrahim el-Fevzân, Muhtâr et-Tahir Huseyn, Muhammed Abdulhalik Muhammed Fadl, el-Arabiyyetu Beyne Yedeik III, Riyad, 2003
Resources	:	İbrahim Mustafa, Ahmed Zeyyat, Hâmid Abdülkadir, Muhammed en-Neccâr, el-Mucemul-vasîf, Dârud-dave.
Documents	:	Serdar Mutçalı, Arapça Türkçe Sözlük, İstanbul 1995.
Assignments	:	
Exams	:	

Course Category

Mathematics and Basic Sciences	:		Education	:	
Engineering	:		Science	:	
Engineering Design	:		Health	:	
Social Sciences	:	100	Field	:	

Course Content

Week	Topics	Study Materials	Materials
1	Okuma parçası: Sonsuz mucize		
2	Okuma Parçası: Bir Gençin Hayatında Bir Gün. Okuma parçası		
3	Okuma Parçası: Dünyadaki Azınlıklarımız		
4	Okuma Parçası: Hz. Peygamberin Sünneti		
5	Okuma Parçası: Çocuklar İçin Okumanın Önemi		
6	Okuma Parçası: Beyin Göçü		
7	Okuma Parçası: Verimli Bir Gün İçin Uykunun Önemi		
8	Okuma Parçası: Nükteli Kısa Hikayeler		
9	Okuma Parçası: Nükteli Kısa Hikayeler		
10	Okuma Parçası: Gerçek Esitlik		
12	Okuma Parçası: Hayvan Sevgisi		
13	Okuma Parçası: Evlilikte Geçimsizlik		
14	Okuma Parçası: Baba-oğul İlişkileri		

Course Learning Outcomes

No	Learning Outcomes
C01	Arapça kelime hazinesini geliştirir ve ilgili cümleler kurar.
C02	Arapça kalıp ifadeleri öğrenir ve uygular.
C03	Arapça devimler öğrenir.
C04	Arapçada meramını yazılı ve sözlü olarak ifade edebilir.
C05	Arapçadan Türkçeye yazılı ve sözlü çeviri yapar.
C06	Öğrendiği dilbilgisi kurallarını metin üzerinde uygular.

Program Learning Outcomes

No	Learning Outcome
P07	They obtains oral and writings skill.
P06	They obtains lifelong learning.
P08	They gets professional and ethics's responsibility aproach
P10	Students gains service awareness for society
P09	They recognises rekated to religions essential concept
P02	This department solves datas, special education methods practices and gives psychology aproachs.
P01	This department designs and solves a process for a target in divinity.
P03	This department is used necassary modern techniqe and data.
P05	Students behaves as free and exhibits creative behavior.
P04	This department makes group studiving interdiscipliners.

Assessment		
In-Term Studies	Quantity	Percentage
Mid-terms	0	%40
Quizzes	0	%0
Assignment	0	%0
Attendance	0	%0
Practice	0	%0
Project	0	%0
Final examination	0	%60
Total		%100

ECTS Allocated Based on Student Workload			
Activities	Quantity	Duration	Total Work Load
Course Duration	0	2	0
Hours for off-the-c.r.stud	0	0	0
Assignments	0	0	0
Presentation	0	0	0
Mid-terms	0	1	0
Practice	0	0	0
Laboratory	0	0	0
Project	0	0	0
Final examination	0	1	0
Total Work Load			0
ECTS Credit of the Course			0

Course Contribution To Program

Contribution: 1: Very Slight 2:Slight 3:Moderate 4:Significant 5:Very Significant

	P01	P02	P03	P04	P05
All	5	3	2	5	2



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ILHS308 CONTEMPORARY MYSTIC MOVEMENTS					
Semester	Course Code	Course Name	L+P	Credit	ECTS
6	ILHS308	CONTEMPORARY MYSTIC MOVEMENTS	2	2	2

Language of Instruction:

Turkish

Course Level:

Faculty

Work Placement(s):

No

Department / Program:

Theology

Course Type:

Seçmeli

Goals:

Mysticism and the people and schools that represent this understanding.

Teaching Methods and Techniques:

examines contemporary mystical movements in depth.

Prerequisites:**Course Coordinator:****Instructors:**

Instructor Fatih

Assistants:**Recommended Sources**

Textbook	:	Annemarie Schimmel, İslam 'ın Mistik Boyutları, İstanbul 2001.
Resources	:	Annemarie Schimmel, İslam 'ın Mistik Boyutları, İstanbul 2001.
Documents	:	1. TDV İslam Ansiklopedisi (ilgili maddeler)
Assignments	:	
Exams	:	

Course Category

Mathematics and Basic Sciences	:		Education	:	
Engineering	:		Science	:	
Engineering Design	:		Health	:	
Social Sciences	:	50	Field	:	50

Course Content

Week	Topics	Study Materials	Materials
1	Definition and history of mystical thinker		
2	Base of mystical thinking And steps		
3	In the Platon's State named WorksArmeios Oglu er Story		
4	Ibn Sina's Hay b. Yakzan Story		
5	İbnu 't-Tufeyl's Hay b. Yakzân story		
6	İbnu 'n-Nefis 's Fâdil b. Nâtik story		
7	sühreverdi's Kissatu 'l-Gurbeti 'l-Garbiyye		
8	Ahmed Gazali 's Risaletu 't-Tuyur named work		
9	Ferdeddin-i Attar 's Mantiku 't-Tayr		
10	Molla Camii 's Salaman and Absal named work		
11	Lamii Celebi 's Salaman and Absal named work		
12	The similarities of Robinson Crusoe and Hay Bin Yakzan		
13	The translate of Gükşehri's Manzum Mantiku 't-Tayr		
14	General evaluation		

Course Learning Outcomes

No	Learning Outcomes
C01	Makes the definition of the Mystical Thought
C02	Explains the historical course of Mystic Thought
C03	recognizes the philosophers who are influential in the emergence and development of the Mystic Thought
C04	To know the mystical culture in Islam
C05	Comparing with mystical cultures in other religions

Program Learning Outcomes

No	Learning Outcome
P07	They obtains oral and writings skill.
P06	They obtains lifelong learning.
P08	They gets professional and ethics's responsibility approach
P10	Students gains service awareness for society
P09	They recognises rekated to religions essential concept
P02	This department solves datas, special education methods practices and gives psychology approaches.
P01	This department designs and solves a process for a target in divinity.
P03	This department is used necessary modern techniqe and data.
P05	Students behaves as free and exhibits creative behavior.
P04	This department makes group studiving interdiscipliners.

Assessment		
In-Term Studies	Quantity	Percentage
Mid-terms	0	%40
Quizzes	0	%0
Assignment	0	%0
Attendance	0	%0
Practice	0	%0
Project	0	%0
Final examination	0	%60
Total		%100

ECTS Allocated Based on Student Workload			
Activities	Quantity	Duration	Total Work Load
Course Duration	0	2	0
Hours for off-the-c.r.stud	0	0	0
Assignments	0	0	0
Presentation	0	0	0
Mid-terms	0	1	0
Practice	0	0	0
Laboratory	0	0	0
Project	0	0	0
Final examination	0	1	0
Total Work Load			0
ECTS Credit of the Course			0

Course Contribution To Program											
Contribution: 1: Very Slight 2:Slight 3:Moderate 4:Significant 5:Very Significant											

	P01	P02	P03	P04	P05	P06	P07	P08	P09	P10
All	5	5	5	4	5	4	4	4	4	5
C01	5	5	5	5	5	4	4	4	4	5
C02	4	4	4	3	5	4	4	5	4	5
C03	5	4	5	5		4	5	5	5	5
C04	5	5	5	5	5	5	4	4	4	4
C05	5	4	5	5	4	5	5	5	3	5



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HISTORY OF RELIGIONS II					
Semester	Course Code	Course Name	L+P	Credit	ECTS
6	ILH312	HISTORY OF RELIGIONS II	2	2	4

Language of Instruction:

Turkish

Course Level:

Faculty

Work Placement(s):

No

Department / Program:

Theology

Course Type:

Zorunlu

Goals:

To give the knowledge about the religions that were classified as universal religion.

Teaching Methods and Techniques:

Emergence of Buddhism as a religion; its difference from other Indian religions; its principles of belief; Judaism and its historical periods; its principles of belief; its sects (ancient and modern); its modern situation; Jesus Christ and as religion emergence of Christianity; its historical periods through that it passed; formation of its principles of belief; ancient and modern sects; place of Christianity in our modern world

Prerequisites:**Course Coordinator:****Instructors:****Assistants:****Recommended Sources**

Textbook	: Ekrem Sarıçioğlu, Başlangıçtan Günümüze Dinleri Tarihi, Fakülte Yayınları, Fuat Aydın, Yahudilik, İnsan Yayınları, İstanbul 2004, Ömer Hilmi Buddha
Resources	: Ekrem Sarıçioğlu, Başlangıçtan Günümüze Dinleri Tarihi, Fakülte Yayınları, Fuat Aydın, Yahudilik, İnsan Yayınları, İstanbul 2004, Ömer Hilmi Buddha
Documents	: Ekrem Sarıçioğlu, Başlangıçtan Günümüze Dinleri Tarihi, Fakülte Yayınları, Fuat Aydın, Yahudilik, İnsan Yayınları, İstanbul 2004, Ömer Hilmi Buddha
Assignments	:
Exams	:

Course Category

Mathematics and Basic Sciences	:	Education	:
Engineering	:	Science	:
Engineering Design	:	Health	:
Social Sciences	: 100	Field	:

Course Content

Week	Topics	Study Materials	Materials
1	Definity of Religion, Religion of history and develep, general acquaintance with Buddhism; life of Buddha and history of Buc		Ekrem Sarıçioğlu, Başlangıçtan Günümü
2	Primitives Reliçion, Taoism, Shintoism ect.		Ekrem Sarıçioğlu, Başlangıçtan Günümü
3	Maniheism, Iran Religions		Ekrem Sarıçioğlu, Başlangıçtan Günümü
4	As a religion Hinduism anBuddhism's principles of belief; its sacred books; its place in our modern world		Ekrem Sarıçioğlu, Başlangıçtan Günümü
5	Jainism and life of Buddha and history of Buddhism		Ekrem Sarıçioğlu, Başlangıçtan Günümü
6	As a religion Buddhism's principles of belief; its sacred books; its place in our modern world		Ekrem Sarıçioğlu, Başlangıçtan Günümü
7	Who is Jew; the statements that was used for Jews		Ekrem Sarıçioğlu, Başlangıçtan Günümü
8	Exam		
9	History of Jews/Judaism; Jewish sect (ancient and modern); principles of belief; the conception of God		Ekrem Sarıçioğlu, Başlangıçtan Günümü
10	Worship in Judaism, pilarmage and festivals of Jews		Ekrem Sarıçioğlu, Başlangıçtan Günümü
11	Hiristiyanlığın tarihi; Mezhepler (ortacağ öncesi ve sonrası);Hiristiyan inanc esaslarının oluşumu ve konsiller: Tanrı anlayışı		Ekrem Sarıçioğlu, Başlangıçtan Günümü
12	Understanding of Its Sacred books, revelation, aneç and other world		Ekrem Sarıçioğlu, Başlangıçtan Günümü
13	History of Christianity		Ekrem Sarıçioğlu, Başlangıçtan Günümü
14	Christian prayers and Sacraments		Ekrem Sarıçioğlu, Başlangıçtan Günümü
15	General evaluation		Ekrem Sarıçioğlu, Başlangıçtan Günümü
16	Last Exam		Ekrem Sarıçioğlu, Başlangıçtan Günümü

Course Learning Outcomes

No	Learning Outcomes
C01	Recoanize as a Reliçion of Indian origin, Buddhism's emergence and its common and different parts from Hinduism
C02	Recoanize the term of "Semitic reliçion" and Judaism as a Semitic reliçion
C03	Describe the emergence of Judaism and its fundamental features
C04	Recoanize the situation of Judaism in ancient and modern times
C05	Analyse the transformation of Christianity from a Jewish sect to the World reliçion
C06	Recoanize its beliefs and differences between the Christian sects
C07	Identify the place of Christianity in the modern world
C08	Identify the new Christian movements

Program Learning Outcomes

No	Learning Outcome
P07	They obtaines oral and writings skill.
P06	They obtaines lifelong learning.
P08	They gets professional and ethics's responsibility approach
P10	Students gains service awareness for society
P09	They recognises rekated to reliçions essential concept
P02	This department solves datas, special education methods practices and gives psichology approaches.
P01	This department designs and solves a process for a target in divinity.
P03	This department is used necassary modern technice and data.
P05	Students behaves as free and exhibits creative behavior.
P04	This department makes group studiving interdiscipliners.



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ILHS332		PERSIAN II			
Semester	Course Code	Course Name	L+P	Credit	ECTS
6	ILHS332	PERSIAN II	2	2	2

Language of Instruction:

Turkish

Course Level:

Faculty

Work Placement(s):

No

Department / Program:

Theology

Course Type:

Seçmeli

Goals:

To acquire language knowledge about the development and literary forms of Persian language

Teaching Methods and Techniques:

Literary Forms of Fars Language and Sample Literary Texts Related to These Forms

Prerequisites:**Course Coordinator:****Instructors:**

Prof.Dr. Cemalettin Erdemci

Assistants:**Recommended Sources**

Textbook	:	Yazıcı,Tahsin (1994), Eski İran Nesirinden Seçmeler, İstanbul Üniversitesi Yayınları, İstanbul.
Resources	:	
Documents	:	Yıldırım, Nimet (2009), Farsça Dilbilgisi, Fenomen Yayıncılık, İstanbul.,Kantar, Mehmet (2011), Farsça Dilbilgisi, Say Yayıncılık, İstanbul. , Bolelli, Nus
Assignments	:	Yazıcı,Tahsin (1994), Eski İran Nesirinden Seçmeler, İstanbul
Exams	:	

Course Category

Mathematics and Basic Sciences	:		Education	:	
Engineering	:		Science	:	
Engineering Design	:		Health	:	
Social Sciences	:	50	Field	:	50

Course Content

Week	Topics	Study Materials	Materials
1	Text Example from the Baharistan		
2	text example from the Kâbüsnâme		
3	Text Example from the Kâbüsnâme		
4	text example from the Kâbüsnâme		
5	text example from the Nevruzname		
6	text example from the Menâkibül-Arifin		
7	text example from the Menâkibül-Arifin		
8	text example from the Kelile ve Dimne		
9	text example from the Ahlak-ı Nasiri		
10	text example from the Zebanname		
11	text example from the Cahar Makale		
12	text example from the Zebanname		
13	Text example from the Gulistan		
14	Text example from the Gulistan		

Course Learning Outcomes

No	Learning Outcomes
C01	Know the Persian's periodic differences
C02	Summarizes the development of Persian according to centuries
C03	Improve the use of Persian words and grammar
C04	Describes the periodical usage characteristics and structures of Persian
C05	Develop technical knowledge about Persian sentence structures
C06	List of sample works of Persian literary forms

Program Learning Outcomes

No	Learning Outcome
P07	They obtains oral and writings skill.
P06	They obtains lifelong learning.
P08	They gets professional and ethics's responsibility approach
P10	Students gains service awareness for society
P09	They recognises rekatod to religions essential concept
P02	This department solves datas, special education methods practices and gives psychology approachs.
P01	This department designs and solves a process for a target in divinity.
P03	This department is used necessary modern techniqe and data.
P05	Students behaves as free and exhibits creative behavior.
P04	This department makes group studiving interdiscipliners.

Assessment		
In-Term Studies	Quantity	Percentage
Mid-terms	0	%40
Quizzes	0	%0
Assignment	0	%0
Attendance	0	%0
Practice	0	%0
Project	0	%0
Final examination	0	%60
Total		%100

ECTS Allocated Based on Student Workload			
Activities	Quantity	Duration	Total Work Load
Course Duration	0	2	0
Hours for off-the-c.r.stud	0	0	0
Assignments	0	0	0
Presentation	0	0	0
Mid-terms	0	1	0
Practice	0	0	0
Laboratory	0	0	0
Project	0	0	0
Final examination	0	1	0
Total Work Load			0
ECTS Credit of the Course			0

Course Contribution To Program											
Contribution: 1: Very Slight 2:Slight 3:Moderate 4:Significant 5:Very Significant											

	P01	P02	P03	P04	P05	P06	P07	P08	P09	P10
All	5	5	5	5	4	5	4	4	4	5
C01	5	4	5	4	5	5	5	5	5	5
C02	5	5	5	5	5	5	5	4	5	5
C03	4	5	5	5	5	5	5	5	5	5
C04	5	5	5	5	5	5	4	5	5	5
C05	5	5	5	5	5	5	5	5	5	5
C06	5	5	4	4	4	5	5	4	5	4



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ILHS306 CONTEMPORARY KALAM PROBLEMS					
Semester	Course Code	Course Name	L+P	Credit	ECTS
6	ILHS306	CONTEMPORARY KALAM PROBLEMS	2	2	2

Language of Instruction:

Turkish

Course Level:

Faculty

Work Placement(s):

No

Department / Program:

Theology

Course Type:

Seçmeli

Goals:

Students are taught the ideas and movements that are against the principles of Islamic belief.

Teaching Methods and Techniques:

To demonstrate the influence of Islamic kalam in the historical process and its competence in relation to contemporary problems.

Prerequisites:**Course Coordinator:****Instructors:**

Asist. Prof. Fadıl Ayğın

Assistants:**Recommended Sources**

Textbook	:	Ramazan Biçer, Küreselleşen Çağda İslam
Resources	:	Çelebi, İlyas, İslam Düşüncesinde Yeni Arayışlar
Documents	:	Ramazan Biçer, Küreselleşen Çağda İslam
Assignments	:	
Exams	:	

Course Category

Mathematics and Basic Sciences	:		Education	:	
Engineering	:		Science	:	
Engineering Design	:		Health	:	
Social Sciences	:	50	Field	:	50

Course Content

Week	Topics	Study Materials	Materials
1	Introduction: What is the purpose, scope and limit of modern belief problems?		
2	understanding of faith		
3	According to Islamic theologians, God		
4	Qualities of God according to Islamic theologians		
5	Revelation according to Islamic theologians		
6	According to Islamic theologians, the hereafter and the bodily resurrection		
7	Reincarnation		
8	Relationship of Tenancy and Reincarnation		
9	Does it keep the continuity of prophecy?		
10	New Age Religious Movements in Turkey		
11	Has the understanding of fate put the world of Islam behind?		
12	What is terrorism, can Islam be mentioned in terrorism?		
13	When did the Islamic and Western relationship begin and what happened today?		
14	Turkish Muslim understanding and possibility		

Course Learning Outcomes

No	Learning Outcomes
C01	Evaluates the main subject of Kalam Wisdom
C02	learns the historical development of kalam wisdom
C03	knows the historical background of the subjects of Kalam
C04	The connection between classical Kalam and modern Kalam
C05	Know the internal and external dynamics of contemporary beliefs
C06	recognize Modern beliefs causes and consequences.

Program Learning Outcomes

No	Learning Outcome
P07	They obtains oral and writings skill.
P06	They obtains lifelong learning.
P08	They gets professional and ethics's responsibility approach
P10	Students gains service awareness for society
P09	They recognises rekated to religions essential concept
P02	This department solves datas, special education methods practices and gives psychology approachs.
P01	This department designs and solves a process for a target in divinity.
P03	This department is used necessary modern techniqe and data.
P05	Students behaves as free and exhibits creative behavior.
P04	This department makes group studiving interdiscipliners.

Assessment		
In-Term Studies	Quantity	Percentage
Mid-terms	0	%40
Quizzes	0	%0
Assignment	0	%0
Attendance	0	%0
Practice	0	%0
Project	0	%0
Final examination	0	%60
Total		%100

ECTS Allocated Based on Student Workload			
Activities	Quantity	Duration	Total Work Load
Course Duration	0	2	0
Hours for off-the-c.r.stud	0	0	0
Assignments	0	0	0
Presentation	0	0	0
Mid-terms	0	1	0
Practice	0	0	0
Laboratory	0	0	0
Project	0	0	0
Final examination	0	1	0
Total Work Load			0
ECTS Credit of the Course			0

Course Contribution To Program

Contribution: 1: Very Slight 2:Slight 3:Moderate 4:Significant 5:Very Significant

	P01	P02	P03	P04	P05	P06	P07	P08	P09	P10
All	5	5	5	5	4	5	4	5	5	5
C01	5	5	5	5	5	5	5	4	4	4
C02	5	5	5	5	5	5	5	4	4	5
C03	5	5	4	5	5	5	4	4	5	5
C04	5	5	4	5	5	5	4	4	5	5
C05	5	5	4	5	5	5	5	5	5	5
C06	5	5	5	5	5	5	5	4	4	4



Siirt University

FACULTY OF THEOLOGY
Theology

ILHS322 CLASSICAL HADİTH METHODOLOGY TEXTS					
Semester	Course Code	Course Name	L+P	Credit	ECTS
6	ILHS322	CLASSICAL HADİTH METHODOLOGY TEXTS	2	2	2

Language of Instruction:

Turkish

Course Level:

Faculty

Work Placement(s):

No

Department / Program:

Theology

Course Type:

Seçmeli

Goals:

To know the basic hadith sources and to inform the students about eating, drinking, and adulthood in the framework of hadiths such as Esribe (beverages) and Et'ime (foods)

Teaching Methods and Techniques:

Read selected texts from the basic hadith books

Prerequisites:**Course Coordinator:****Instructors:**

Associate Prof.Dr. Abdullah Ünalın

Assistants:**Recommended Sources**

Textbook	:	Müslim, Sahih (et'ime ve esribe bölümleri) Buhari, Ebu Davut, tirmizi, Kütübü Sitte'nin yeme-içme bölümleri, Ali Yardım, Hz. Peygamber'in Şemal
Resources	:	
Documents	:	
Assignments	:	Kettani, Hz. Peygamber'in Yönetimde Sosyal Hayat ve Kurumlar
Exams	:	TDV Ansiklopedisi (ilgili makaleler)

Course Category

Mathematics and Basic Sciences	:		Education	:	
Engineering	:		Science	:	
Engineering Design	:		Health	:	
Social Sciences	:	90	Field	:	100

Course Content

Week	Topics	Study Materials	Materials
1	Sahih-i Buhari		
2	Sahih-i Buhari		
3	Sahih-i Müslim		
4	Sahih-i Müslim		
5	Sünen-i Tirmizi		
6	Sünen-i Tirmizi		
7	Sünen-i Ebu Davud		
8	Sünen-i Ebu Davud		
9	Muvatta		
10	Muvatta		
11	Sünen Dârimî		
12	Sünen Dârimî		
13	Sahih İbni Huzeymâ		
14	Sahih İbni Huzeymâ		

Course Learning Outcomes

No	Learning Outcomes
C01	Become familiar with the hadith texts
C02	Know the concepts of hadith
C03	Know the area literature

Program Learning Outcomes

No	Learning Outcome
P07	They obtain oral and writings skill.
P06	They obtain lifelong learning.
P08	They get professional and ethics's responsibility approach
P10	Students gain service awareness for society
P09	They recognise related to religions essential concept
P02	This department solves datas, special education methods practices and gives psychology approaches.
P01	This department designs and solves a process for a target in divinity.
P03	This department is used necessary modern technique and data.
P05	Students behaves as free and exhibits creative behavior.
P04	This department makes group studying interdiscipliners.

Assessment		
In-Term Studies	Quantity	Percentage
Mid-terms	0	%40
Quizzes	0	%0
Assignment	0	%0
Attendance	0	%0
Practice	0	%0
Project	0	%0
Final examination	0	%60
Total		%100

ECTS Allocated Based on Student Workload			
Activities	Quantity	Duration	Total Work Load
Course Duration	0	2	0
Hours for off-the-c.r.stud	0	0	0
Assignments	0	0	0
Presentation	0	0	0
Mid-terms	0	1	0
Practice	0	0	0
Laboratory	0	0	0
Project	0	0	0
Final examination	0	1	0
Total Work Load			0
ECTS Credit of the Course			0

Course Contribution To Program								
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Contribution: 1: Very Slight 2:Slight 3:Moderate 4:Significant 5:Very Significant

	P01	P02	P03	P04	P07	P09	P10
All	5	2	2				
C01				1			
C02					5	2	3



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FACULTY OF THEOLOGY
Theology

ILHS310 HİSTORY OF ISLAMİC EDUCATION					
Semester	Course Code	Course Name	L+P	Credit	ECTS
6	ILHS310	HİSTORY OF ISLAMİC EDUCATION	2	2	2

Language of Instruction:

Turkish

Course Level:

Faculty

Work Placement(s):

No

Department / Program:

Theology

Course Type:

Seçmeli

Goals:

The course aims to provide students with the ability to provide general information about educational activities, educational institutions, educational policies and programs throughout Islamic history.

Teaching Methods and Techniques:

Islam, education and science, institutionalization of education in the history of Islam, understanding of education of some Islamic thinkers, education and medreses in the Ottomans, reform efforts in education in the last period in Osmanlı

Prerequisites:**Course Coordinator:****Instructors:**

Asist. Prof. Dr. İlyas Erpay

Assistants:**Recommended Sources**

Textbook	: Çelebi, A. (1990) İslamda Eğitim ve Öğretim Tarihi, İstanbul: Damla Yayınları
Resources	: Atay, H. (1983) Osmanlılarda Yüksek Din Eğitimi, İstanbul: Dergah Yayınları., Kazıcı, Z. (2000) İslam Eğitim Tarihi, İstanbul, MÜİF Vakfı yayınları.
Documents	: Çelebi, A. (1990) İslamda Eğitim ve Öğretim Tarihi, İstanbul: Damla Yayınları
Assignments	:
Exams	:

Course Category

Mathematics and Basic Sciences	:	Education	:
Engineering	:	Science	:
Engineering Design	:	Health	:
Social Sciences	: 50	Field	: 50

Course Content

Week	Topics	Study Materials	Materials
1	The concept of Islamic education history and sources		
2	The importance of known end education in the Islam		
3	Evaluation of the first term education activities in Islam		
4	Institutionalization and reasons of education in Islamic history		
5	Critical evaluation of the views of some Islamic scholars (Ibn Sina, Farabi, etc.)		
6	Critical evaluation of the views of some Islamic scholars (Ibn Sina, Farabi, etc.)		
7	Early Ottoman medrese		
8	Management and financing of Ottoman medresa		
9	Programs, textbooks and educational understandings in Ottoman period medresa		
10	Programs, textbooks and educational understandings in Ottoman period medres		
11	The deterioration of madrasa education in the Ottoman Empire		
12	Recent educational reform initiatives in the Ottoman Empire		
13	Educational inheritance of the Ottoman Empire to Republica		
14	generally evaluation		

Course Learning Outcomes

No	Learning Outcomes
C01	Explanation of the value of science and education given by Islam
C02	Describes education and training activities in the early periods of Islam
C03	evaluates the education in the medresa and institutionalization processes of education in the Islamic History
C04	Compare the thoughts of some Islamic thinkers about education
C05	Analyzes the causes of Ottoman madrasa system, its development and deterioration
C06	In the last period of the Ottoman period, the reasons for the passage from the medress to the modern school are questioned.

Program Learning Outcomes

No	Learning Outcome
P07	They obtains oral and writings skill.
P06	They obtains lifelong learning.
P08	They gets professional and ethics's responsibility approach
P10	Students gains service awareness for society
P09	They recognises related to religions essential concept
P02	This department solves datas, special education methods practices and gives psychology approaches.
P01	This department designs and solves a process for a target in divinity.
P03	This department is used necessary modern technique and data.
P05	Students behaves as free and exhibits creative behavior.
P04	This department makes group studying interdiscipliners.



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ILH304 ISLAMIC JURISPRUDENCE II					
Semester	Course Code	Course Name	L+P	Credit	ECTS
6	ILH304	ISLAMIC JURISPRUDENCE II	4	4	5

Language of Instruction:

Turkish

Course Level:

Faculty

Work Placement(s):

No

Department / Program:

Theology

Course Type:

Zorunlu

Goals:

To introduce the concepts and institutions of Islamic private law to students.

Teaching Methods and Techniques:

This course will deal with the main institutions of Islamic private law, including contracts, the law of obligations and the law of property.

Prerequisites:**Course Coordinator:****Instructors:****Assistants:****Recommended Sources**

Textbook	:	Hayreddin Karaman, Anahatlarıyla İslâm Hukuku
Resources	:	1. TDV İslam Ansiklopedisi (ilgili maddeler), 2. Ali el-Hafif, (trc. Rahmi Yaran) İslâm Hukukuna Göre Hukukî İşlemler ve Hükümleri, Ankara, 2011, 3.
Documents	:	1. TDV İslam Ansiklopedisi (ilgili maddeler), 2. Ali el-Hafif, (trc. Rahmi Yaran) İslâm Hukukuna Göre Hukukî İşlemler ve Hükümleri, Ankara, 2011, 3.
Assignments	:	
Exams	:	

Course Category

Mathematics and Basic Sciences	:		Education	:	
Engineering	:		Science	:	
Engineering Design	:		Health	:	
Social Sciences	:	100	Field	:	

Course Content

Week	Topics	Study Materials	Materials
1	Introduction to law of property		Hayreddin Karaman, Anahatlarıyla İslâm
2	Property of things and property of benefit		Hayreddin Karaman, Anahatlarıyla İslâm
3	Pledge, lien, right of possession		Hayreddin Karaman, Anahatlarıyla İslâm
4	Deforce, Destruction		Hayreddin Karaman, Anahatlarıyla İslâm
5	Introduction to law of obligations, the concept of obligation, its sources		Hayreddin Karaman, Anahatlarıyla İslâm
6	The components and clauses of contracts		Hayreddin Karaman, Anahatlarıyla İslâm
7	The general rules of contracts and dissolution of contracts		Hayreddin Karaman, Anahatlarıyla İslâm
8	Exam		
9	The general rule and arbitrament of obligations.		Hayreddin Karaman, Anahatlarıyla İslâm
10	Types of contracts I		Hayreddin Karaman, Anahatlarıyla İslâm
11	Types of contracts II		Hayreddin Karaman, Anahatlarıyla İslâm
12	Types of contracts III		Hayreddin Karaman, Anahatlarıyla İslâm
13	Islamic Labour Law		Hayreddin Karaman, Anahatlarıyla İslâm
14	Introduction to Islamic Economy		Hayreddin Karaman, Anahatlarıyla İslâm
15	Islamic Law and Change		Hayreddin Karaman, Anahatlarıyla İslâm
16	Last Exam		

Course Learning Outcomes

No	Learning Outcomes
C01	Defines the field of Islamic private law
C02	Recognizes the main concepts and doctrines of Islamic family law
C03	Recognizes and interprets the main concepts and doctrines of Islamic law of contracts
C04	Recognizes and interprets the main concepts and doctrines of Islamic law of property
C05	Explains and interprets the main concepts and doctrines of Islamic vaqf law
C06	Compares between the related concepts of Islamic private law and modern law
C07	Evaluates the related concepts and doctrines of legal systems

Program Learning Outcomes

No	Learning Outcome
P07	They obtains oral and writings skill.
P06	They obtains lifelong learning.
P08	They gets professional and ethics's responsibility approach
P10	Students gains service awareness for society
P09	They recognises related to religions essential concept
P02	This department solves datas, special education methods practices and gives psychology approaches.
P01	This department designs and solves a process for a target in divinity.
P03	This department is used necessary modern techniqe and data.
P05	Students behaves as free and exhibits creative behavior.
P04	This department makes group studiving interdiscipliners.

Assessment		
In-Term Studies	Quantity	Percentage
Mid-terms	1	%30
Quizzes	0	%0
Assignment	1	%10
Attendance	0	%0
Practice	0	%0
Project	0	%0
Final examination	1	%60
Total		%100

ECTS Allocated Based on Student Workload			
Activities	Quantity	Duration	Total Work Load
Course Duration	16	4	64
Hours for off-the-c.r.stud	16	4	64
Assignments	2	4	8
Presentation	0	0	0
Mid-terms	1	20	20
Practice	0	0	0
Laboratory	0	0	0
Project	0	0	0
Final examination	1	30	30
Total Work Load			186
ECTS Credit of the Course			6

Course Contribution To Program
Contribution: 1: Very Slight 2:Slight 3:Moderate 4:Significant 5:Very Significant



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ILHS320 CLASSICAL QİSLAMİC JURİSPRUDENCE TEXTS					
Semester	Course Code	Course Name	L+P	Credit	ECTS
6	ILHS320	CLASSICAL QİSLAMİC JURİSPRUDENCE TEXTS	2	2	2

Language of Instruction:

Turkish

Course Level:

Faculty

Work Placement(s):

No

Department / Program:

Theology

Course Type:

Seçmeli

Goals:

To introduce students to classical fiqh texts

Teaching Methods and Techniques:

Introduction of classical texts from different literary genres of fiqh

Prerequisites:**Course Coordinator:****Instructors:**

Asist. Prof. Dr. Adnan Memduhoğlu

Assistants:**Recommended Sources**

Textbook	:	el-Asl, el-Ümm, el-Hidâye, el-Bedâi, Muhtasarul 'l-Hafl, el-Mühezzeb, el-Mecmu, Muhtasarul 'l-Hirakî, Bidâyetü 'l-müctehid 'den seçme metinler
Resources	:	
Documents	:	el-Asl, el-Ümm, el-Hidâye,
Assignments	:	htasarul 'l-Hirakî, Bidâyetü 'l-müctehid
Exams	:	

Course Category

Mathematics and Basic Sciences	:		Education	:	
Engineering	:		Science	:	
Engineering Design	:		Health	:	
Social Sciences	:	50	Field	:	50

Course Content

Week	Topics	Study Materials	Materials
1	Historical development process of Fiqh literature		
2	Selected text: al-Asl (First semester)		
3	Selected text: al-Ümm (First semester)		
4	Text and commentary literature in the Hanafi sect		
5	Selected text: al-Hidâye		
6	Selected text: el-Bedâi 's-sanai'		
7	Text and commentary literature in the Maliki sect		
8	Selected text: Muhtasarul-Hafl- es-Serhul-kebir		
9	Text and commentary literature in the Safii sect		
10	Selected text: el-Mühezzeb-el-Mecmü		
11	Text and commentary literature in the Hanbali sect		
12	Selected text: Muhtasarul-Hirakî-el-Muñni		
13	Comparative fiqh literature: Bidâyetül-müctehid		
14	Artifacts of Zahirî sect: al-Muhalla		

Course Learning Outcomes

No	Learning Outcomes
C01	Describes the emergence of classical classification of Fiqh works.
C02	Describes the classical period fiqh literature with examples.
C03	Analyze Hanafi fiqh doctrine with classical texts.
C04	Observes the change of classical fiqh theory in modern turnover.
C05	Moving from the classics of different schools, it gives a comparative perspective to the analysis of phonology.
C06	Makes a comparative analysis of the fiqh in worship and treatment sections.

Program Learning Outcomes

No	Learning Outcome
P07	They obtains oral and writings skill.
P06	They obtains lifelong learning.
P08	They gets professional and ethics's responsibility approach
P10	Students gains service awareness for society
P09	They recognises rekated to religions essential concept
P02	This department solves datas, special education methods practices and gives psychology approachs.
P01	This department designs and solves a process for a target in divinity.
P03	This department is used necessary modern techniqe and data.
P05	Students behaves as free and exhibits creative behavior.
P04	This department makes group studivng interdiscipliners.

Assessment		
In-Term Studies	Quantity	Percentage
Mid-terms	0	%40
Quizzes	0	%0
Assignment	0	%0
Attendance	0	%0
Practice	0	%0
Project	0	%0
Final examination	0	%60
Total		%100

ECTS Allocated Based on Student Workload			
Activities	Quantity	Duration	Total Work Load
Course Duration	0	2	0
Hours for off-the-c.r.stud	0	0	0
Assignments	0	0	0
Presentation	0	0	0
Mid-terms	0	1	0
Practice	0	0	0
Laboratory	0	0	0
Project	0	0	0
Final examination	0	1	0
Total Work Load			0
ECTS Credit of the Course			0

Course Contribution To Program											
Contribution: 1: Very Slight 2:Slight 3:Moderate 4:Significant 5:Very Significant											

	P01	P02	P03	P04	P05	P06	P07	P08	P09	P10
All	5	5	5	5	5	5	5	4	4	5
C01	4	5	4	5	5	5	4	5	4	5
C02	5	5	4	5	4	5	5	5	5	5
C03	4	5	5	5	5	5	4	5	4	5
C04	4	5	5	4	5	5	4	5	4	5
C05	4	5	5	5	5	5	4	5	4	5
C06	4	5	5	4	5	5	5	5	5	4



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Theology

ILHS318 CLASSICAL QUR'ANIC EXEGESIS TEXTS					
Semester	Course Code	Course Name	L+P	Credit	ECTS
6	ILHS318	CLASSICAL QUR'ANIC EXEGESIS TEXTS	2	2	2

Language of Instruction:

Turkish

Course Level:

Faculty

Work Placement(s):

No

Department / Program:

Theology

Course Type:

Seçmeli

Goals:

One of the necessary issues for the students of the Faculty of Theology to know about Tafsir is especially the works of the first term commentators. For these interpretations have an important place to help the Qur'an in the right way. At the same time, correct understanding of the texts of tafsir is also very important.

Teaching Methods and Techniques:

Different texts of Commentary

Prerequisites:**Course Coordinator:****Instructors:**

Asist Prof.Dr. Abdulkadir Karakuş

Assistants:**Recommended Sources**

Textbook	: Taberî, Câmiul-Beyan
Resources	: Zemahşerî, Keşşâf
Documents	: Râzî, Mefâtiḥul-Gayb
Assignments	: İbn Kesîr, Tefsîrul-Kurânil-Azîm
Exams	: Kurtubî, el-Câmiu Li Ahkâmil-Kurân Sıvâtî, erl-Dürriil-Mensûr

Course Category

Mathematics and Basic Sciences	:	Education	:
Engineering	:	Science	:
Engineering Design	:	Health	:
Social Sciences	: 50	Field	: 50

Course Content

Week	Topics	Study Materials	Materials
1	Giris		
2	Selected Texts from Taberî		
3	Selected Texts from Taberî		
4	Selected Texts from Razi		
5	Selected Texts from Razi		
6	Selected Texts from İbn Kesir		
7	Selected Texts from İbn Kesir		
8	Selected Texts from Kurtubi		
9	Selected Texts from Kurtubi		
10	Selected Texts from Suyuti		
11	Selected Texts from Ebu's Suud		
12	Selected Texts from Ebu's Suud		
13	Selected Texts from Ebu Hayyan		
14	Selected Texts from Beyzavi		

Course Learning Outcomes

No	Learning Outcomes
C01	Learn about the approach of the Early Term Examiners to the Qur'an.
C02	Tafsir grants the characteristics of classical sources.
C03	Benefits from basic sources.
C04	knows the First Period Tafsirs.
C05	The inspector estimates the society's understanding of the Qur'an when he lived.
C06	Helps the Qur'anic background

Program Learning Outcomes

No	Learning Outcome
P07	They obtaines oral and writings skill.
P06	They obtaines lifelong learning.
P08	They gets professional and ethics's responsibility approach
P10	Students gains service awareness for society
P09	They recognises rekatad to religions essential concept
P02	This department solves datas, special education methods practices and gives psychology approaches.
P01	This department desions and solves a process for a target in divinity.
P03	This department is used necessary modern techniqe and data.
P05	Students behaves as free and exhibits creative behavior.
P04	This department makes group studying interdiscipliners.

Assessment		
In-Term Studies	Quantity	Percentage
Mid-terms	0	%40
Quizzes	0	%0
Assignment	0	%0
Attendance	0	%0
Practice	0	%0
Project	0	%0
Final examination	0	%60
Total		%100

ECTS Allocated Based on Student Workload			
Activities	Quantity	Duration	Total Work Load
Course Duration	0	2	0
Hours for off-the-c.r.stud	0	0	0
Assignments	0	0	0
Presentation	0	0	0
Mid-terms	0	1	0
Practice	0	0	0
Laboratory	0	0	0
Project	0	0	0
Final examination	0	1	0
Total Work Load			0
ECTS Credit of the Course			0

Course Contribution To Program

Contribution: 1: Very Slight 2:Slight 3:Moderate 4:Significant 5:Very Significant

	P01	P02	P03	P04	P05	P06	P07	P08	P09	P10
All	5	5	5	4	4	5	4	5	4	5
C01	4	4	5	5	5	5	5	5	5	5
C02	5	4	4	4	4	5	5	5	4	3
C03	5	5	5	5	5	5	5	5	4	4
C04	5	5	5	5	5	5	4	4	5	5
C05	5	4	5	5	5	5	4	5	5	5
C06	4	5	5	5	5	4	5	5	5	5



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RECITATION OF THE QUR'AN AND TAJWID VI					
Semester	Course Code	Course Name	L+P	Credit	ECTS
6	ILH302	RECITATION OF THE QUR'AN AND TAJWID VI	2	2	4

Language of Instruction:

Turkish

Course Level:

Faculty

Work Placement(s):

No

Department / Program:

Theology

Course Type:

Zorunlu

Goals:

To improve the ability to read and memorize some passages from the Quran. To teach the rules for reading the Quran.

Teaching Methods and Techniques:

Reading the Holy Quran according to the special rules of recitation and phonetics.

Prerequisites:**Course Coordinator:****Instructors:****Assistants:****Recommended Sources**

Textbook	:	Dağdeviren, A. (2006): The art of Reading Quran and Tecvid. İstanbul: Yeni Akademi Publisher.
Resources	:	
Documents	:	Dağdeviren, A. (2006): Kuran Okuma Sanatı Tecvid. İstanbul: Yeni Akademi Yayınları
Assignments	:	
Exams	:	

Course Category

Mathematics and Basic Sciences	:		Education	:	
Engineering	:		Science	:	
Engineering Design	:		Health	:	
Social Sciences	:		Field	:	100

Course Content

Week	Topics	Study Materials	Materials
1	Reading the Holy Quran (Ahzâb Sura).		OURAN
2	Memorizing first part of the "İnsan Sura". Some of the issues to be considered in Kalkale.		OURAN
3	Reading the Holy Quran (Ahzâb Sura). Explanation of hadith "Decorate the Quran with your voices".		OURAN
4	Reading the Holy Quran (Seb'e Sura). Memorizing second part of the "İnsan Sura". Some warnings about letters.		OURAN
5	Memorizing the "Furkân Sura" (61-67 verses)		OURAN
6	Reading the Holy Quran (Fâtr Sura). Memorizing the "Furkân Sura" (68-72 verses) Rules and application of "Vakf" and "ibti"		OURAN
7	Reading the Holy Quran (Sâffât Sura).		OURAN
8	Midterm Exan		OURAN
9	Rules and application of "ibtida"		OURAN
10	Memorizing the "Furkân Sura" (73-77 verses) Principles of representative reading.		OURAN
11	Reading the Holy Quran (Sâd Süresi). Memorizing the "Hac Sura" (73-78 verses)		OURAN
12	Reading the Holy Quran (Sâd Sura). Repetition of memorizing of Hucurât Sura as a style of "tedvir" (pages of first-second)		OURAN
13	Reading the Holy Quran (Zümer Sura). Repetition of memorizing of Hucurât Sura as a style of "tedvir". (page of third)		OURAN
14	Reading the Holy Quran (Mümin Sura). Repetition of memorizing of first and second Pages of Rahman Sura as a style of "tedvir"		OURAN
15	Reading the Holy Quran (Mümin Sura). Repetition of memorizing of first and fourth pages of Rahman Sura as a style of "tedvir"		OURAN
16	Finally Exam		OURAN

Course Learning Outcomes

No	Learning Outcomes
C01	pronounce of the Quran" alphabets.
C02	able to read Holy Quran at sight.
C03	comprehend to reading rules of Quran such as some reading properties of Asim Recitation. Some of the issues to be considered in Kalkale. Explanation of hadith of "Decorate the Quran with your voices"
C04	memorize to read "İnsan Sura" as "tahkik" style.
C05	memorize to read "Furkân Sura" (61-77 verses) as "tahkik" style.

Program Learning Outcomes

No	Learning Outcome
P07	They obtaines oral and writings skill.
P06	They obtaines lifelong learning.
P08	They gets professional and ethics's responsibility approach
P10	Students gains service awareness for society
P09	They recognises rekated to religions essential concept
P02	This department solves datas, special education methods practices and gives psychology approaches.
P01	This department designs and solves a process for a target in divinity.
P03	This department is used necessary modern techniqe and data.
P05	Students behaves as free and exhibits creative behavior.
P04	This department makes group studiving interdiscipliners.

Assessment		
In-Term Studies	Quantity	Percentage
Mid-terms	1	%30
Quizzes	0	%0
Assignment	1	%10
Attendance	0	%0
Practice	1	%10
Project	0	%0
Final examination	1	%50
Total		%100

ECTS Allocated Based on Student Workload			
Activities	Quantity	Duration	Total Work Load
Course Duration	16	2	32
Hours for off-the-c.r.stud	16	1	16
Assignments	1	20	20
Presentation	0	0	0
Mid-terms	1	2	2
Practice	2	10	20
Laboratory	0	0	0
Project	0	0	0
Final examination	1	4	4
Total Work Load			94
ECTS Credit of the Course			3

Course Contribution To Program

Contribution: 1: Very Slight 2:Slight 3:Moderate 4:Significant 5:Very Significant

	P01	P02	P03	P04	P05
C01	5				
C02		4			
C03			4		
C04				3	4



Siirt University

FACULTY OF THEOLOGY
Theology

ILHS316 BASIC CONCEPTS İN QUR'AN					
Semester	Course Code	Course Name	L+P	Credit	ECTS
6	ILHS316	BASIC CONCEPTS İN QUR'AN	2	2	2

Language of Instruction:

Turkish

Course Level:

Faculty

Work Placement(s):

No

Department / Program:

Theology

Course Type:

Seçmeli

Goals:

To examine the concepts, subjects and sources of tafsir.

Teaching Methods and Techniques:

Concept, subject and sources of tafsir.

Prerequisites:**Course Coordinator:****Instructors:**

Asist.Prof.Dr. Cemalettin Sancar

Assistants:**Recommended Sources**

Textbook	:	Suyûtî, el-İtkân fî Ulûmî 'l-Kur'ân, Beyrut 2002; İsmail Cerrahoğlu, Tefsir Usûlü, Ankara 2007;
Resources	:	Mustafa Öztürk, Kur'ân ve Tefsir Kültürümüz, Ankara 2008; Mustafa Öztürk, Kur'ân, Tefsir ve Usûl Üzerine, Ankara 2011.
Documents	:	TDV Ansiklopedisi (ilgili makaleler)
Assignments	:	
Exams	:	

Course Category

Mathematics and Basic Sciences	:		Education	:	
Engineering	:		Science	:	
Engineering Design	:		Health	:	
Social Sciences	:	100	Field	:	100

Course Content

Week	Topics	Study Materials	Materials
1	Tafsir, Tevil, Terceme and Meal Concepts		
2	Esbâb-ı Nüzûl		
3	Nâsîh-Mensûh		
4	Muhkem-Mütesabih		
5	Garibu 'l-Kur'ân		
6	Müşkilü 'l-Kur'ân		
7	Mübhemâtü 'l-Kur'ân		
8	The Prophet's Tefism of the Qur'an		
9	The period Sahabe end Tabiun's Tafsir		
10	Tefsirin Tedvini		
11	The Tafsir of rivayet end dirayet		
12	Mezhebi Tafsir		
13	Fikhi Tefsir		
14	Modernist Tafsir		

Course Learning Outcomes

No	Learning Outcomes
C01	reads, explains and interprets basic religious texts.
C02	Express the concept, subject and sources of tafsir.
C03	Distinguish the concepts of tafsir, tawil, persecution and meal.
C04	Interprets the types of tafsir and compares the tafsir schools.

Program Learning Outcomes

No	Learning Outcome
P07	They obtains oral and writings skill.
P06	They obtains lifelong learning.
P08	They gets professional and ethics's responsibility approach
P10	Students gains service awareness for society
P09	They recognises rekatet to religions essential concept
P02	This department solves datas, special education methods practices and gives psichology aproachs.
P01	This department designs and solves a process for a target in divinity.
P03	This department is used necessary modern techniqe and data.
P05	Students behaves as free and exhibits creative behavior.
P04	This department makes group studivinq interdiscipliners.

Assessment		
In-Term Studies	Quantity	Percentage
Mid-terms	0	%40
Quizzes	0	%0
Assignment	0	%0
Attendance	0	%0
Practice	0	%0
Project	0	%0
Final examination	0	%60
Total		%100

ECTS Allocated Based on Student Workload			
Activities	Quantity	Duration	Total Work Load
Course Duration	0	2	0
Hours for off-the-c.r.stud	0	0	0
Assignments	0	0	0
Presentation	0	0	0
Mid-terms	0	1	0
Practice	0	0	0
Laboratory	0	0	0
Project	0	0	0
Final examination	0	1	0
Total Work Load			0
ECTS Credit of the Course			0

Course Contribution To Program

Contribution: 1: Very Slight 2:Slight 3:Moderate 4:Significant 5:Very Significant

	P01	P02	P03	P04	P05	P06	P07	P08	P09	P10
All	5	3	2	5	4	3	5	1	3	2



Siirt University

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Theology

ILH306 SYSTEMATİK KALAM II					
Semester	Course Code	Course Name	L+P	Credit	ECTS
6	ILH306	SYSTEMATİK KALAM II	2	2	4

Language of Instruction:

Turkish

Course Level:

Faculty

Work Placement(s):

No

Department / Program:

Theology

Course Type:

Zorunlu

Goals:

To obtain the competence in scientific methods to deal with problems of Kalam including Islamic faith and belief principles.

Teaching Methods and Techniques:

In this course, the basis faith and belief subjects of Islam (like prophethood, characteristics of prophets and their duties, the holy books, angels, jinns, satan, the next world, barzakh, paradise and hell) will be dealt with according to rational and religious evidences.

Prerequisites:**Course Coordinator:**

Prof.Dr. Cemalettin Erdemci

Instructors:

Asist Prof.Dr. Fadil Aygün Prof.Dr. Cemalettin Erdemci

Assistants:**Recommended Sources**

Textbook	:	Kelam el kitabı, editör Şaban Ali Düzgün. Ankara : Grafiker Yayınları, 2012; Kelam ilmine giriş. / Cemalettin Erdemci. İstanbul : Değerler Eğitimi M
Resources	:	Kelam el kitabı, editör Şaban Ali Düzgün. Ankara : Grafiker Yayınları, 2012; H.İbrahim Bulut, Peygamber ve Mucize, Rağbet Yay. ,İst. 2001, Cemalet
Documents	:	Kelam el kitabı, editör Şaban Ali Düzgün. Ankara : Grafiker Yayınları, 2012; Kelam ilmine giriş. / Cemalettin Erdemci. İstanbul : Değerler Eğitimi M
Assignments	:	
Exams	:	

Course Category

Mathematics and Basic Sciences	:		Education	:	
Engineering	:		Science	:	
Engineering Design	:		Health	:	
Social Sciences	:	50	Field	:	50

Course Content

Week	Topics	Study Materials	Materials
1	The possibility and necessity of prophethood		Kelam el kitabı, editör Şaban Ali Düzgün
2	The prophethood and believing prophets		Kelam el kitabı, editör Şaban Ali Düzgün
3	The attributes and grades of prophets		Kelam el kitabı, editör Şaban Ali Düzgün
4	The miracle and varieties of miracles		Kelam el kitabı, editör Şaban Ali Düzgün
5	Believing the holy books; The Holy Quran and the other holy books and their peculiarities		Kelam el kitabı, editör Şaban Ali Düzgün
6	Believing the angels, the peculiarities and kinds of them		Kelam el kitabı, editör Şaban Ali Düzgün
7	Satan and jinn, the peculiarities and effects of these creatures		Kelam el kitabı, editör Şaban Ali Düzgün
8	Quizzes		
9	The phases of the next world; the grave life/barzakh and characteristics of them.		Kelam el kitabı, editör Şaban Ali Düzgün
10	The signs of the end of the world/Qiyamah; the big and little signs		Kelam el kitabı, editör Şaban Ali Düzgün
11	The possibility and proving of the resurrection and importance of it		Kelam el kitabı, editör Şaban Ali Düzgün
12	Resurrection, handing out the action books, and weighing human's actions		Kelam el kitabı, editör Şaban Ali Düzgün
13	Accounting- pair of scales; the bridge on the heaven/sirat; A' raf and ahl al-A' raf		Kelam el kitabı, editör Şaban Ali Düzgün
14	The existence, necessity and characteristics of Paradise and hell		Kelam el kitabı, editör Şaban Ali Düzgün

Course Learning Outcomes

No	Learning Outcomes
C01	He recognizes to the possibility of the prophets, and main characteristics of prophets.
C02	He recognizes to the duties of prophets
C03	He recognizes to the basic faith principles about the holy books.
C04	He recognizes to the basic characteristics of angels, and their duties.
C05	He recognizes to the basic characteristics of jinns and satan; compares and evaluates the relationship between these creatures and human being.
C06	He recognizes to the reality of the Last Day and the next world, mental-religious evidences of the brave life/barzakh and the next world and these principles.

Program Learning Outcomes

No	Learning Outcome
P07	They obtain oral and writings skill.
P06	They obtain lifelong learning.
P08	They get professional and ethics's responsibility approach
P10	Students gain service awareness for society
P09	They recognize related to religions essential concept
P02	This department solves data, special education methods practices and gives psychology approaches.
P01	This department designs and solves a process for a target in divinity.
P03	This department is used necessary modern technique and data.
P05	Students behave as free and exhibit creative behavior.
P04	This department makes group studying interdisciplinaries.

Assessment		
In-Term Studies	Quantity	Percentage
Mid-terms	1	%40
Quizzes	0	%0
Assignment	0	%0
Attendance	0	%0
Practice	0	%0
Project	0	%0
Final examination	1	%60
Total		%100

ECTS Allocated Based on Student Workload			
Activities	Quantity	Duration	Total Work Load
Course Duration	16	2	32
Hours for off-the-c.r.stud	16	2	32
Assignments	0	0	0
Presentation	1	15	15
Mid-terms	1	10	10
Practice	0	0	0
Laboratory	0	0	0
Project	0	0	0
Final examination	1	20	20
Total Work Load			109
ECTS Credit of the Course			4

Course Contribution To Program
Contribution: 1: Very Slight 2:Slight 3:Moderate 4:Significant 5:Very Significant



Siirt University

FACULTY OF THEOLOGY
Theology

ILHS330		ORNAMENT ARTS			
Semester	Course Code	Course Name	L+P	Credit	ECTS
6	ILHS330	ORNAMENT ARTS	2	2	2

Language of Instruction:

Turkish

Course Level:

Faculty

Work Placement(s):

No

Department / Program:

Theology

Course Type:

Seçmeli

Goals:

To have knowledge about Turkish Tezhib and Ebru arts, history, materials and learning methods from Turkish decoration arts and to acquire application skill in one of them

Teaching Methods and Techniques:

Historical development of Tezhib and Ebru arts, material and learning methods of these arts, motifs and pattern studies

Prerequisites:

Course Coordinator:

Instructors:

Asist. Prof. Dr. Mücahit Keskin

Assistants:

Recommended Sources

Textbook	:	Bırol, İ.A., Derman, Ç (1991): Türk Tezisini Sanatlarında Motifler, İstanbul: Kubbealtı Yayınları.
Resources	:	
Documents	:	Keskiner, C. (2002): Türk Süsleme Sanatlarında Stiliz Çiçekler-HATAİ, Ankara: Kültür Bakanlığı Yayınları.
Assignments	:	Bırol, İ.A., Derman, Ç, Türk Tezisini Sanatlarında Motifler
Exams	:	

Course Category

Mathematics and Basic Sciences	:		Education	:	
Engineering	:		Science	:	
Engineering Design	:		Health	:	
Social Sciences	:	50	Field	:	50

Course Content

Week	Topics	Study Materials	Materials
1	the historical development of Turkish tezhip art		
2	Materials Used in Tezhip Art		
3	Motifs and classification of motifs		
4	Rumi And Features		
5	Hatavi Group Motifs		
6	Leaf, Penc, Goncaqul Drawings		
7	Clouds, Münhanis		
8	Passes		
9	Composition Studies with Hatavi Group Motifs		
10	Pattern Study with Rumi and Hatavi Motifs		
11	Colored Thimme Study		
12	Turkish Ebru Art and History		
13	Materials Used in Ebru Art		
14	Ebru Yapım Teknikleri		

Course Learning Outcomes

No	Learning Outcomes
C01	Express the history of illumination art.
C02	recognizes the uses field of tezhip art.
C03	Express the history of the art of Ebru.
C04	recognizes the uses field of ebru art.
C05	Describe the materials and techniques of these arts.
C06	Distinguish classical Turkish motifs.
C07	uses classical motifs in compositions.
C08	Color pattern studies are applied.

Program Learning Outcomes

No	Learning Outcome
P07	They obtains oral and writings skill.
P06	They obtains lifelong learning.
P08	They gets professional and ethics's responsibility approach
P10	Students gains service awareness for society
P09	They recognises related to religions essential concept
P02	This department solves datas, special education methods practices and gives psychology approaches.
P01	This department designs and solves a process for a target in divinity.
P03	This department is used necessary modern technique and data.
P05	Students behaves as free and exhibits creative behavior.
P04	This department makes group studying interdiscipliners.

Assessment		
In-Term Studies	Quantity	Percentage
Mid-terms	0	%40
Quizzes	0	%0
Assignment	0	%0
Attendance	0	%0
Practice	0	%0
Project	0	%0
Final examination	0	%60
Total		%100

ECTS Allocated Based on Student Workload			
Activities	Quantity	Duration	Total Work Load
Course Duration	0	2	0
Hours for off-the-c.r.stud	0	0	0
Assignments	0	0	0
Presentation	0	0	0
Mid-terms	0	1	0
Practice	0	0	0
Laboratory	0	0	0
Project	0	0	0
Final examination	0	1	0
Total Work Load			0
ECTS Credit of the Course			0

Course Contribution To Program											
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Contribution: 1: Very Slight 2:Slight 3:Moderate 4:Significant 5:Very Significant

	P01	P02	P03	P04	P05	P06	P07	P08	P09	P10
All	5	5	5	4	5	4	5	5	5	4
C01	5	5	5	4	5	5	5	4	5	5
C02	4	5	5	5	5	5	4	4	5	5
C03	5	5	5	5	5	5	5	4	5	5
C04	5	5	4	5	5	5	5	5	5	5
C05	5	5	5	5	4	5	5	5	5	5
C06	5	5	5	5	5	5	5	5	5	5
C07	5	5	5	4	5	5	5	5	5	5
C08	5	5	4	4	4	4	5	5	5	5



Siirt University

FACULTY OF THEOLOGY
Theology

ILH310		SUFİSM II			
Semester	Course Code	Course Name	L+P	Credit	ECTS
6	ILH310	SUFİSM II	2	2	3

Language of Instruction:

Turkish

Course Level:

Faculty

Work Placement(s):

No

Department / Program:

Theology

Course Type:

Zorunlu

Goals:

The main objective of this course is to examine and to evaluate the concepts of Sufi orders period and its thought and establishments.

Teaching Methods and Techniques:

The subject and the concepts related to the Sufi thought, culture and establishments. The definitions of Sufism, and its subject and aim and the basic sources and concepts about sufism. Relationship the the other sciences and the periods of Zuhd (ascetism) and Sufism.

Prerequisites:

Course Coordinator:

Instructors:

Assistants:

Recommended Sources

Textbook	:	Yılmaz, H. K. (2002): Anahatlarıyla Tasavvuf ve Tarikatlar. İstanbul: Ensar Yayınları.
Resources	:	[1] Ebu Nasr Serrac et-Tusi (2012): Luma´ (İslam Tasavvufu), trc. H.K.Yılmaz, Erkam Yayınları. [2] Eraydın, S. (1981): Tasavvuf ve Tarikatlar. İstar
Documents	:	Yılmaz, H. K. (2002): Anahatlarıyla Tasavvuf ve Tarikatlar. İstanbul: Ensar Yayınları.
Assignments	:	
Exams	:	

Course Category

Mathematics and Basic Sciences	:		Education	:	
Engineering	:		Science	:	
Engineering Design	:		Health	:	
Social Sciences	:	100	Field	:	

Course Content

Week	Topics	Study Materials	Materials
1	Introduction		Yılmaz, H. K. (2002): Anahatlarıyla Tasa
2	The period of Sufi orders		Yılmaz, H. K. (2002): Anahatlarıyla Tasa
3	The social functions of Sufi orders		Yılmaz, H. K. (2002): Anahatlarıyla Tasa
4	The establishments, the Sufi trainings in the derwish lodges and futuwwah and Ahlik (brotherhood)		Yılmaz, H. K. (2002): Anahatlarıyla Tasa
5	Bayramiyya, Badawiyya, Baktashiyya and Chistiyya		Yılmaz, H. K. (2002): Anahatlarıyla Tasa
6	Rifaiyya, Sa'diyya, Shaziliyya and Yasawiyya		Yılmaz, H. K. (2002): Anahatlarıyla Tasa
7	Khalwatiyya, Qadiriyva, Mawlavivva and Naqshbandiyya		Yılmaz, H. K. (2002): Anahatlarıyla Tasa
8	Exam		
9	Khalwatiyya, Qadiriyva and Naqshbandiyya		Yılmaz, H. K. (2002): Anahatlarıyla Tasa
10	The egzistence and it's stages		Yılmaz, H. K. (2002): Anahatlarıyla Tasa
11	Gnosis (Epistemoloji)		Yılmaz, H. K. (2002): Anahatlarıyla Tasa
12	Human being and the Perfect Man		Yılmaz, H. K. (2002): Anahatlarıyla Tasa
13	Keramat (Miracles), Silsila (Chain), Ijazah		Yılmaz, H. K. (2002): Anahatlarıyla Tasa
14	Dream, Istiqasah, Istimdad and Tawassul		Yılmaz, H. K. (2002): Anahatlarıyla Tasa
15	Rabitah		Yılmaz, H. K. (2002): Anahatlarıyla Tasa
16	Last Exam		

Course Learning Outcomes

No	Learning Outcomes
C01	Define narrow and broad sense the concepts related to Sufi thought and culture and establishments.
C02	Explain the elements of Sufi orders and sufi thought.
C03	Interpret and illustrate the sufi practises of Sufi orders period.
C04	Distinguish the differences between the Sufi orders and debate their evaluations about Sufism.
C05	Composing the subjects related to Sufism and Sufi approaches to this matter, reach the generalizations.
C06	Evaluate the elements which take place in the Sufi orders period.

Program Learning Outcomes

No	Learning Outcome
P07	They obtains oral and writings skill.
P06	They obtains lifelong learning.
P08	They gets professional and ethics's responsibility approach
P10	Students gains service awareness for society
P09	They recognises related to religions essential concept
P02	This department solves datas, special education methods practices and gives psychology approaches.
P01	This department designs and solves a process for a target in divinity.
P03	This department is used necessary modern techniqe and data.
P05	Students behaves as free and exhibits creative behavior.
P04	This department makes group studying interdiscipliners.

Assessment		
In-Term Studies	Quantity	Percentage
Mid-terms	1	%30
Quizzes	0	%0
Assignment	1	%10
Attendance	0	%0
Practice	0	%0
Project	0	%0
Final examination	1	%60
Total		%100

ECTS Allocated Based on Student Workload			
Activities	Quantity	Duration	Total Work Load
Course Duration	16	4	64
Hours for off-the-c.r.stud	16	2	32
Assignments	2	4	8
Presentation	0	0	0
Mid-terms	2	4	8
Practice	0	0	0
Laboratory	0	0	0
Project	0	0	0
Final examination	2	4	8
Total Work Load			120
ECTS Credit of the Course			4

Course Contribution To Program
Contribution: 1: Very Slight 2:Slight 3:Moderate 4:Significant 5:Very Significant



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Theology

COUNSELING AND COMMUNICATION IN RELIGIOUS SERVICES					
Semester	Course Code	Course Name	L+P	Credit	ECTS
7	ILH405	COUNSELING AND COMMUNICATION IN RELIGIOUS SERVICES	2	2	3

Language of Instruction:

Turkish

Course Level:

Faculty

Work Placement(s):

No

Department / Program:

Theology

Course Type:

Zorunlu

Goals:

The objective of this lesson is to be able to bring in the knowledge and perception which can satisfy the necessity of peoples guidance and communication in religious issues.

Teaching Methods and Techniques:

The concept and field of religious service, aim and importance of religious counseling and guidance, principles and sources, qualities and solutions of the problems in religious field, concept and principles of communication, relationship between religion and communication, features of religious communication

Prerequisites:**Course Coordinator:****Instructors:****Assistants:****Recommended Sources**

Textbook	:	S. Cebeci & R. Kaymakcan, Dini Danışma ve Rehberlik, İlitam Ders Notları, Sakarya.
Resources	:	
Documents	:	S. Cebeci & R. Kaymakcan, Dini Danışma ve Rehberlik, İlitam Ders Notları, Sakarya.
Assignments	:	
Exams	:	

Course Category

Mathematics and Basic Sciences	:		Education	:	
Engineering	:		Science	:	
Engineering Design	:		Health	:	
Social Sciences	:	100	Field	:	

Course Content

Week	Topics	Study Materials	Materials
1	Field and concept of religious counseling and guidance		Mustafa Köylü, Psiko-Sosyal Acıdan Dini
2	Importance and meaning of religious counseling and guidance		S. Cebeci & R. Kaymakcan, Dini Danışm
3	The principles and methods of religious counseling and guidance		S. Cebeci & R. Kaymakcan, Dini Danışm
4	The relationship between religion and individual, and phenomenon of religiosity		S. Cebeci & R. Kaymakcan, Dini Danışm
5	Mental health and religion		S. Cebeci & R. Kaymakcan, Dini Danışm
6	Counseling in social religious service		S. Cebeci & R. Kaymakcan, Dini Danışm
7	Religious guidance in family and offices of family for religious guidance		S. Cebeci & R. Kaymakcan, Dini Danışm
8	Medterm Exam		S. Cebeci & R. Kaymakcan, Dini Danışm
9	Dini anlatımda ve öğretimde rehberlik yaklaşımı		S. Cebeci & R. Kaymakcan, Dini Danışm
10	Defination and field of communication		S. Cebeci & R. Kaymakcan, Dini Danışm
11	Principles of communication		S. Cebeci & R. Kaymakcan, Dini Danışm
12	Relationship between religion and communication		S. Cebeci & R. Kaymakcan, Dini Danışm
13	Religious communication in schools		S. Cebeci & R. Kaymakcan, Dini Danışm
14	Religious communication in family and society		S. Cebeci & R. Kaymakcan, Dini Danışm
15	Concluding remarks		S. Cebeci & R. Kaymakcan, Dini Danışm
16	Finally Exam		S. Cebeci & R. Kaymakcan, Dini Danışm

Course Learning Outcomes

No	Learning Outcomes
C01	To describe the concepts of counseling and guidance
C02	To explain the kinds and principles of guidance
C03	To explain the aim and importance of religious counseling and guidance
C04	To evaluate comparatively basics of Islamic counseling and guidance
C05	To know the principle of religious counseling and guidance
C06	To explain the scope of religious guidance in religious service
C07	To explain the guidance approach at teaching of religion
C08	To know concepts and theories on communication

Program Learning Outcomes

No	Learning Outcome
P07	They obtains oral and writings skill.
P06	They obtains lifelong learning.
P08	They gets professional and ethics's responsibility approach
P10	Students gains service awareness for society
P09	They recognises rekatod to religions essential concept
P02	This department solves datas, special education methods practices and gives psychology approachs.
P01	This department designs and solves a process for a target in divinity.
P03	This department is used necessary modern techniqe and data.
P05	Students behaves as free and exhibits creative behavior.
P04	This department makes group studiyinq interdiscipliners.



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İLH403 HİSTORY OF ISLAMİC PHİLOSOPHY I					
Semester	Course Code	Course Name	L+P	Credit	ECTS
7	ILH403	HİSTORY OF ISLAMİC PHİLOSOPHY I	2	2	4

Language of Instruction:

Turkish

Course Level:

Faculty

Work Placement(s):

No

Department / Program:

Theology

Course Type:

Zorunlu

Goals:

Informing students on the development of the history of Islamic philosophy and specific ideas of philosophers so that they can compare and contrast modern and classical views of understanding Islam and its ontological

Teaching Methods and Techniques:

Philosophical transformations that make up the Islamic philosophy of history, philosophers perform this conversion and the overall impact of these transformations on the Islamic thought

Prerequisites:**Course Coordinator:****Instructors:****Assistants:****Recommended Sources**

Textbook	: Kaya, M. Cüneyt, ed. İslam Felsefesi: Tarih ve Problemler. İstanbul: İSAM, 2013.
Resources	: Mehmet Bayraktar, İslam Felsefesine Giriş, Diyanet Vakfı y.
Documents	: Bayram Ali Çetinkaya, ed. İslam Felsefesi Tarihi 1-2. Ankara: Grafiker, 2012.
Assignments	: İsmail Hakkı İzmirli, İslâm 'da Felsefe Akımları. İstanbul, Kitabevi.
Exams	: Macit Fahri, İslam Felsefesi Tarihi, Birleşik Yayıncılık Macit Fahri. İslâm Felsefesi. Kelâmî ve Tasavvufîna Giriş. İstanbul: İnsan v.

Course Category

Mathematics and Basic Sciences	:	Education	:
Engineering	:	Science	:
Engineering Design	:	Health	:
Social Sciences	: 100	Field	:

Course Content

Week	Topics	Study Materials	Materials
1	Introduction to Islamic philosophy		Farabi; 12: 145-163, İbn Ravendi; 21: 1
2	Plotinus		Farabi; 12: 145-163, İbn Ravendi; 21: 1
3	Kindi		Farabi; 12: 145-163, İbn Ravendi; 21: 1
4	Farabi		Farabi; 12: 145-163, İbn Ravendi; 21: 1
5	Ibn-i Sina (Avicenna)		Farabi; 12: 145-163, İbn Ravendi; 21: 1
6	Gazzali		Farabi; 12: 145-163, İbn Ravendi; 21: 1
7	Gazzali		Farabi; 12: 145-163, İbn Ravendi; 21: 1
8	Midterm Exam		Farabi; 12: 145-163, İbn Ravendi; 21: 1
9	Ibn-i Tufeyl		Farabi; 12: 145-163, İbn Ravendi; 21: 1
10	Ibn-i Tufeyl		Farabi; 12: 145-163, İbn Ravendi; 21: 1
11	Sühreverdi		Farabi; 12: 145-163, İbn Ravendi; 21: 1
12	Muhammed İkbâl		Farabi; 12: 145-163, İbn Ravendi; 21: 1
13	Fazlur Rahman		Farabi; 12: 145-163, İbn Ravendi; 21: 1
14	general evaluation		Farabi; 12: 145-163, İbn Ravendi; 21: 1
15	Ibn-i Rüşd		Farabi; 12: 145-163, İbn Ravendi; 21: 1
16	Final Exam		Farabi; 12: 145-163, İbn Ravendi; 21: 1

Course Learning Outcomes

No	Learning Outcomes
C01	Analyze the major turning point in the history of Islamic philosophy.
C02	Students gain the skills to be able to discuss philosophical issues about Islam
C03	Students will gain the ability to compare between philosophical thoughts.
C04	Students gain the ability to develop ideas and make comments about a philosophical problem.

Program Learning Outcomes

No	Learning Outcome
P07	They obtains oral and writings skill.
P06	They obtains lifelong learning.
P08	They gets professional and ethics's responsibility approach
P10	Students gains service awareness for society
P09	They recognises related to religions essential concept
P02	This department solves datas, special education methods practices and gives psychology approaches.
P01	This department designs and solves a process for a target in divinity.
P03	This department is used necessary modern technique and data.
P05	Students behaves as free and exhibits creative behavior.
P04	This department makes group studying interdiscipliners.

Assessment		
In-Term Studies	Quantity	Percentage
Mid-terms	1	%30
Quizzes	0	%0
Assignment	1	%10
Attendance	0	%0
Practice	0	%0
Project	0	%0
Final examination	1	%60
Total		%100

ECTS Allocated Based on Student Workload			
Activities	Quantity	Duration	Total Work Load
Course Duration	16	2	32
Hours for off-the-c.r.stud	16	1	16
Assignments	2	25	50
Presentation	0	0	0
Mid-terms	1	4	4
Practice	0	0	0
Laboratory	0	0	0
Project	0	0	0
Final examination	1	4	4
Total Work Load			106
ECTS Credit of the Course			4

Course Contribution To Program				
Contribution: 1: Very Slight 2:Slight 3:Moderate 4:Significant 5:Very Significant				

	P01	P02	P03	P04
C01	4			
C02		4		
C03			3	
C04				4



Siirt University

FACULTY OF THEOLOGY
Theology

ILH407 HİSTORY OF ISLAMİC SECT					
Semester	Course Code	Course Name	L+P	Credit	ECTS
7	ILH407	HİSTORY OF ISLAMİC SECT	3	3	3

Language of Instruction:

Turkish

Course Level:

Faculty

Work Placement(s):

No

Department / Program:

Theology

Course Type:

Zorunlu

Goals:

This course's main aims are to gain general notion to the students about various Islamic sects; to improve critical, comprehensive and coherent thinking on religion and sects; to constitute the idea that Islamic sects should be understood as different interpretations of Islam and they should not identified with Islam; to intensify the mentality that diversities are respected.

Teaching Methods and Techniques:

Description of "Islamic sects"; its aim, scope, and methodology; basic concepts and sources; reasons of the formation of Islamic sects ; the earliest political and theological diversifications in religious understanding and the process of institutionalize; the Kharijites, the Murjia, Mutazila sect and the schools of Basra and Baghdad, Shiite sects, Sunnism; the reasons which are effective in the emergence of these sects; their formative periods, fundamental principles; the sub-sects; the areas they lived.

Prerequisites:

Course Coordinator:

Instructors:

Assistants:

Recommended Sources

Textbook	:	[1] Abdurrahman Bedevi, Mezâhibul-İslâmiyyîn, Beyrut 1996.
Resources	:	[2] Bağdadî, Mezhepler Arasındaki Farklar, çev. Ethem Ruhi Fiğlalı, İstanbul 1991.
Documents	:	[3] E. Ruhi Fiğlalı, İmâmîyye Şiası, İstanbul 1984.
Assignments	:	[4] Eşârî, Makalâtül-İslâmiyyîn ve İhtilâful-Musallîn, thk.Helmut Ritter, Weisbaden 1980.
Exams	:	[5] Hasan Onat, Emeviler Devri Şii Hareketleri ve Günümüz Şiiliği, Ankara 1993. İbn Hazm. el-Fasl Fil-Milel vel-Fhvâ ven-Nihal. Beyrut 1986.

Course Category

Mathematics and Basic Sciences	:		Education	:	
Engineering	:		Science	:	
Engineering Design	:		Health	:	
Social Sciences	:	100	Field	:	

Course Content

Week	Topics	Study Materials	Materials
1	Course of the History of Islamic Sects aim, field, method, certain concepts		Bağdadî, Mezhepler Arasındaki Farklar, c
2	Classical sources of history of Islamic sects and their features, classification of sects and the judgement of sects separation		Bağdadî, Mezhepler Arasındaki Farklar, c
3	The first controversies and reasons which cause sect separation		Bağdadî, Mezhepler Arasındaki Farklar, c
4	The sect of Kharijites and İbadiyyah		Bağdadî, Mezhepler Arasındaki Farklar, c
5	The sect of Murjia and Mutazila		Bağdadî, Mezhepler Arasındaki Farklar, c
6	The sect of Shia and basic information, Zaydism		Bağdadî, Mezhepler Arasındaki Farklar, c
7	The school of İsmailism and İmamîyyah		Bağdadî, Mezhepler Arasındaki Farklar, c
8	Nusayri and basic opinions		Bağdadî, Mezhepler Arasındaki Farklar, c
9	Druze and basic opinions		Bağdadî, Mezhepler Arasındaki Farklar, c
10	Yezidism and basic opinions		Bağdadî, Mezhepler Arasındaki Farklar, c
11	Kadiyanism and basic opinions		Bağdadî, Mezhepler Arasındaki Farklar, c
12	Wahhabism, emergence, basic opinions and influences		Bağdadî, Mezhepler Arasındaki Farklar, c
13	Bahatism, emergence and basic opinions		Bağdadî, Mezhepler Arasındaki Farklar, c
14	Bahatism, emergence and basic opinions		Bağdadî, Mezhepler Arasındaki Farklar, c

Course Learning Outcomes

No	Learning Outcomes
C01	Define the description of "Islamic sects" and its aim, scope, and methodology
C02	Explain the religious, ethnic, cultural, social and political diversity of Islamic sects and their reasons
C03	Evaluate having a general notion of basic Islamic sects and their formative periods
C04	Describe the fundamental principles of Islamic sects and their big scholars
C05	Analyse the Islamic sects carefully and scientifically
C06	Evaluate the description of the formative periods of the sects, their aims, scopes, methodologies,
C07	Analyse contributions of Islamic sects to the Islamic Thought

Program Learning Outcomes

No	Learning Outcome
P07	They obtains oral and writings skill.
P06	They obtains lifelong learning.
P08	They gets professional and ethics's responsibility approach
P10	Students gains service awareness for society
P09	They recognises related to religions essential concept
P02	This department solves datas, special education methods practices and gives psychology approaches.
P01	This department designs and solves a process for a target in divinity.
P03	This department is used necessary modern technique and data.
P05	Students behaves as free and exhibits creative behavior.
P04	This department makes group studying interdiscipliners.

Assessment		
In-Term Studies	Quantity	Percentage
Mid-terms	1	%70
Quizzes	2	%10
Assignment	1	%20
Attendance	0	%0
Practice	0	%0
Project	0	%0
Final examination	0	%0
Total		%100

ECTS Allocated Based on Student Workload			
Activities	Quantity	Duration	Total Work Load
Course Duration	16	2	32
Hours for off-the-c.r.stud	16	2	32
Assignments	2	2	4
Presentation	0	0	0
Mid-terms	1	10	10
Practice	0	0	0
Laboratory	0	0	0
Project	0	0	0
Final examination	1	5	5
Total Work Load			83
ECTS Credit of the Course			3

Course Contribution To Program

Contribution: 1: Very Slight 2:Slight 3:Moderate 4:Significant 5:Very Significant

	P01	P02	P03	P04	P05	P06	P07
C01	5						
C02		5					
C03			5				
C04				5			
C05					5		
C06						5	
C07							5



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FACULTY OF THEOLOGY
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ILH401 RECITATION OF THE QUR'AN AND TAJWID VII					
Semester	Course Code	Course Name	L+P	Credit	ECTS
7	ILH401	RECITATION OF THE QUR'AN AND TAJWID VII	2	2	4

Language of Instruction:

Turkish

Course Level:

Faculty

Work Placement(s):

No

Department / Program:

Theology

Course Type:

Zorunlu

Goals:

To develop skills for reading and memorizing the Holy Quran. Teaching of rules of Holy Quran.

Teaching Methods and Techniques:

Reading the Holy Quran according to the special rules of recitation und phonetics.

Prerequisites:**Course Coordinator:****Instructors:****Assistants:****Recommended Sources**

Textbook	:	[1] Dağdeviren, A. (2006):The art of reading Quran and Tecvid. İstanbul: Yeni Akademi Publisher.ı.
Resources	:	
Documents	:	[1] Dağdeviren, A. (2006): Kuran Okuma Sanatı Tecvid. İstanbul: Yeni Akademi Yayınları.
Assignments	:	
Exams	:	

Course Category

Mathematics and Basic Sciences	:		Education	:	
Engineering	:		Science	:	
Engineering Design	:		Health	:	
Social Sciences	:	100	Field	:	

Course Content

Week	Topics	Study Materials	Materials
1	Reading the Holy Quran (Surat Fussilet).		OURAN
2	Memorization the first page of Surat Taha. Repetition of issues Tajwid.		OURAN
3	Reading the Holy Quran (Surat Sura). Tajwid explanation and analysis.		OURAN
4	Reading the Holy Quran (Surat Zuhruf). Memorization of the "Surat Bakara (183-186)".		OURAN
5	Memorization the first page of Surat Necm. Tajwid explanation and analysis.		OURAN
6	Reading the Holy Quran (Surat Duhan end Casiye). Memorization of the Surat Gasiye. Tajwid explanation and analysis		OURAN
7	Reading the Holy Quran (Surat Ahkaf). Mistakes of reading in the Quran.		OURAN
8	Medterm Exam		OURAN
9	Tajwid explanation and analysis.		KURAN
10	Memorization of the Surat A'la. Tajwid explanation and analysis.		
11	Reading the Holy Quran (Surat Muhammed). Memorization of the Surat Tanq.		OURAN
12	Reading the Holy Quran (Surat Fetih and Hucurat and Kaf). Surat Yasin rote repetition of a medium speed (1-3. Pages).		OURAN
13	Reading the Holy Quran (Surat Zariyat and Tur). Surat Yasin rote repetition of a medium speed (4-6. Pages).		OURAN
14	Reading the Holy Quran (Surat Necm, Kamer and Vakia). Surat Nebe rote repetition of a medium speed (1. Pages).		OURAN
15	Reading the Holy Quran (Surat Hadid). Surat Nebe rote repetition of a medium speed (2. Pages). Surat Nas-Duha target pr		OURAN
16	Finally Exam		OURAN

Course Learning Outcomes

No	Learning Outcomes
C01	To supply the pronunciation of Quran characters.
C02	Saving ability of reading Holy Quran at sight.
C03	Teaching of rules of Holy Quran and s/he can analyze the Quran text.
C04	Memorizes "Surat İnsan" (first page) it to read in the style of verification.
C05	Memorizes "Surat Bakara (183-186)" it to read in the style of verification.

Program Learning Outcomes

No	Learning Outcome
P07	They obtains oral and writings skill.
P06	They obtains lifelong learning.
P08	They gets professional and ethics's responsibility approach
P10	Students gains service awareness for society
P09	They recognises rekedat to religions essential concept
P02	This department solves datas, special education methods practices and gives psychology approaches.
P01	This department designs and solves a process for a target in divinity.
P03	This department is used necessary modern techniqe and data.
P05	Students behaves as free and exhibits creative behavior.
P04	This department makes group studiving interdiscipliners.

Assessment		
In-Term Studies	Quantity	Percentage
Mid-terms	1	%30
Quizzes	0	%0
Assignment	1	%10
Attendance	0	%0
Practice	1	%10
Project	0	%0
Final examination	1	%50
Total		%100

ECTS Allocated Based on Student Workload			
Activities	Quantity	Duration	Total Work Load
Course Duration	16	2	32
Hours for off-the-c.r.stud	16	1	16
Assignments	1	20	20
Presentation	0	0	0
Mid-terms	1	2	2
Practice	2	10	20
Laboratory	0	0	0
Project	0	0	0
Final examination	1	4	4
Total Work Load			94
ECTS Credit of the Course			3

Course Contribution To Program					
Contribution: 1: Very Slight 2:Slight 3:Moderate 4:Significant 5:Very Significant					

	P01	P02	P03	P04	P05
C01	5				
C02		4			
C03			4		
C04				3	
C05					4



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Theology

PHILOSOPHY OF RELIGION					
Semester	Course Code	Course Name	L+P	Credit	ECTS
8	ILH404	PHILOSOPHY OF RELIGION	3	3	3

Language of Instruction:

Turkish

Course Level:

Faculty

Work Placement(s):

No

Department / Program:

Theology

Course Type:

Zorunlu

Goals:

States the nature and main discussions of Philosophy of Religion

Teaching Methods and Techniques:

Examine the nature and main discussions of Philosophy of Religion

Prerequisites:**Course Coordinator:****Instructors:****Assistants:****Recommended Sources**

Textbook	:	Peterson, Michael, ve diğerleri, Akıl ve İnanç, Din Felsefesine Giriş. Çev, Rahim Acar, İstanbul: Küre y., 2006.
Resources	:	Aydın, Mehmet. Din Felsefesi. İzmir: DEÜY, 1990. Bayraktar, Mehmet. Din Felsefesine Giriş. Ankara: Fecr y, 1997. Alpağal, Recep, ed. Din Felsefesi. İstanbul: Küre y., 2006.
Documents	:	Peterson, Michael, ve diğerleri, Akıl ve İnanç, Din Felsefesine Giriş. Çev, Rahim Acar, İstanbul: Küre y., 2006. Aydın, Mehmet. Din Felsefesi. İzmir: C
Assignments	:	
Exams	:	

Course Category

Mathematics and Basic Sciences	:		Education	:	
Engineering	:		Science	:	
Engineering Design	:		Health	:	
Social Sciences	:	100	Field	:	

Course Content

Week	Topics	Study Materials	Materials
1	Philosophy of Religion: An Introduction		Peterson, Michael, ve diğerleri, Akıl ve İnanç
2	Religious and Mystical Experience		Peterson, Michael, ve diğerleri, Akıl ve İnanç
3	Relation between Faith and Reason		Peterson, Michael, ve diğerleri, Akıl ve İnanç
4	Religious Language		Peterson, Michael, ve diğerleri, Akıl ve İnanç
5	Nature and Attributes of God		Peterson, Michael, ve diğerleri, Akıl ve İnanç
6	Proofs of God's Existence		Peterson, Michael, ve diğerleri, Akıl ve İnanç
7	Problem of Evil		Peterson, Michael, ve diğerleri, Akıl ve İnanç
8	Exam		
9	Atheism		Peterson, Michael, ve diğerleri, Akıl ve İnanç
10	Problem of Immortality		Peterson, Michael, ve diğerleri, Akıl ve İnanç
11	Religious Exclusivism and Inclusivism		Peterson, Michael, ve diğerleri, Akıl ve İnanç
12	Religious Pluralism		Peterson, Michael, ve diğerleri, Akıl ve İnanç
13	Religion and Science		Peterson, Michael, ve diğerleri, Akıl ve İnanç
14	Religion and Ethics		Peterson, Michael, ve diğerleri, Akıl ve İnanç
15	Religion and Arts		Peterson, Michael, ve diğerleri, Akıl ve İnanç

Course Learning Outcomes**No Learning Outcomes**

C01	Recognises main discussion on the nature of Philosophy of Religion
C02	Describes main concepts and problems of Philosophy of Religion
C03	Compares the approach of Philosophy of Religion to the main problems with those of other disciplines
C04	Evaluates the relation of God with man
C05	Evaluates religious pluralism
C06	Evaluates the relation of religion with ethics and arts

Program Learning Outcomes**No Learning Outcome**

P07	They obtain oral and writing skill.
P06	They obtain lifelong learning.
P08	They get professional and ethics's responsibility approach
P10	Students gain service awareness for society
P09	They recognise related to religions essential concept
P02	This department solves data, special education methods practices and gives psychology approaches.
P01	This department designs and solves a process for a target in divinity.
P03	This department is used necessary modern technique and data.
P05	Students behave as free and exhibit creative behavior.
P04	This department makes group studying interdisciplinaries.

Assessment		
In-Term Studies	Quantity	Percentage
Mid-terms	1	%30
Quizzes	1	%10
Assignment	0	%0
Attendance	0	%0
Practice	0	%0
Project	0	%0
Final examination	1	%60
Total		%100

ECTS Allocated Based on Student Workload			
Activities	Quantity	Duration	Total Work Load
Course Duration	16	2	32
Hours for off-the-c.r.stud	16	1	16
Assignments	1	20	20
Presentation	0	0	0
Mid-terms	1	4	4
Practice	0	0	0
Laboratory	0	0	0
Project	0	0	0
Final examination	1	4	4
Total Work Load			76
ECTS Credit of the Course			3

Course Contribution To Program						
Contribution: 1: Very Slight 2:Slight 3:Moderate 4:Significant 5:Very Significant						

	P01	P02	P03	P04	P05	P06
C01	4					
C02		4				
C03			3			
C04				4		
C05					3	
C06						5



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RELIGIOUS ORATORY					
Semester	Course Code	Course Name	L+P	Credit	ECTS
8	ILH406	RELIGIOUS ORATORY	4	3	4

Language of Instruction:

Turkish

Course Level:

Faculty

Work Placement(s):

No

Department / Program:

Theology

Course Type:

Zorunlu

Goals:

This course aims to give general knowledge and understanding pertaining to religious rhetoric and informal religious education, and to provide opportunity for the implementation of vocational religious education in mosque and teh Qur'anic courses.

Teaching Methods and Techniques:

Informal education and religious education, spheres of informal religious education in Turkey, types of religious rhetoric, curriculum of Qur'anic Courses and special education methods, training of personal for public religious education, vocational implementation of students such as mosques and 'Qur'anic Courses

Prerequisites:**Course Coordinator:****Instructors:****Assistants:****Recommended Sources**

Textbook	: Köylü, M. (2004)Yetişkin Din Eğitiminin Teorik Temelleri, İstanbul: DEM Yayınları.
Resources	:
Documents	: Köylü, M. (2004)Yetişkin Din Eğitiminin Teorik Temelleri, İstanbul: DEM Yayınları.
Assignments	:
Exams	:

Course Category

Mathematics and Basic Sciences	:	Education	:
Engineering	:	Science	:
Engineering Design	:	Health	:
Social Sciences	: 100	Field	:

Course Content

Week	Topics	Study Materials	Materials
1	Basic concepts in public education		Çakarlı, İ.; (2007) İslam İnanç ve İbadetleri, İstanbul: İslam Araştırma ve Eğitim Vakfı.
2	Religion in adulthood		Çakarlı, İ.; (2007) İslam İnanç ve İbadetleri, İstanbul: İslam Araştırma ve Eğitim Vakfı.
3	Development of informal religious education		Çakarlı, İ.; (2007) İslam İnanç ve İbadetleri, İstanbul: İslam Araştırma ve Eğitim Vakfı.
4	Presidency of Religious Affairs		Çakarlı, İ.; (2007) İslam İnanç ve İbadetleri, İstanbul: İslam Araştırma ve Eğitim Vakfı.
5	Mosque-centred religious education		Çakarlı, İ.; (2007) İslam İnanç ve İbadetleri, İstanbul: İslam Araştırma ve Eğitim Vakfı.
6	Religious education in the workplace		Çakarlı, İ.; (2007) İslam İnanç ve İbadetleri, İstanbul: İslam Araştırma ve Eğitim Vakfı.
7	Vaaz		Çakarlı, İ.; (2007) İslam İnanç ve İbadetleri, İstanbul: İslam Araştırma ve Eğitim Vakfı.
8	Midterm Exam		Çakarlı, İ.; (2007) İslam İnanç ve İbadetleri, İstanbul: İslam Araştırma ve Eğitim Vakfı.
9	Hutbe		Çakarlı, İ.; (2007) İslam İnanç ve İbadetleri, İstanbul: İslam Araştırma ve Eğitim Vakfı.
10	Religious rhetoric outside the mosque		Çakarlı, İ.; (2007) İslam İnanç ve İbadetleri, İstanbul: İslam Araştırma ve Eğitim Vakfı.
11	Religious education in the Qur'anic Courses		Çakarlı, İ.; (2007) İslam İnanç ve İbadetleri, İstanbul: İslam Araştırma ve Eğitim Vakfı.
12	Religious education in the Summer Qur'anic Courses		Çakarlı, İ.; (2007) İslam İnanç ve İbadetleri, İstanbul: İslam Araştırma ve Eğitim Vakfı.
13	Social religious services		Çakarlı, İ.; (2007) İslam İnanç ve İbadetleri, İstanbul: İslam Araştırma ve Eğitim Vakfı.
14	Religious functionaries and their features		Çakarlı, İ.; (2007) İslam İnanç ve İbadetleri, İstanbul: İslam Araştırma ve Eğitim Vakfı.
15	Understanding of Religious and education and services of Islamic religious groups		Çakarlı, İ.; (2007) İslam İnanç ve İbadetleri, İstanbul: İslam Araştırma ve Eğitim Vakfı.
16	Finally Exam		Çakarlı, İ.; (2007) İslam İnanç ve İbadetleri, İstanbul: İslam Araştırma ve Eğitim Vakfı.

Course Learning Outcomes

No	Learning Outcomes
C01	To define vocational areas of theology
C02	To interpret main concepts of informal religious education
C03	To illustrate mosque-centred education and religious services
C04	To analyse the qualities of religious functionaries and features of Quranic course's students
C05	To compare religious education given by Presidency of Religious Affairs and religious groups
C06	To define types of religious rhetoric
C07	To gain the competence delivering hutbe and vaaz

Program Learning Outcomes

No	Learning Outcome
P07	They obtains oral and writings skill.
P06	They obtains lifelong learning.
P08	They gets professional and ethics's responsibility approach
P10	Students gains service awareness for society
P09	They recognises related to religions essential concept
P02	This department solves datas, special education methods practices and gives psychology approaches.
P01	This department designs and solves a process for a target in divinity.
P03	This department is used necessary modern technique and data.
P05	Students behaves as free and exhibits creative behavior.
P04	This department makes group studying interdiscipliners.

Assessment		
In-Term Studies	Quantity	Percentage
Mid-terms	1	%30
Quizzes	1	%10
Assignment	1	%20
Attendance	0	%0
Practice	0	%0
Project	0	%0
Final examination	1	%40
Total		%100

ECTS Allocated Based on Student Workload			
Activities	Quantity	Duration	Total Work Load
Course Duration	16	3	48
Hours for off-the-c.r.stud	16	2	32
Assignments	1	5	5
Presentation	1	5	5
Mid-terms	1	5	5
Practice	0	0	0
Laboratory	1	30	30
Project	0	0	0
Final examination	0	0	0
Total Work Load			125
ECTS Credit of the Course			4

Course Contribution To Program							
Contribution: 1: Very Slight 2:Slight 3:Moderate 4:Significant 5:Very Significant							

	P01	P02	P03	P04	P05	P06	P07
C01	3						
C02		4					
C03			4				
C04				4			
C05					3		
C06						3	
C07							4



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ILH408 HİSTORY OF ISLAMİC PHİLOSOPHY II					
Semester	Course Code	Course Name	L+P	Credit	ECTS
8	ILH408	HİSTORY OF ISLAMİC PHİLOSOPHY II	2	2	4

Language of Instruction:

Turkish

Course Level:

Faculty

Work Placement(s):

No

Department / Program:

Theology

Course Type:

Zorunlu

Goals:

Learning the formative period of islamic philosophy

Teaching Methods and Techniques:

Examine in a systematic way up to the present from the beginning of the history of Islamic philosophy

Prerequisites:**Course Coordinator:****Instructors:****Assistants:****Recommended Sources**

Textbook	:	Necip Taylan, Anahatlarıyla İslam Felsefesi, Ensar Neşriyat, İstanbul 2011.
Resources	:	Necip Taylan, Anahatlarıyla İslam Felsefesi, Ensar Neşriyat, İstanbul 2011.
Documents	:	Kaya, M. Cüneyt, ed. İslam Felsefesi: Tarih ve Problemler. İstanbul: İSAM, 2013. Mehmet Bayraktar, İslam Felsefesine Giriş, Diyanet Vakfı y. Bayrak
Assignments	:	
Exams	:	

Course Category

Mathematics and Basic Sciences	:		Education	:	
Engineering	:		Science	:	
Engineering Design	:		Health	:	
Social Sciences	:	100	Field	:	

Course Content

Week	Topics	Study Materials	Materials
1	Islamic Philosophy		1. Kindi, Üzüntüden Kurtu
2	Plotinus		1. Kindi, Üzüntüden Kurtu
3	Kindi		1. Kindi, Üzüntüden Kurtu
4	Farabi		1. Kindi, Üzüntüden Kurtu
5	Ibn-i Sina		1. Kindi, Üzüntüden Kurtu
6	Gazzali		1. Kindi, Üzüntüden Kurtu
7	Ibn-i Rüşd		1. Kindi, Üzüntüden Kurtu
8	Midterm Exam		1. Kindi, Üzüntüden Kurtu
10	Sühreverdi		1. Kindi, Üzüntüden Kurtu
11	Muhammed İkbâl		1. Kindi, Üzüntüden Kurtu
12	Fazlurrahman		1. Kindi, Üzüntüden Kurtu
13	Razi		1. Kindi, Üzüntüden Kurtu
14	İhvanı Safa		1. Kindi, Üzüntüden Kurtu
15	Ibn-i Tufeyl		1. Kindi, Üzüntüden Kurtu
16	Final Exam		1. Kindi, Üzüntüden Kurtu

Course Learning Outcomes

No	Learning Outcomes
C01	Recognize the conditions formation of Islamic philosophy
C02	Students can classify the main schools of Islamic philosophy.
C03	Students can explain 3 reputation of the main issues and problems of Islamic Philosophy.
C04	Know translation movements.
C05	It knows the purpose of movements
C06	Know the effects of translation.

Program Learning Outcomes

No	Learning Outcome
P07	They obtains oral and writings skill.
P06	They obtains lifelong learning.
P08	They gets professional and ethics's responsibility approach
P10	Students gains service awareness for society
P09	They recognises rekated to religions essential concept
P02	This department solves datas, special education methods practices and gives psychology approachs.
P01	This department designs and solves a process for a target in divinity.
P03	This department is used necessary modern techniqe and data.
P05	Students behaves as free and exhibits creative behavior.
P04	This department makes group studiving interdiscipliners.

Assessment		
In-Term Studies	Quantity	Percentage
Mid-terms	1	%30
Quizzes	0	%0
Assignment	1	%10
Attendance	0	%0
Practice	0	%0
Project	0	%0
Final examination	1	%60
Total		%100

ECTS Allocated Based on Student Workload			
Activities	Quantity	Duration	Total Work Load
Course Duration	16	2	32
Hours for off-the-c.r.stud	16	1	16
Assignments	2	25	50
Presentation	0	0	0
Mid-terms	1	4	4
Practice	0	0	0
Laboratory	0	0	0
Project	0	0	0
Final examination	1	4	4
Total Work Load			106
ECTS Credit of the Course			4

Course Contribution To Program						
Contribution: 1: Very Slight 2:Slight 3:Moderate 4:Significant 5:Very Significant						

	P01	P02	P03	P04	P05	P06
C01	4					
C02		4				
C03			3			
C04				3		
C05					4	
C06						5



Siirt University

FACULTY OF THEOLOGY
Theology

ILH402 RECITATION OF THE QUR'AN AND TAJWID VIII					
Semester	Course Code	Course Name	L+P	Credit	ECTS
8	ILH402	RECITATION OF THE QUR'AN AND TAJWID VIII	2	2	3

Language of Instruction:

Turkish

Course Level:

Faculty

Work Placement(s):

No

Department / Program:

Theology

Course Type:

Zorunlu

Goals:

To develop skills for reading and memorizing the Holy Quran.

Teaching Methods and Techniques:

Reading the Holy Quran according to the special rules of recitation and phonetics.

Prerequisites:**Course Coordinator:****Instructors:****Assistants:****Recommended Sources**

Textbook	:	1] Dağdeviren, A. (2006):The art of reading Quran and Tecvid. İstanbul: Yeni Akademi Publisher.
Resources	:	
Documents	:	Dağdeviren, A. (2006): Kuran Okuma Sanatı Tecvid. İstanbul: Yeni Akademi Yayınları.
Assignments	:	
Exams	:	

Course Category

Mathematics and Basic Sciences	:	Education	:
Engineering	:	Science	:
Engineering Design	:	Health	:
Social Sciences	:	Field	: 100

Course Content

Week	Topics	Study Materials	Materials
1	Reading the Holy Quran (Surat Mücadele and Hasr)		OURAN
2	Memorization the first page of Surat Al-i Imran. Repetition of issues Taivud.		OURAN
3	Reading the Holy Quran (Surat Mütehhine and Saff). Tajwid explanation and analysis.		OURAN
4	Reading the Holy Quran (Surat Cuma, Münafikun and Teğabun). Tajwid explanation and analysis.		OURAN
5	Memorization the first page of Surat Isra.		OURAN
6	Reading the Holy Quran (Surat Talak, Tahrim and Mülk). Memorization the first page of Surat Duhan.		OURAN
7	Reading the Holy Quran (Surat Kalem, Haakka, Mearic, Nuh, Cinn and Müzzemmil).		OURAN
8	Midterm Exam		OURAN
9	Tajwid explanation and analysis.		OURAN
10	Memorization of the Surat Infitar. Tajwid explanation and analysis.		OURAN
11	Reading the Holy Quran (Surat Müdessir, Kiyame, İnsan and Murselat. Memorization of the Surat Buruc.		OURAN
12	Reading the Holy Quran (Surat Nebe, Naziat and Abese). Surat Yasin rote repetition of a medium speed (1-3. Pages).		OURAN
13	Reading the Holy Quran (Surat Tekvir and Infitar). Surat Yasin rote repetition of a medium speed (4-6. Pages).		OURAN
14	Reading the Holy Quran (Surat Mutaffirin and İnsikak). Surat Nebe rote repetition of a medium speed (1. Pages).		OURAN
15	Reading the Holy Quran (Surat Hadid). Surat Nebe rote repetition of a medium speed (2. Pages). Surat Nas-Duha target pr		OURAN
16	Finally Exam		OURAN

Course Learning Outcomes**No Learning Outcomes**

C01	To supply the pronunciation of Quran characters.
C02	Saving ability of reading Holy Quran at sight.
C03	Teaching of rules of Holy Quran and s/he can analyze the Quran text.
C04	Memorizes "Surat TaHa" (first page) it to read in the style of verification.

Program Learning Outcomes**No Learning Outcome**

P07	They obtains oral and writings skill.
P06	They obtains lifelong learning.
P08	They gets professional and ethics's responsibility approach
P10	Students gains service awareness for society
P09	They recognises rekated to religions essential concept
P02	This department solves datas, special education methods practices and gives psychology approachs.
P01	This department designs and solves a process for a target in divinity.
P03	This department is used necessary modern techniqe and data.
P05	Students behaves as free and exhibits creative behavior.
P04	This department makes group studiving interdiscipliners.

Assessment		
In-Term Studies	Quantity	Percentage
Mid-terms	1	%30
Quizzes	0	%0
Assignment	1	%10
Attendance	0	%0
Practice	1	%10
Project	0	%0
Final examination	1	%50
Total		%100

ECTS Allocated Based on Student Workload			
Activities	Quantity	Duration	Total Work Load
Course Duration	16	2	32
Hours for off-the-c.r.stud	16	1	16
Assignments	1	20	20
Presentation	0	0	0
Mid-terms	1	2	2
Practice	2	10	20
Laboratory	0	0	0
Project	0	0	0
Final examination	1	4	4
Total Work Load			94
ECTS Credit of the Course			3

Course Contribution To Program				
Contribution: 1: Very Slight 2:Slight 3:Moderate 4:Significant 5:Very Significant				

	P01	P02	P03	P04
C01	5			
C02		4		
C03			4	
C04				3